

Modeling I

Class diagrams

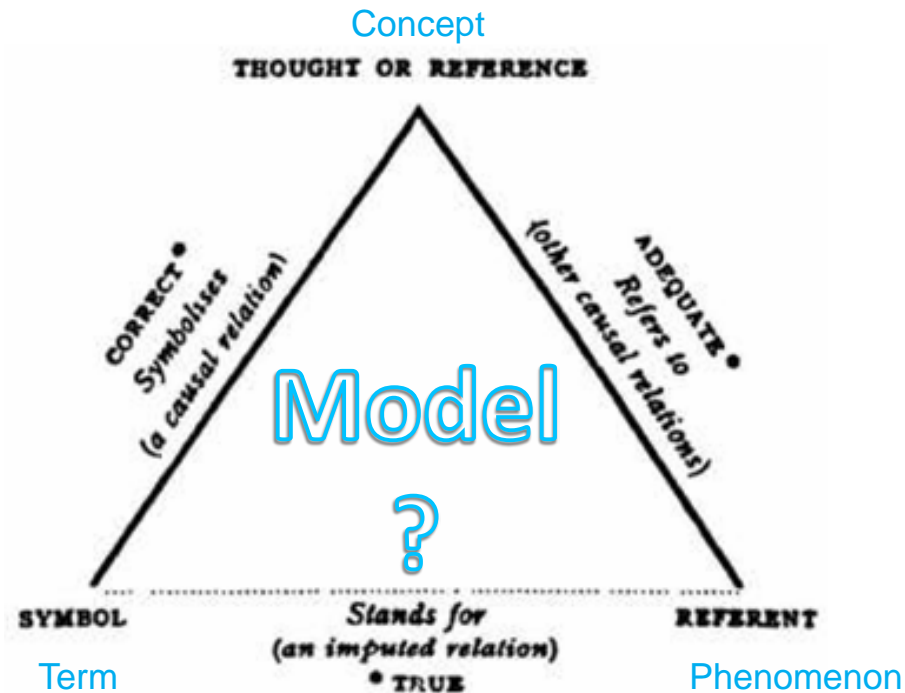
Ketil Stølen

Partly based on slides prepared by [Prof. Øystein Haugen, HiØ & SINTEF](#)

Overview of lecture

- Modeling
 - What is it?
 - Why do we do it?
 - Modeling and Programming – sides of the same coin?
- UML Class modelling
- Tooling
 - Papyrus

What's a Model?



Exercise: Explain class in the setting of the previous slide

- In which corner does class belong?
- What would you put in the two other corners?

Exercise: Explain threat in the setting of the previous slide

- In which corner does threat belong?
- What would you put in the two other corners?

Artefacts in Informatics

Abstraction

Models

Frameworks

Patterns

Algorithms

Languages

Programming

GPL

DSL

Formal

Visual

Tools

Editors

Compilers

Verifiers

Simulators

Apps

Exercise: How do the other languages you have been thought fit in the previous picture?

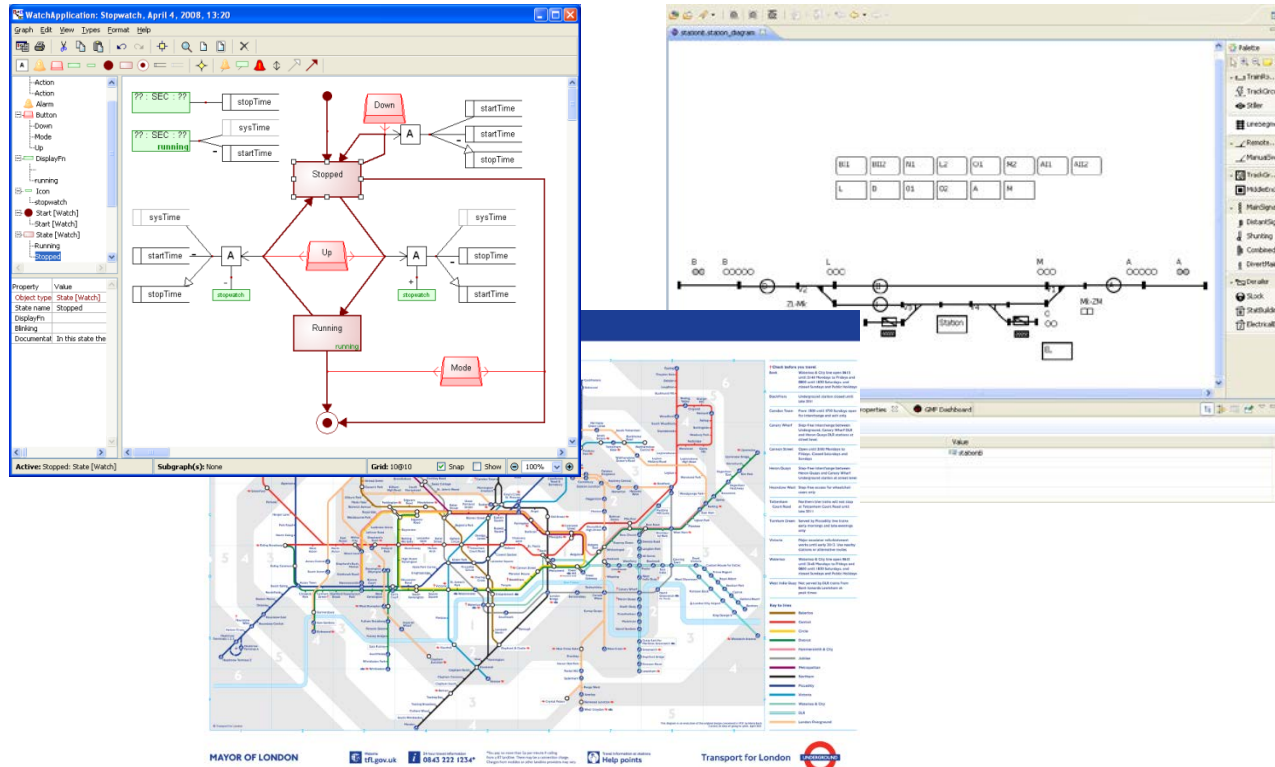
Modeling a system

- A system is a part of the world
 - which we **choose** to regard as a whole, **separated** from the rest of the world **during some period** of consideration, a whole which we choose to consider as containing a **collection of components**, each characterized by a selected set of **associated data** items and patterns, and by **actions** which may involve itself and other components
- Mental systems
 - Systems existing in the human mind, physically materialized as states of the cells of our brains
- Mental and manifest models
 - when a limited set of properties is selected from a system
- These definitions are from K. Nygaard and his DELTA team (in 1977)

What language(s) to use?

- Must have good mechanisms for abstraction
- Must have adequate tooling
- Must scale to "real systems"

Why make a language?



UML Class modelling

- Concepts
- Identity
- Generation
- Meta
- Aggregate

Concepts

Class

Type

Pattern

Method

Function

Datatype

Object

Instance

Entity

Method call

Function call

Variable

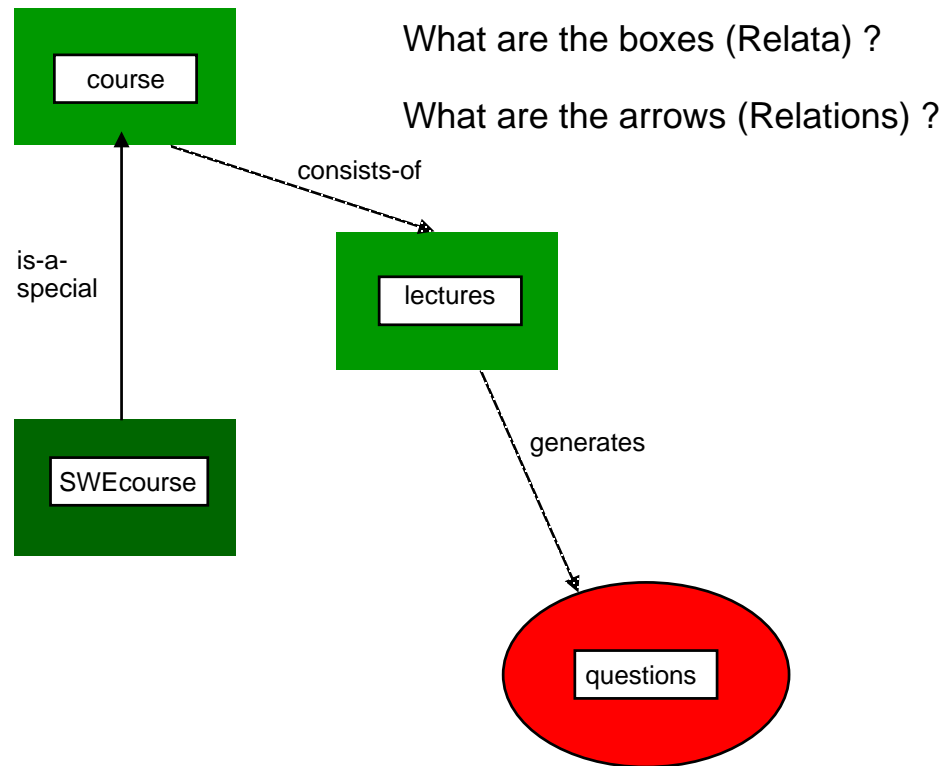
Prototype

Clone

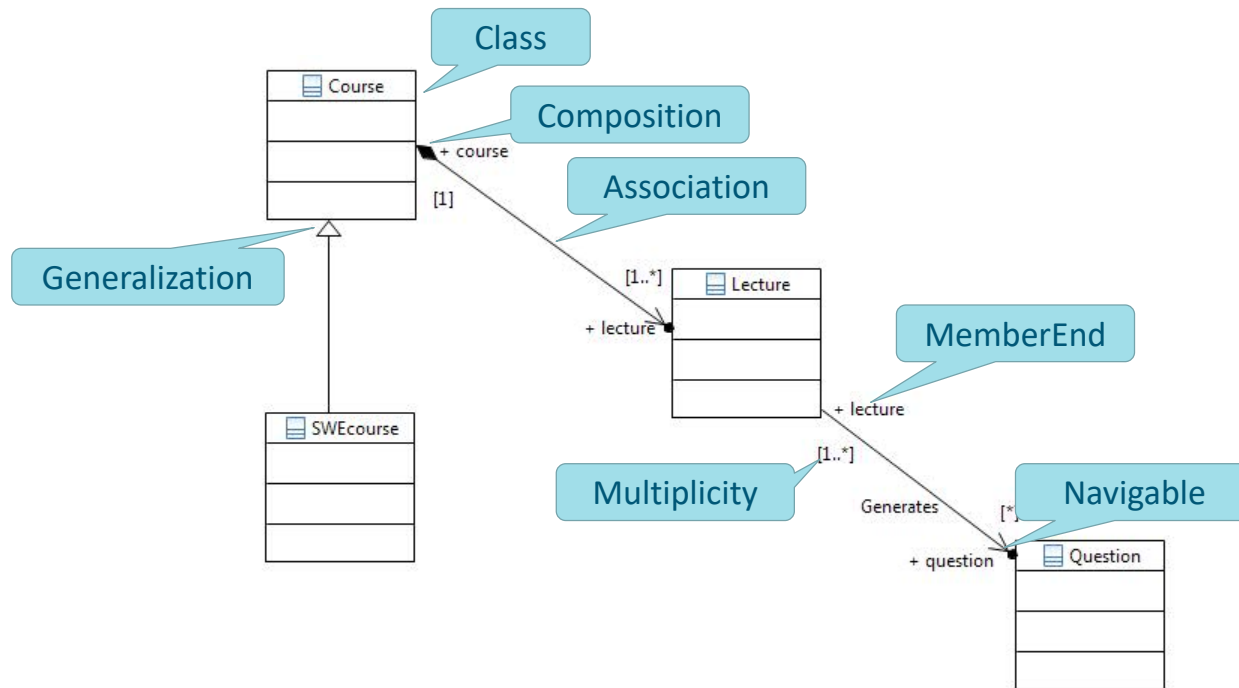
A small story about Courses

- The Software Engineering Course is a special Course
- Courses contain Lectures
- The lectures may generate questions

A small Story with Boxes and Arrows

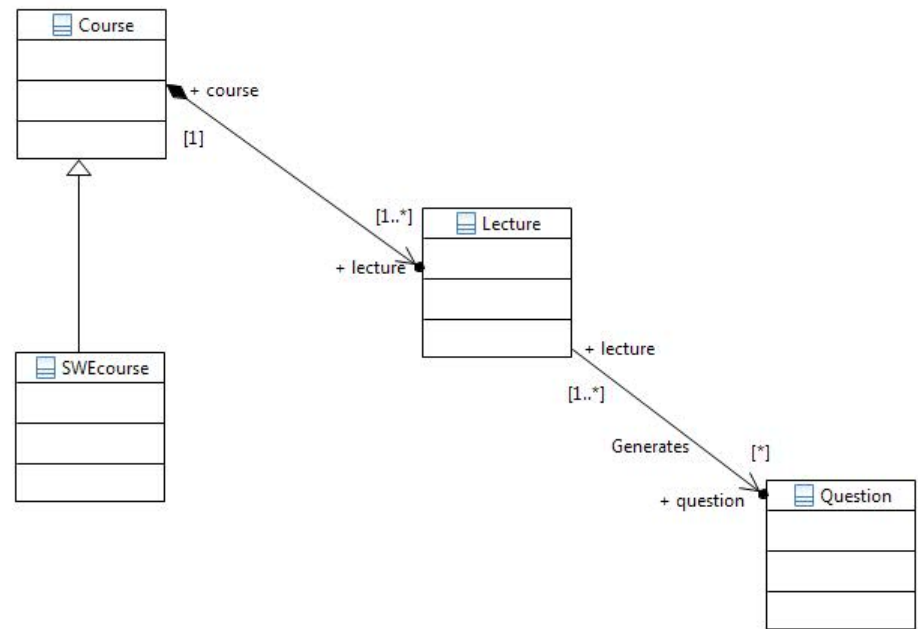


A small Story with UML class diagram



Exercise:

- Can Software Engineering course (SWEcourse) be held without lectures?
- Can there be lectures without questions asked?
- Can the very same lecture be given in two different courses?
- Can the very same question be posed to several lectures?
- If a course is cancelled, will all remaining lectures also be cancelled? (or "terminated")



Identity

Identity modifiers:

Generalization
Subclass
Derived Classes
Extension

Interface

Parameters
Overloading

Redefined operations
Virtual procedures
Virtual functions
Overriding methods

Pointers to functions

Languages:

UML
Simula
C++
Java

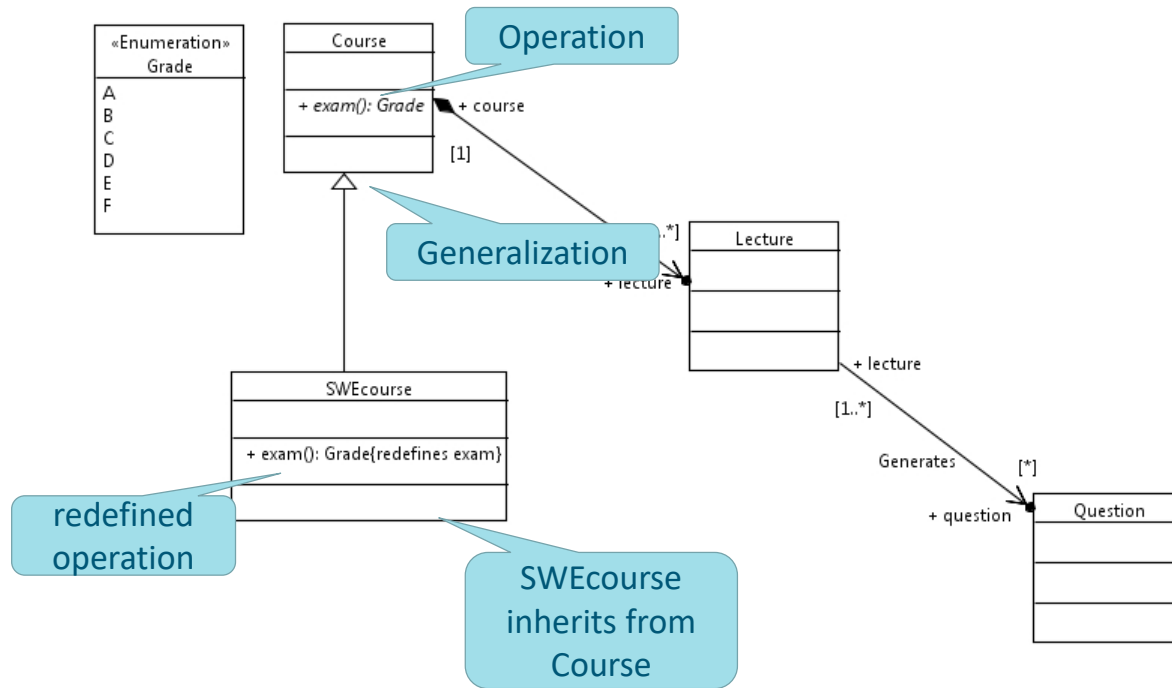
UML, Java

FORTRAN, Pascal, Algol, ...
C++, Java

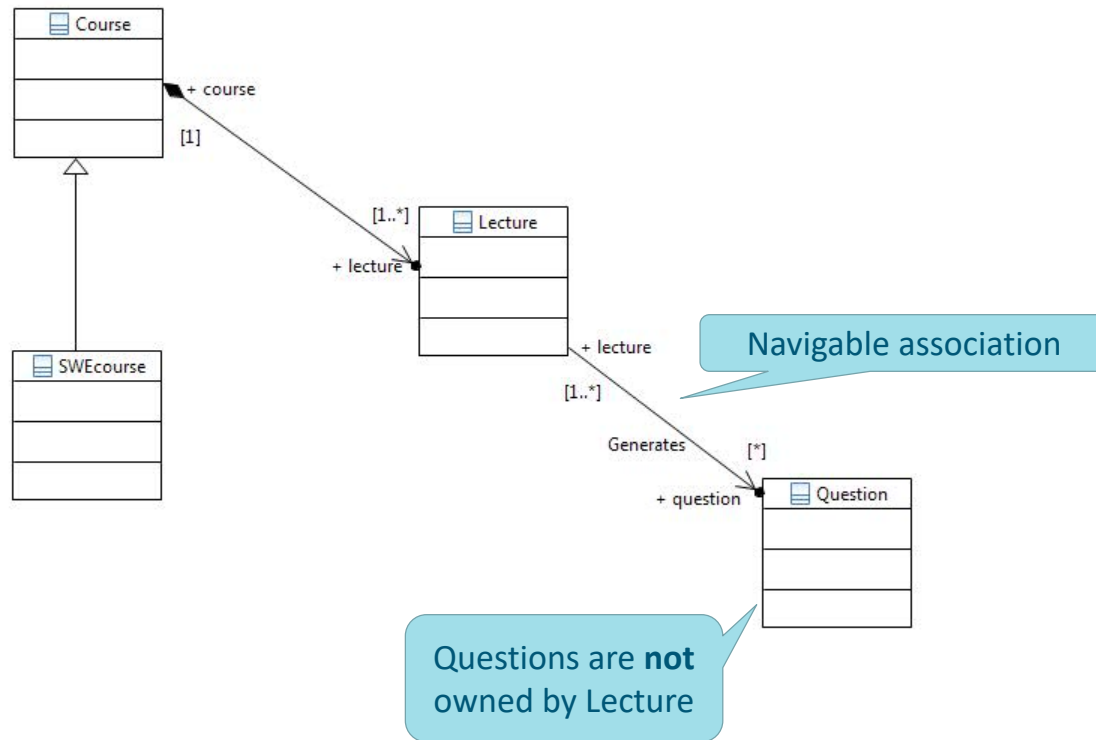
UML
Simula, Smalltalk
C++
Java

C, C++

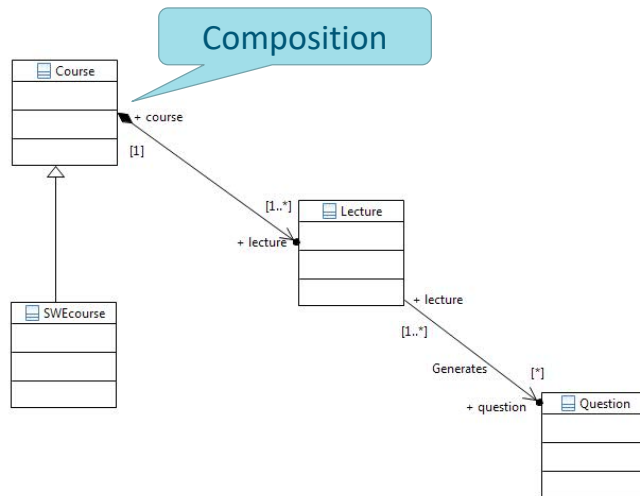
Subclassing or Inheritance



Generation

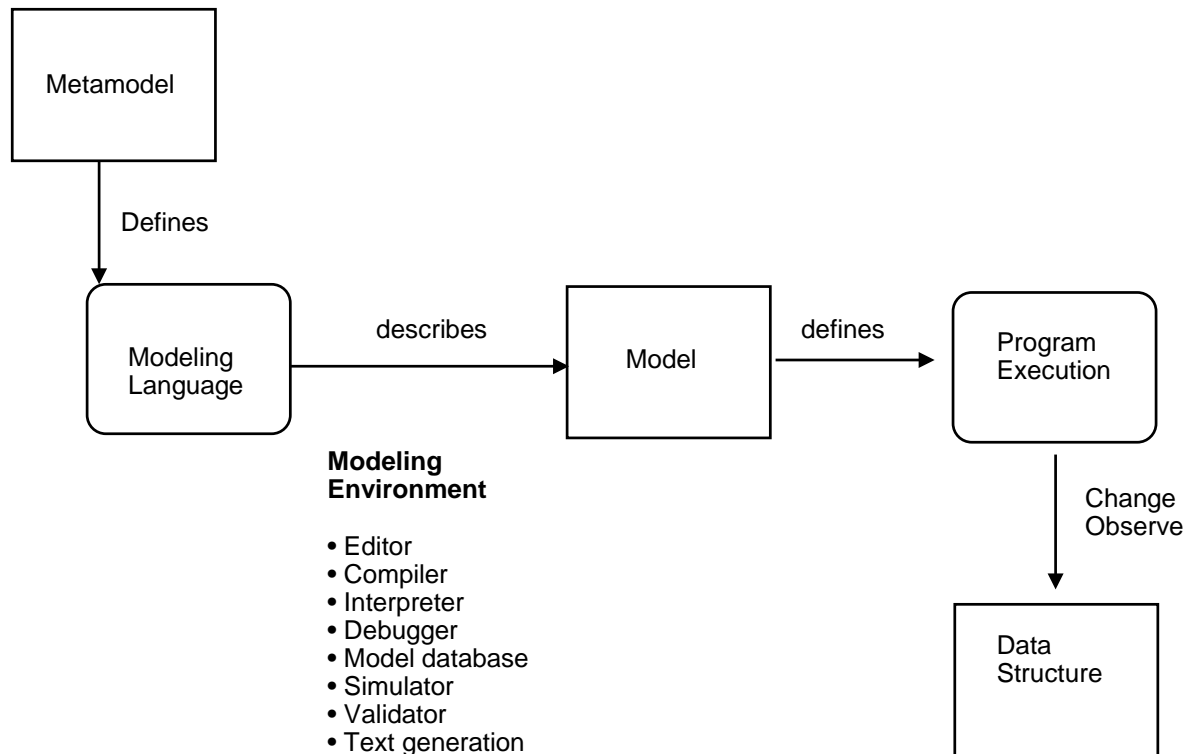


Aggregation



**Concept
aggregate
relation**

Meta



Exercise: Explain the previous slide wrt the language English

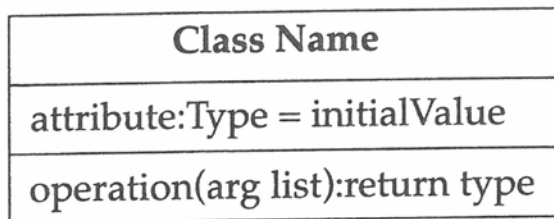
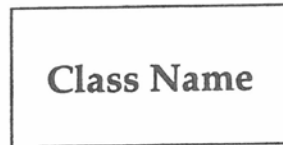
- What is the meta-model?
- What is the modeling-language?
- What is a model?
- What is program execution?
- What is the data structure?

The 4-level meta hierarchy

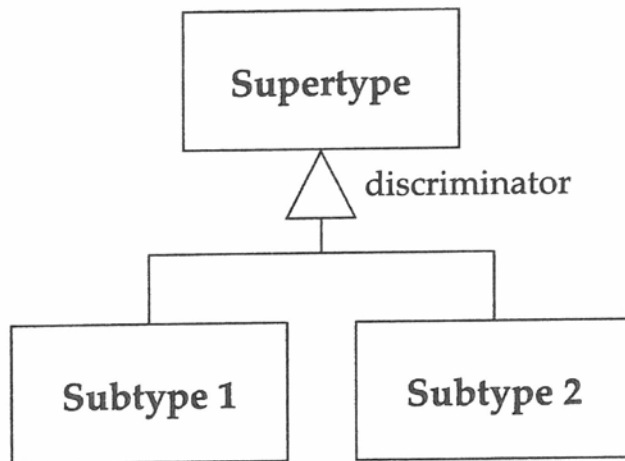
Lev	UML model	Language	Programming	Language
M3	MOF metamodel	MOF	Grammar of BNF	BNF?
M2	UML metamodel	MOF	Grammar of Java	BNF
M1	UML user model	UML	Java user program	Java
M0	Execution of user model		Execution of java program	

Class Diagram Summary

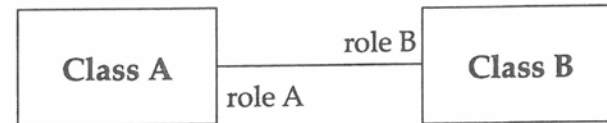
Class



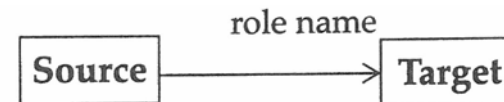
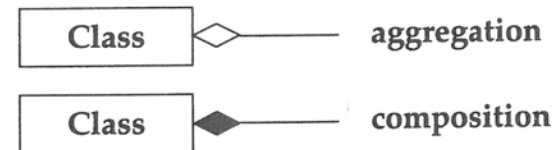
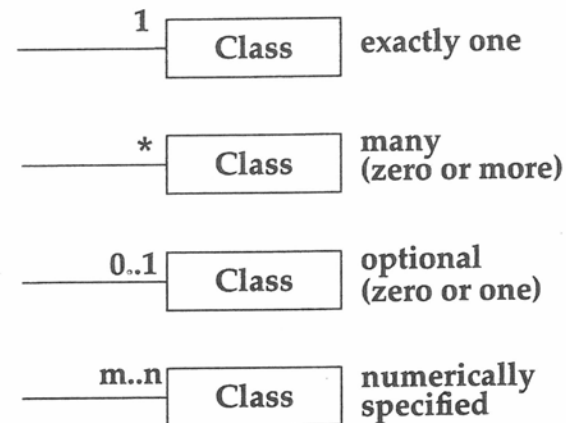
Generalization



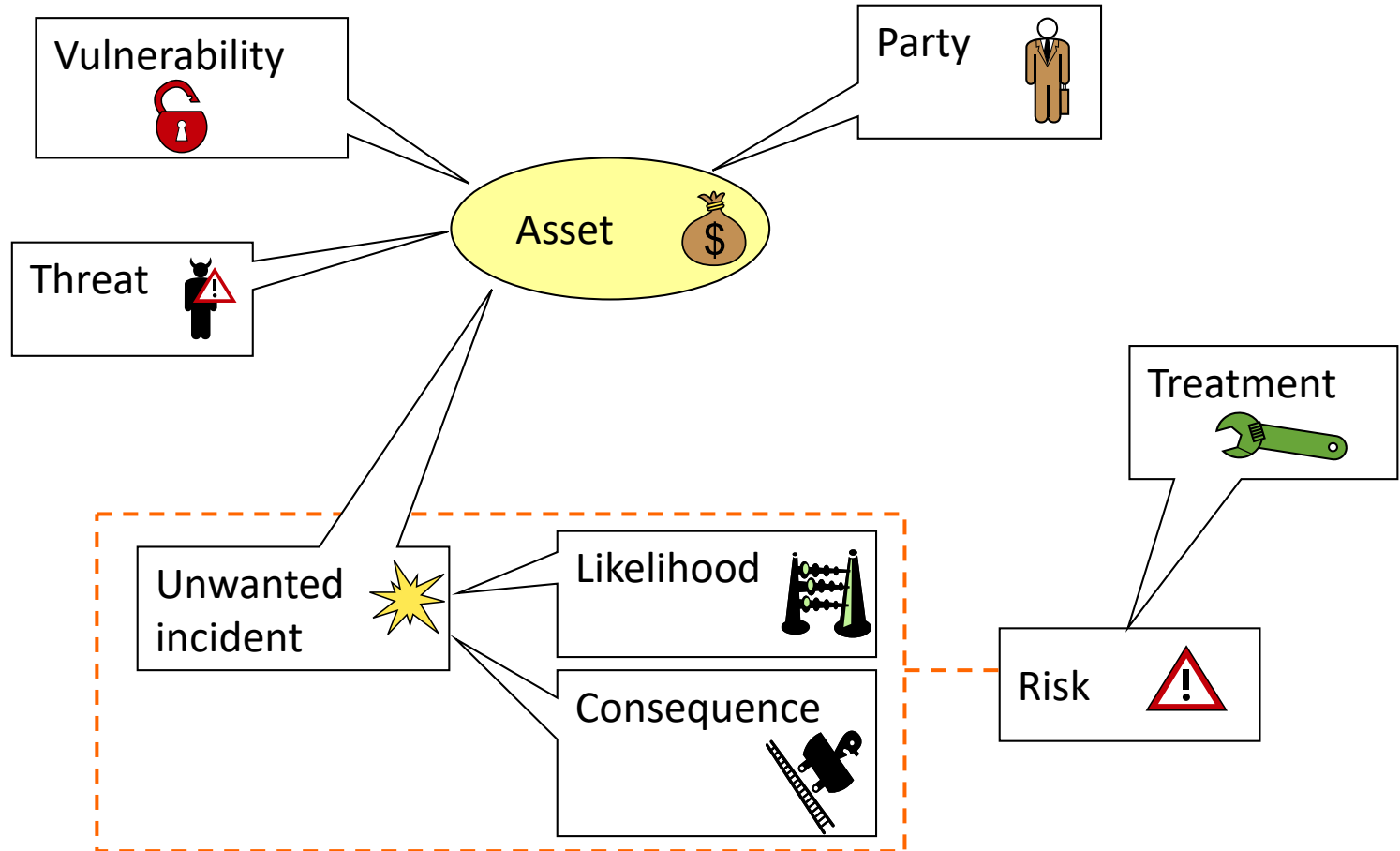
Association



Multiplicities



Exercise: Represent the drawing below in UML



Modeling tool used for the UML part of this course

You may use the tool of your preference

Some alternatives:

- <https://www.eclipse.org/papyrus/> (powerful but involves a lot to install and use)
- [https //www.draw.io](https://www.draw.io) app (light weight)