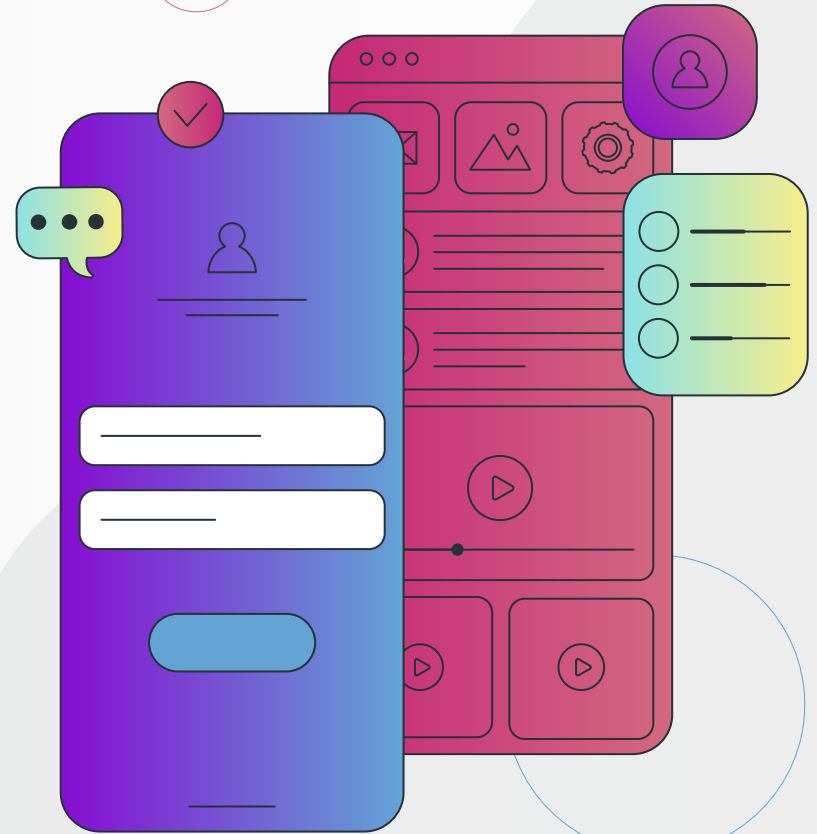


# DYSLEKSI OG CHATBOTER

Gruppe 6



# 1

## INTRODUKSJON

- Lite forsket på dysleksi i forhold til blinde
- Leste om dyslektikere og hvordan de ofte føler seg misforstått

*“The need to not feel different may be closely related to low self-esteem, which is reported to be a key issue in people with dyslexia, both adults and children, and especially among females”. (Berget & Fagernes, 2018)*


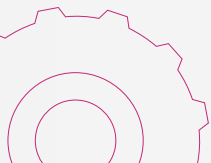


## 2

# PROBLEMSTILLING

*Hvordan fungerer språk og uttale sammen med chatbots for å sikre at Universell Utforming er på plass?*

*Hvis en bruker med dysleksi velger å bruke en chatbot, er det mulig for denne personen å føle seg forstått og utføre oppgaven som trengs?*



3

## METODER

### SPØRREUNDERSØKELSE



#### UIO spørreskjema

Knapper



#### Utforming av spørreskjema

Fokus på enkelhet  
Tekst til tale



#### Målgruppe

15-50 år

# 3

## METODER

### LITTERATUR

- They often avoid text. Chatbot for young adults with dyslexia (Lilleby *et al.*, 2021)
- Accessible conversational user interfaces: considerations for design (Lister *et al.*, 2020)
- Android based educational Chatbot for visually impaired people (Kumar *et al.*, 2016)
- Funka Nu (2019) “*Universell utforming av chatbots*” Rapport med sjekkliste
- Gerd Berget, Oslo Met  
Fikk tips om relevante forskningsartikler

# 3

## METODER



### WCAG

Web Content Accessibility Guidelines  
(*Web Content Accessibility Guidelines (WCAG) 2.1*, no date)



### AMERSHI et. al.

Guidelines for Human-AI Interaction  
by Amershi et. al. Amershi et. al (2019)



**EN LØSNING FOR ALLE**



# 4

# RESULTAT



Spørsmål:
Bruker du chatboter?
Hvis nei, hvorfor ikke?
Hvis du kan velge mellom chatbot og personlig hjelp, hva velger du?
Hvordan opplever du å bli satt over fra en chatbot til en ekte person?
Bruker du en form for tekst-til-tale funksjon?
Hvordan ønsker du helst at innholdet i chatboten skal være?
Hvis det ikke var noen begrensninger, hva skulle du ønske at en chatbot kunne inneholde for at det ble lettere å forstå?

Bruker du chatboter?

Hvis nei, hvorfor ikke?


Hvis du kan velge mellom chatbot og personlig hjelp, hva velger du?

Hvordan opplever du å bli satt over fra en chatbot til en ekte person?

Bruker du en form for tekst-til-tale funksjon?

Hvordan ønsker du helst at innholdet i chatboten skal være?

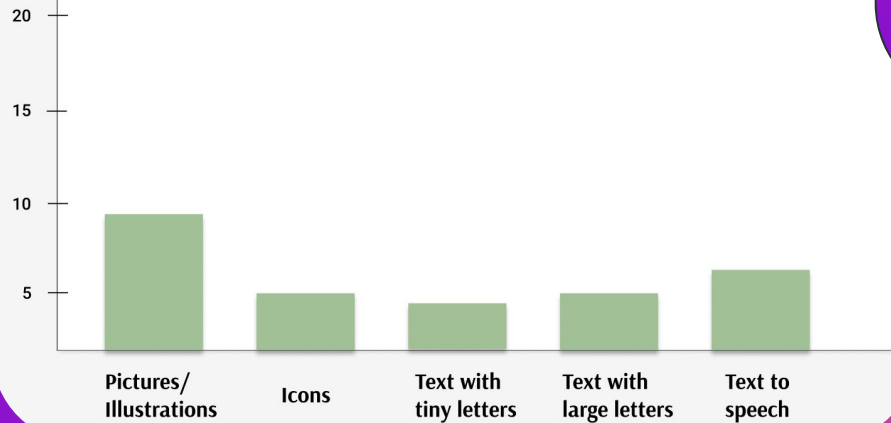
Hvis det ikke var noen begrensninger, hva skulle du ønske at en chatbot kunne inneholde for at det ble lettere å forstå?



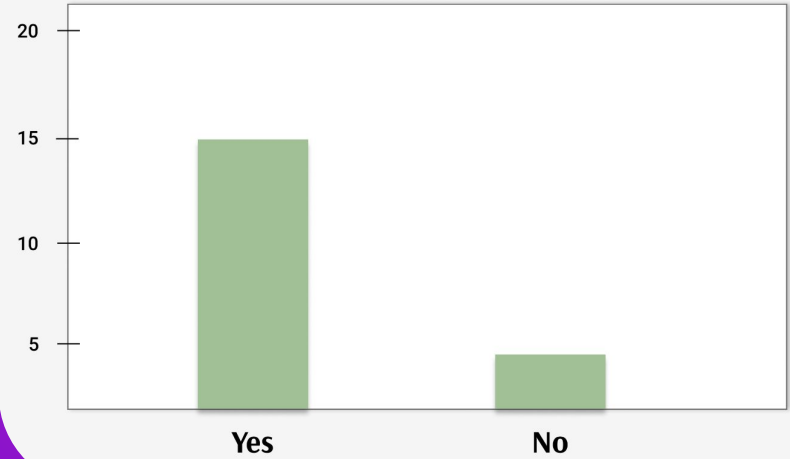
# 4

## RESULTAT

Wishes for the chatbots



Overview over who uses chatbots and not





# 4

## RESULTAT

### Hvorfor de ikke bruker chatboter

De er ofte for primitive og gir ikke de svarene jeg trenger

Frykten for å bli missforstått av chatbot som ikkje er tilpassa mitt språk og mine eventuelle skrive feil. Og at den henger seg opp å ikkje forstår kva eg skriv. Eg ser ikkje sjølv at det eg skriv er feil, blir som om den gjer narr av meg når den ikkje forstår det eg skriv. Så difor unngår eg dei så langt det går ann.

Er for gammeldags til å snakke med ring som ikke er levende. Men har heller ikke prøvd det i forbindelse med Dysleksi, så jeg vet ikke så mye om det.

# 4

## RESULTAT

**WCAG 2.1, pattern matching techniques by Kumar et al., (2016), and Human-AI Interaction by Amershi et. al. (2019), our first draft of recommendations is presented below:**

- Lesbar tekst
- Forståelig tekst
- Fullskjerm knapp
- Selvlærende Chatbot
- Tekst til Tale
- Gi brukeren mulighet til å bruke sin egen stemme
- En mekanisme som hjelper brukeren å forstå betydning av ord
- Auto korrektur
- La brukeren forstå hva chatboten kan gjøre.
- Knapper istedenfor tekst
- FAQ - Frequently asked questions

4

# RESULTAT

Suggestion given to the user

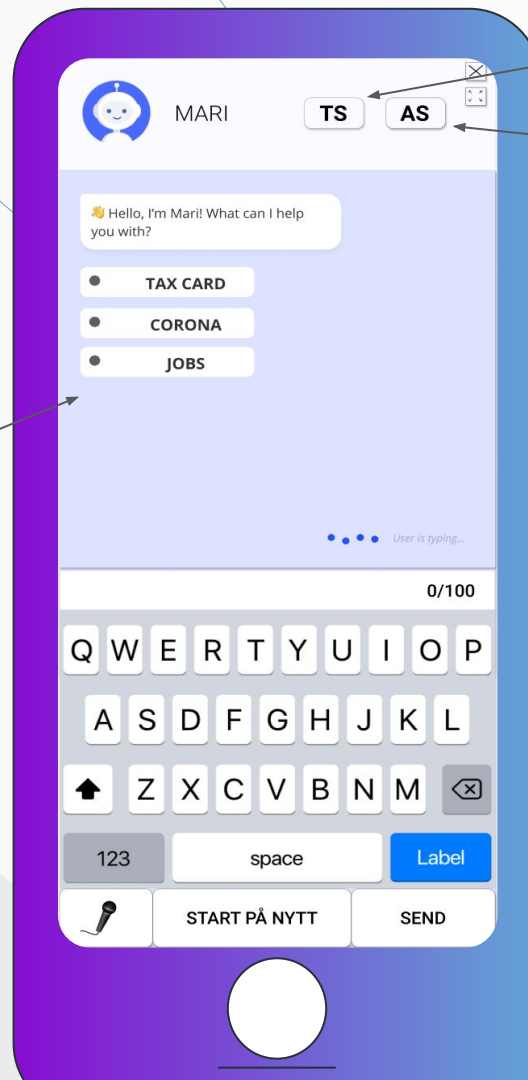
18 point font size

Text to speech

Auto spelling

Skisse bygget på sjekklisen for universell utforming (Figma)

**Vår prototype av chatbot**



# Spørsmål?



**Solveig**



**Sigrid**



**Vibeke**

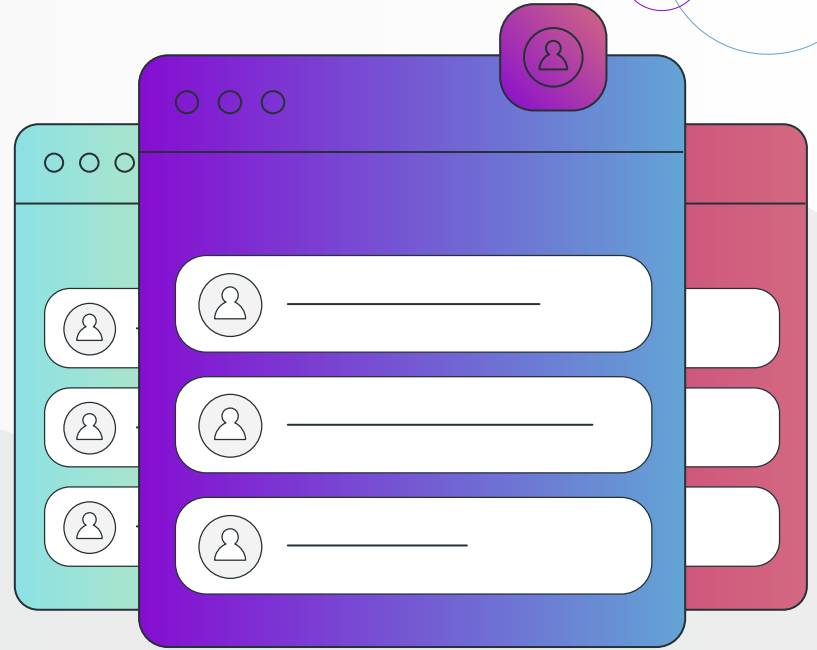


**Mari Cathrine**

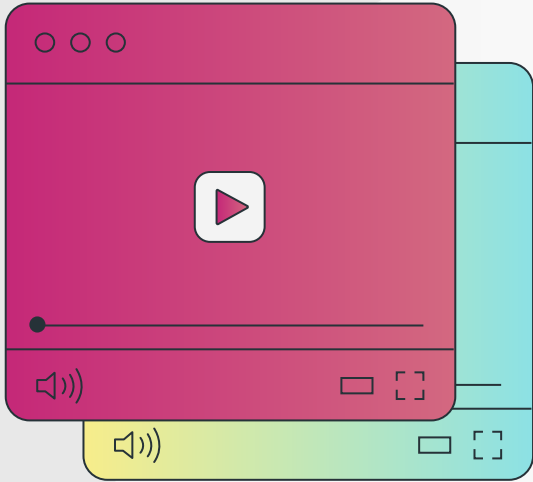
**Takk for oss!**

# WHOA!

This can be the part of the presentation where you can introduce yourself, write your email...



# WHAT IS USABILITY?



Do you know what helps you make your point clear? Lists like this one:

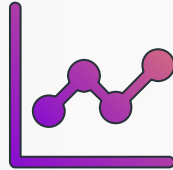
- They're simple
  - You can organize your ideas clearly
  - You'll never forget to buy milk!
- And the most important thing: the audience won't miss the point of your presentation

# TWO IMPORTANT CONCEPTS



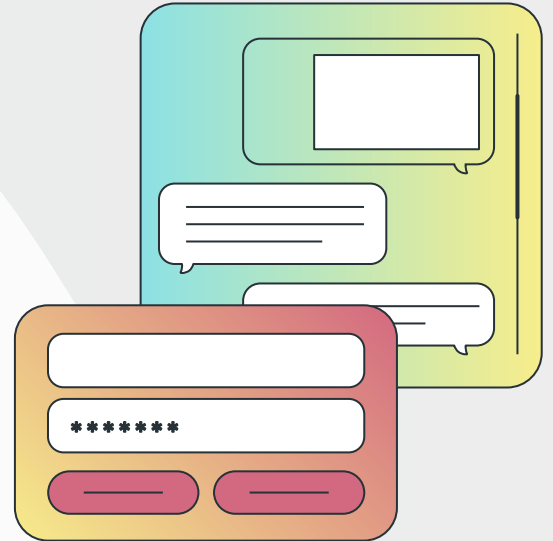
## User

It's the closest planet to the Sun and the smallest in the Solar System



## Efficiency

Mercury is the closest planet to the Sun and the smallest one



# USE OF TOOLS



## Mobile

Venus is the second planet from the Sun



## Software

Jupiter is the biggest planet of them all



## App

Despite being red, Mars is a cold place



## Web

Saturn is a gas giant and has several rings





# AWESOME WORDS

# WCAG 2.1

Amerchi et al.

Make clear what the system can do. Help the user understand what the AI system is capable of doing.

Make clear how well the system can do what it can do. Help the user understand how often the AI system may make mistakes

G12

G13

G17

G5

G18

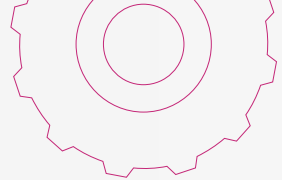
Software

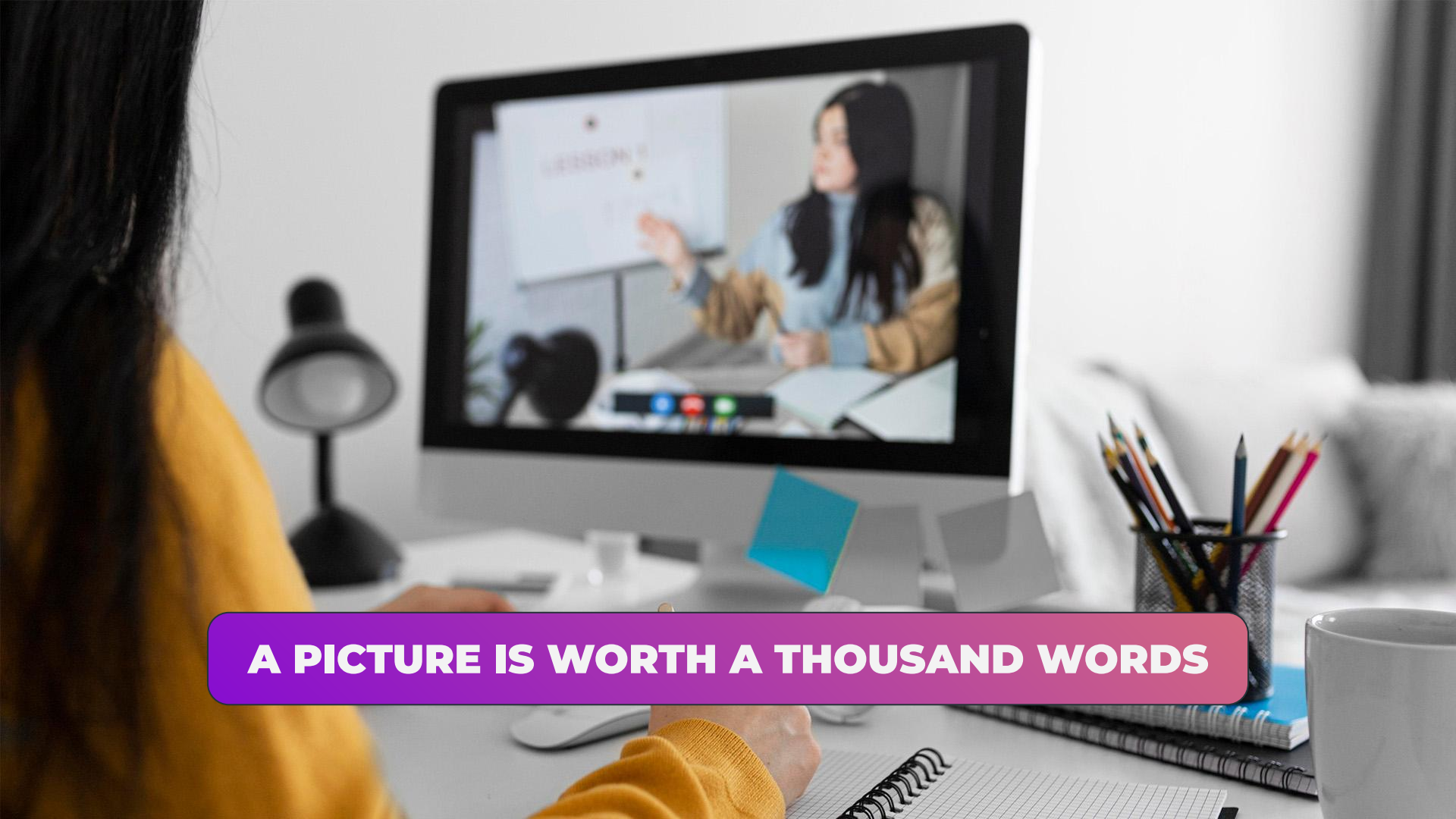
App

# 03

# TECHNOLOGIES

Enter a subtitle here if you need it





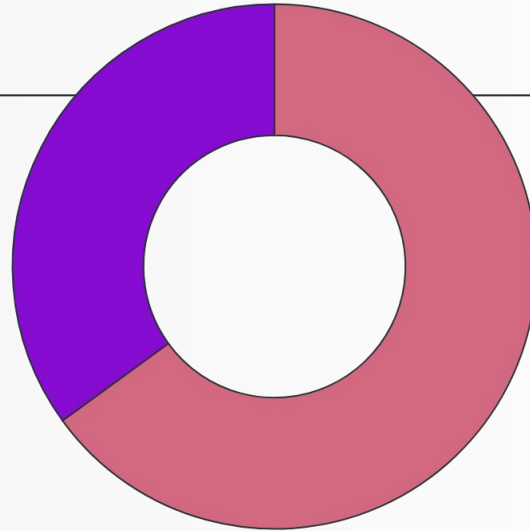
**A PICTURE IS WORTH A THOUSAND WORDS**

# USABILITY MAKES LIFE EASIER?

**30%**

## **Mercury**

It's the closest planet to the Sun and the smallest in the Solar System



**70%**

## **Venus**

Despite being red, Mars is actually a cold place. It's full of iron oxide dust

Follow the link in the graph to modify its data and then paste the new one here. **For more info, click here**

# 9h 55m 23s

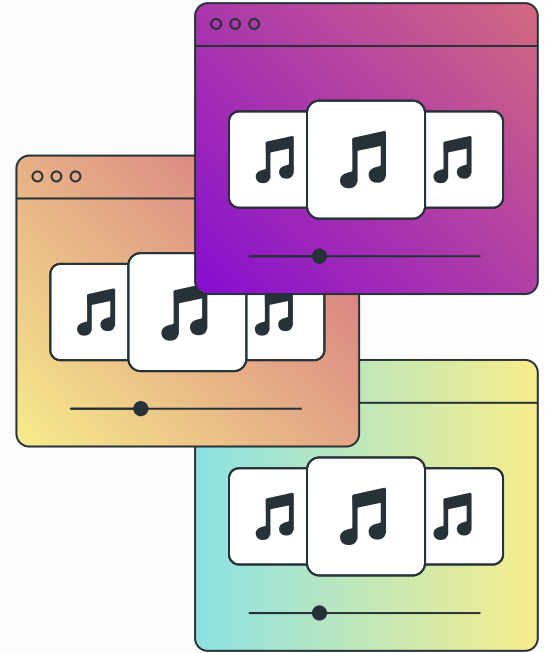
Is Jupiter's rotation period

# 333,000.000

Earths is the Sun's mass

# 386,000 km

Is the distance between Earth and the Moon



# SCHEDULE OF ACTIVITIES

<b>Time</b>	<b>Activity</b>	<b>Place</b>
10:00-12:00	Usability Day Presentation	Room 01
12:00-14:00	Share Experiences	Room 03
14:00-16:00	Break For Food And Snack	Cafe
16:00-18:00	Update Of Technological Advances	Room 02
18:00-20:00	Colloquium On Artificial Intelligence	Room 01

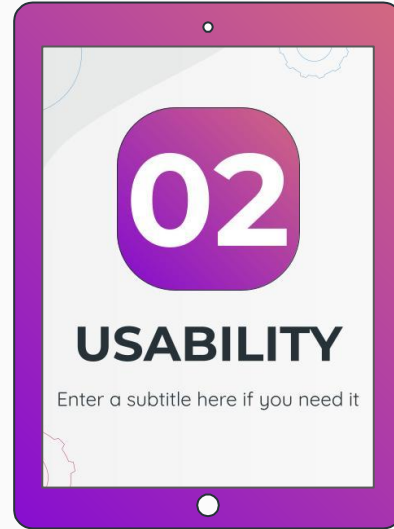


You can replace the image on the screen with your own work. Just right-click on it and select “Replace image”

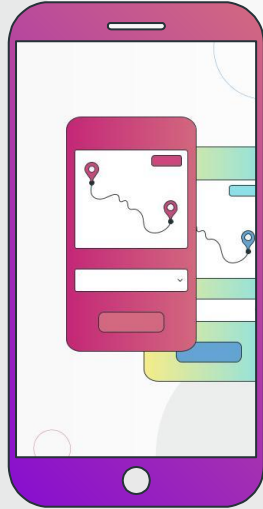


# TABLET APP

You can replace the image on the screen with your own work. Just right-click on it and select “Replace image”



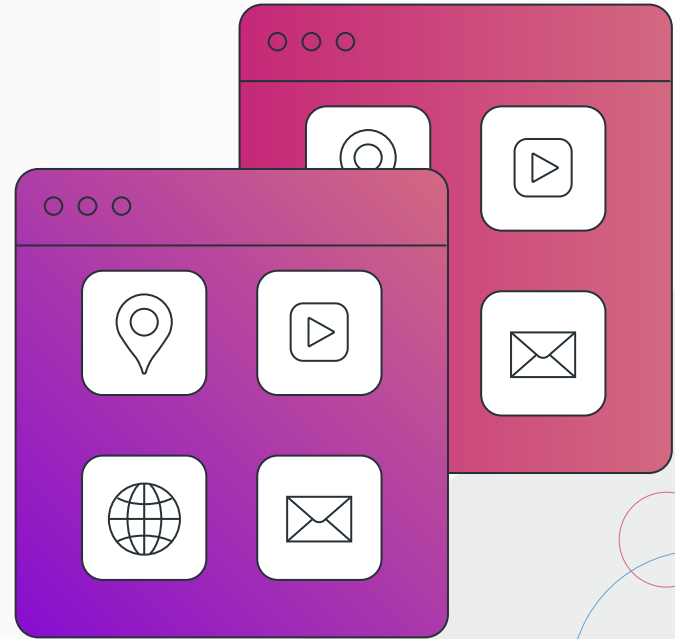
# MOBILE WEB



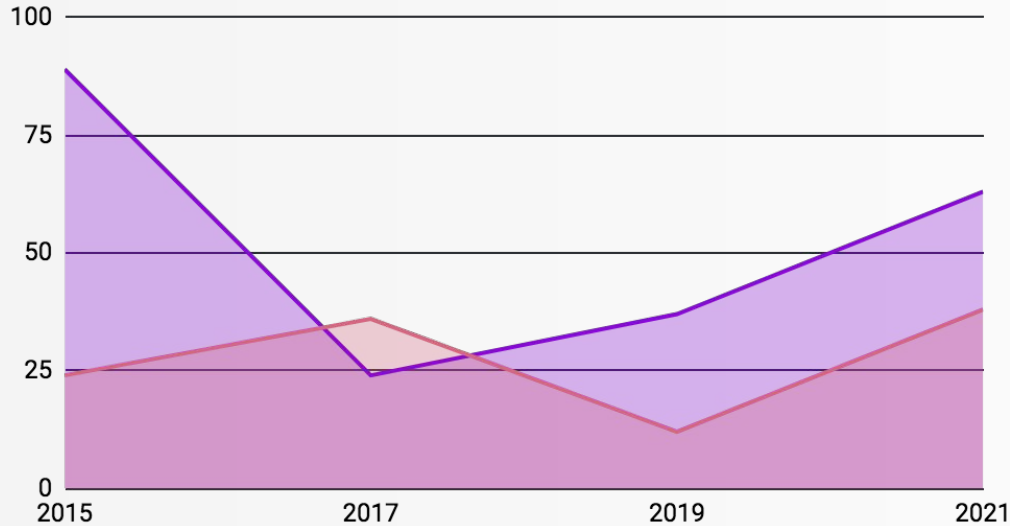
You can replace the image on the screen with your own work. Just right-click on it and select “Replace image”

# LIST OF TOOLS

- Describe your usability tool here
- Describe your usability tool here
- Describe your usability tool here
- Describe your usability tool here
- Describe your usability tool here
- Describe your usability tool here



# USABILITY DEVELOPMENTS



## Mercury

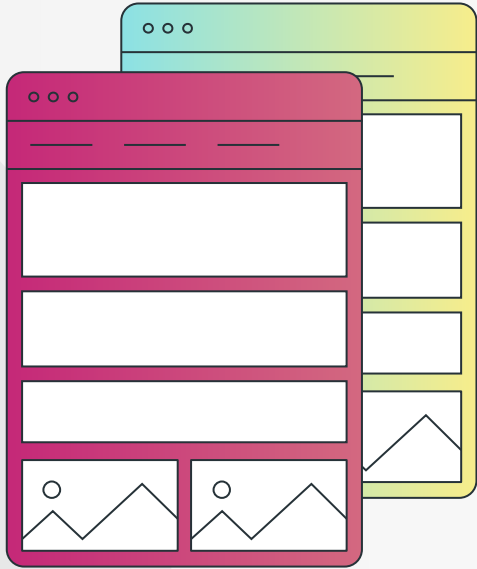
It's the closest planet to the Sun

## Venus

It has a beautiful name, but it's hot

Follow the link in the graph to modify its data and then paste the new one here. **For more info, click here**

# ARTIFICIAL INTELLIGENCE



## Mercury

It's the closest planet to the Sun and the smallest in the Solar System

## Venus

Despite being red, Mars is actually a cold place. It's full of iron oxide dust

## Saturn

Venus has a beautiful name and is the second planet from the Sun

# WHERE IS THERE MORE PROGRESS?



## **Mercury**

It's the closest planet to the Sun

## **Venus**

It has a beautiful name, but it's hot

## **Saturn**

It's composed of hydrogen

# USABILITY PROGRAMS

## Mercury

It's the closest planet to the Sun

## Venus

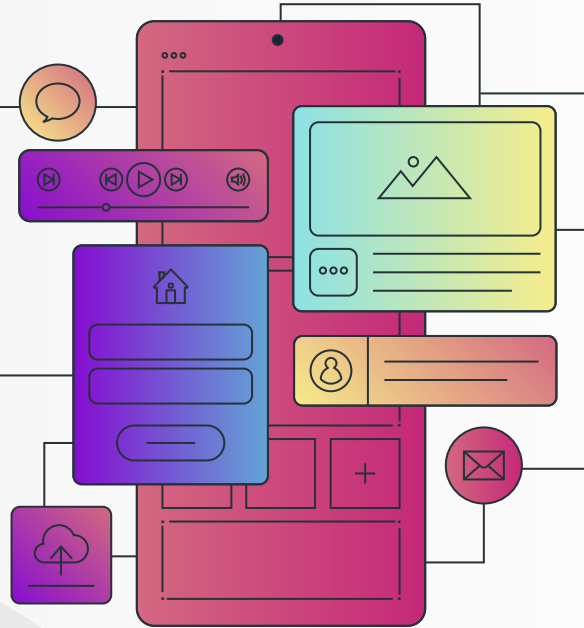
It has a beautiful name, but it's hot

## Saturn

Mars is actually a very cold place

## Jupiter

It's the farthest planet from the Sun



# THANKS!

Do you have any questions?

[youremail@freepik.com](mailto:youremail@freepik.com)

+91 620 421 838

[yourcompany.com](http://yourcompany.com)



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Here's an assortment of alternative resources whose style fits the one of this template

## Photos

- Student in class looking at course
- Devices, coffee and youtube app

## Vectors

- Gradient ui/ux elements collection

- Gradient ui/ux landing page template
  - Gradient ui/ux web template
  - Gradient ui/ux landing page template II
  - Gradient ui/ux landing page
- 
- 
- 

# RESOURCES

Did you like the resources on this template? Get them for free at our other websites:

## Photos

- Hand holding smartphone and laptop at the background
- Student in class looking at course

## Vectors

- Linear flat ui/ux background I
- Linear flat ui/ux background II
- Linear flat ui/ux elements collection
- Linear flat ui/ux landing page template I
- Linear flat ui/ux landing page template II
- Linear flat ui/ux landing page template III
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#e9eaeb

#860cd1

#c52878

#d36980

#63a4d5

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Pana



Amico



Bro



Rafiki

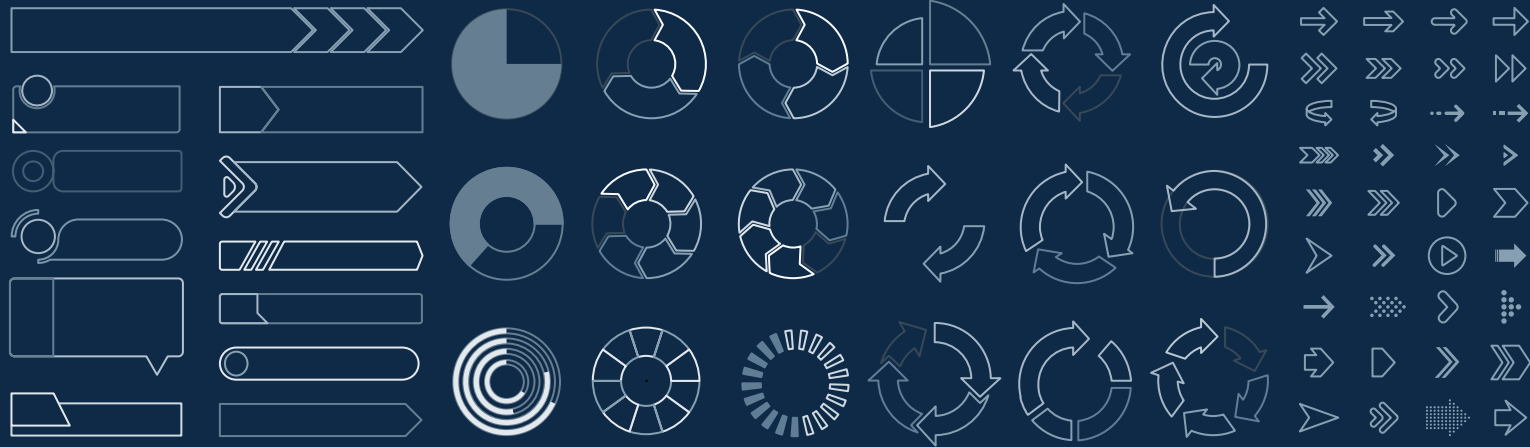


Cuate

# Use our editable graphic resources...

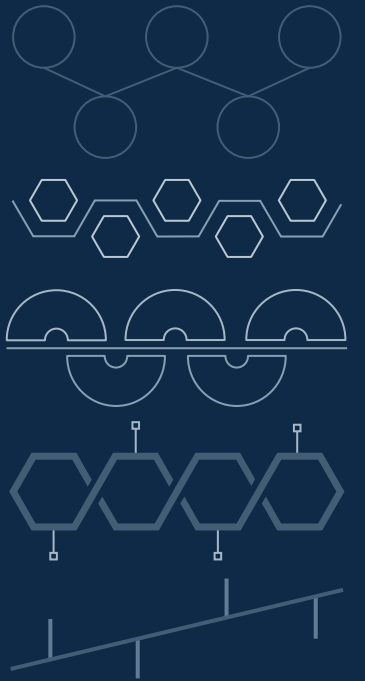
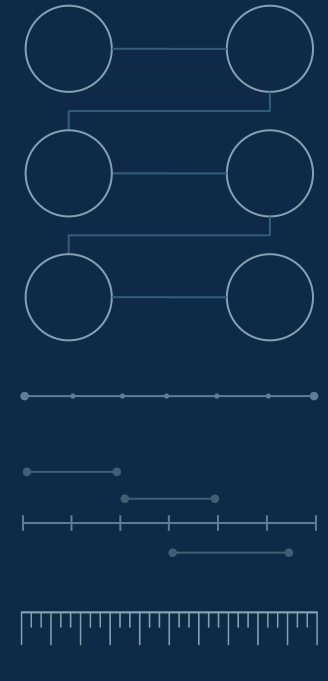
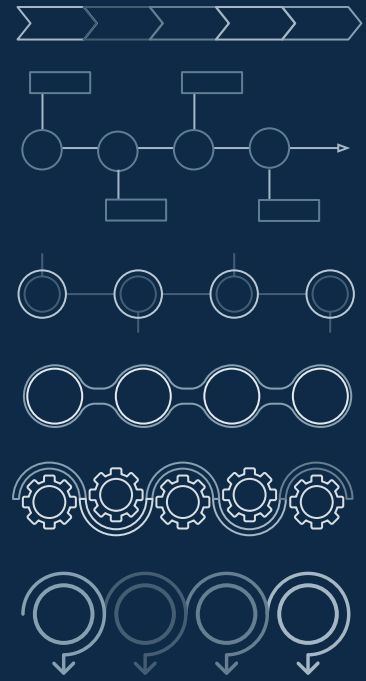
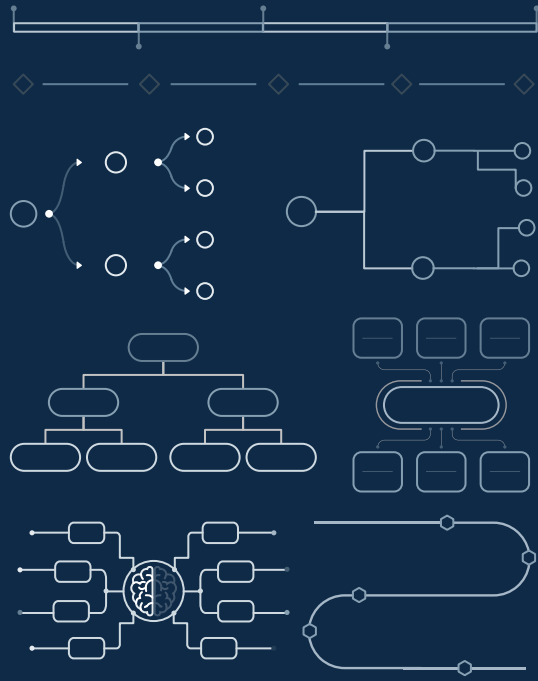
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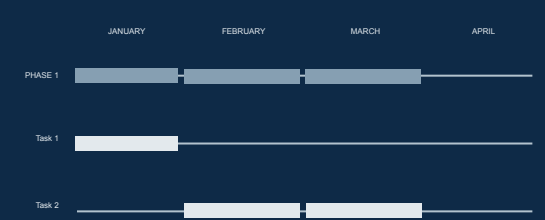
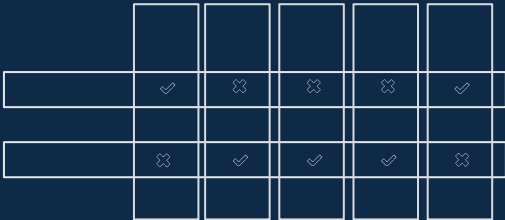
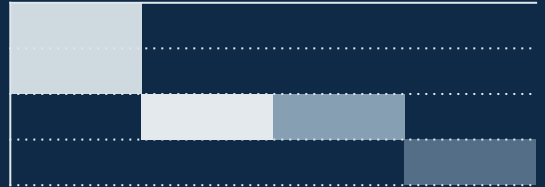
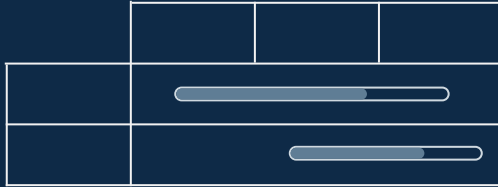
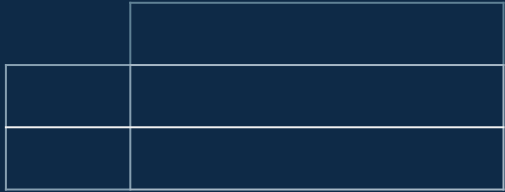
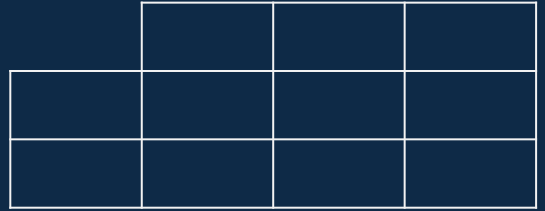
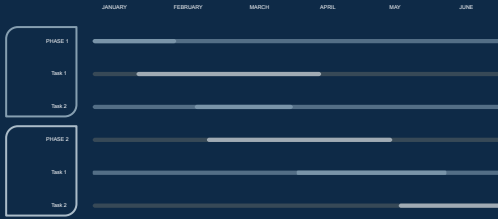
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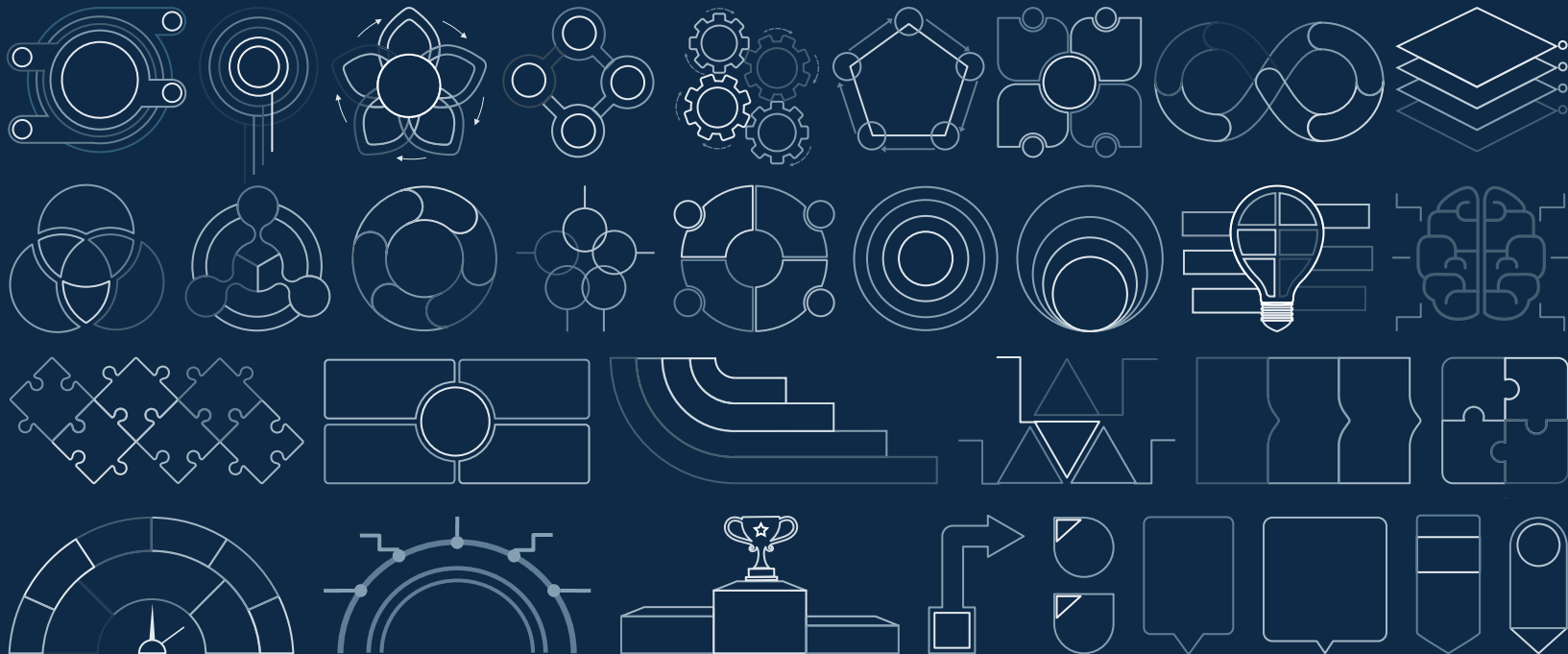


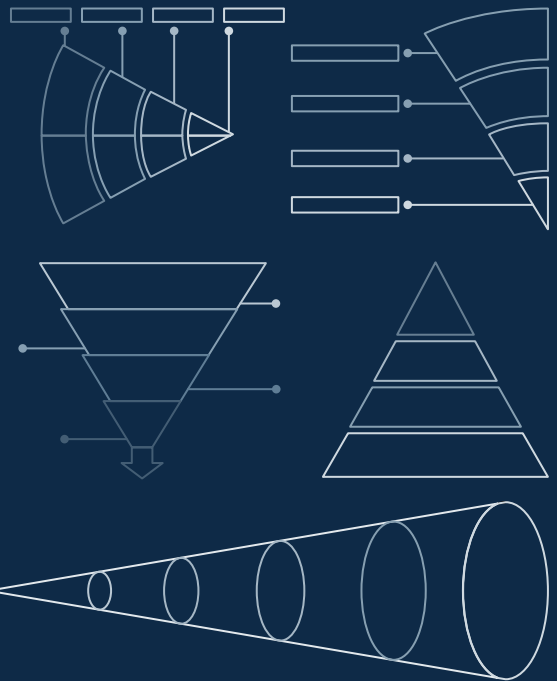
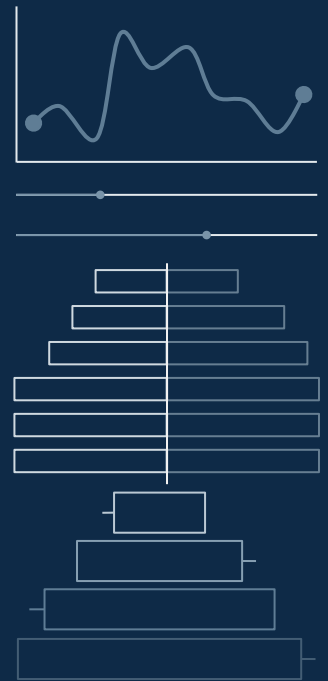
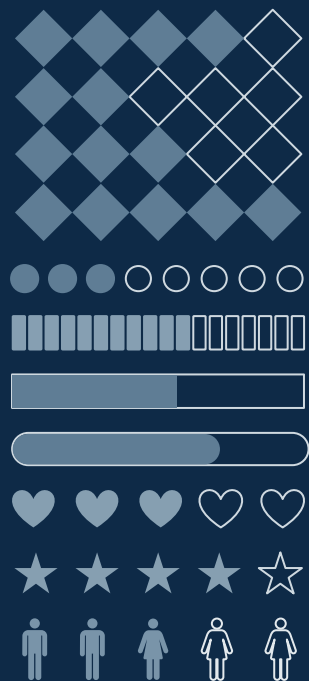
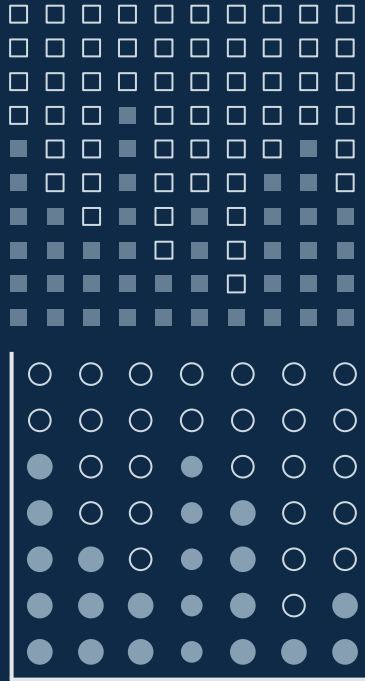












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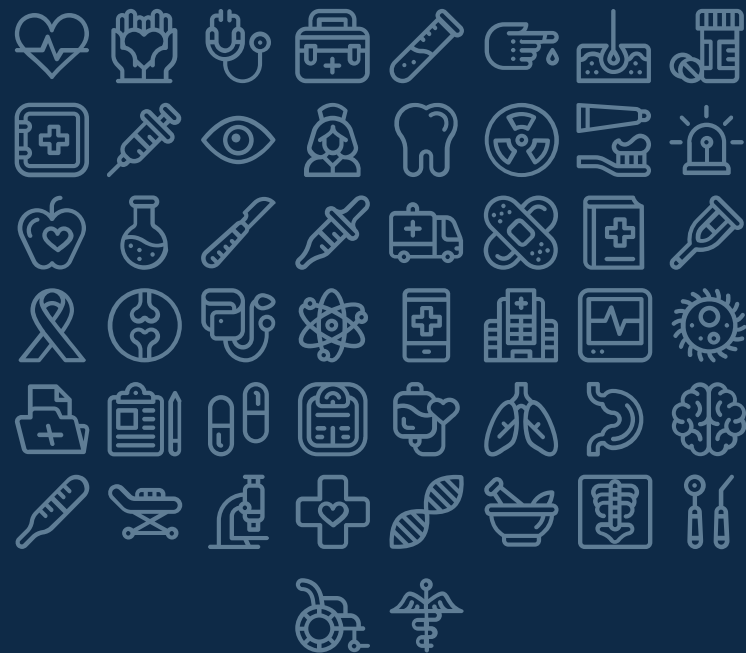
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## Educational Icons



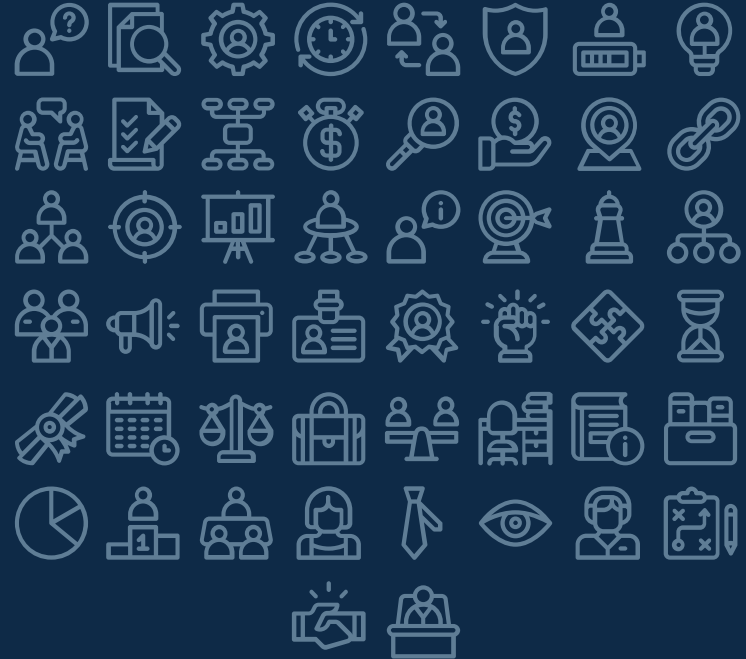
## Medical Icons



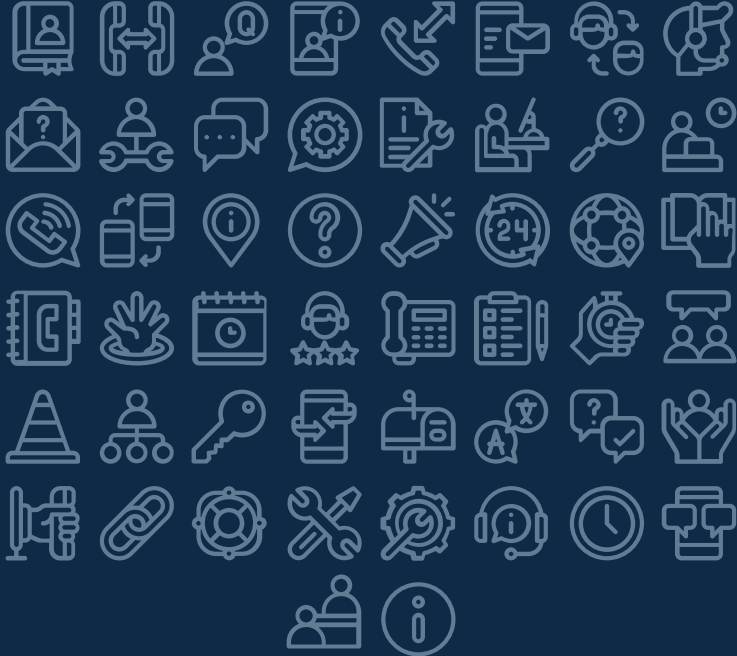
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# Help & Support Icons



# Avatar Icons





## Creative Process Icons



## Performing Arts Icons



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