

## Grading Policy

The goal of INF2260/INF4060 is to teach you more in-depth about both practice and research methods in Human-Computer Interaction. This is only partly achievable through classroom teaching. Therefore, the course offers both learning about research methods and practical project work involving projects based on clients needs. Clients are both companies and large research projects with partners from business world. The role of the project is to help you learn about HCI, as close to what possible to 'real life circumstances' by working in teams in such circumstances.

The grades for the course are set accordingly: 60% of the grade is a "project group" grade, and 40% is an individual grade. Also, the 60% of the "group" grade is based on a project report (50%) and diverse group presentations in class (10%).

The remaining 40% is based on your own oral presentation (oral exam 30%) and your individual class assignments (10%). Midterm presentations in October are evaluated on a pass/fail bases. In order to be able to complete the course, you must have a passing grade. However, the main purpose of the midterm presentations is to give you feedback and pointers for further work.

### How are the projects graded?

The project grade, for the written report, is broken down as follows: 20% design process, 20% evaluation, and 10% for formal elements, which include proper references, proper documentation of the design and evaluation processes (inclusion of images, guides, consent forms etc.), document structure, and quality of writing (yes, you can write in Norwegian). The project should have a clearly defined aim and a discussion around choices of methods used to reach it.

**Max length of the report: 20 pages**, including all appendices.