

— INF4820 —
Algorithms for Artificial Intelligence
and Natural Language Processing

Introduction and Overview

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August 19, 2015

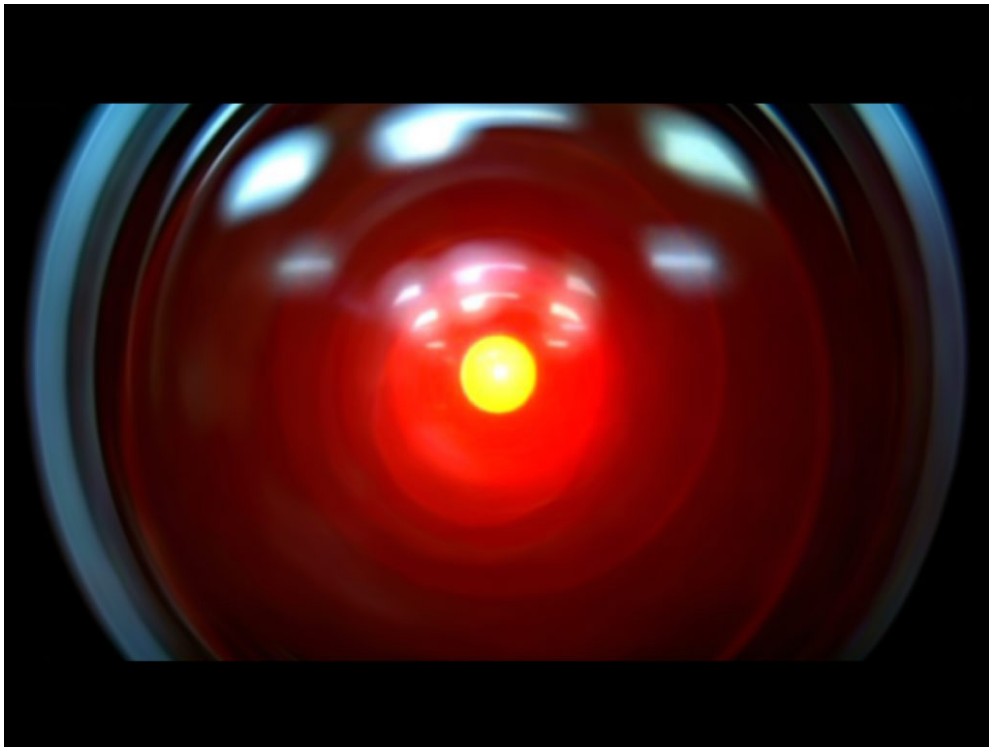


Topics for today



Overview

- ▶ Course motivation and introduction:
- ▶ AI, NLP, ML — What are they?
- ▶ Lisp — What and why?
- ▶ Outline of lectures and learning goals.
- ▶ Practical details.



HAL 9000 in “2001: A Space Odyssey” (1968)

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AI, hype, and the end of the world



- ▶ AI has always been subject to **cycles of hype**.
- ▶ A lot of media attention recently concerning the **existential risk** of AI:
- ▶ **Stephen Hawking** et al. in an op-ed in the Independent (spring 2014):
 - ▶ *it's tempting to dismiss the notion of highly intelligent machines as mere science fiction. But this would be a mistake, and potentially our worst mistake in history.*
 - ▶ *Whereas the short-term impact of AI depends on who controls it, the long-term impact depends on whether it can be controlled at all.*
- ▶ **Elon Musk** (Tesla Motors, SpaceX) at a MIT talk (fall 2014):
 - ▶ *With AI we are summoning the demon.*

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- ▶ **Alan Turing**, 1950:
 - ▶ *I propose to consider the question, 'Can machines think?'*
- ▶ The term 'AI' coined by **John McCarthy** (Dartmouth Conference, 1956).
 - ▶ *The science and engineering of making intelligent machines.*
 - ▶ *Every aspect of learning or any other feature of intelligence can be so precisely described that a machine can be made to simulate it.*
- ▶ Language always had a central place, cf. the **Turing Test**.

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Bag of tricks



- ▶ **The early years**: simple chatbots, expert systems, game playing (chess), theorem proving, blocks world, . . .
- ▶ Moving target: Whatever requires 'intelligent' decisions, but seems out of reach technologically?
 - ▶ Web search arguably would have been AI a couple of decades ago.
 - ▶ Open-domain machine translation out of reach until around 2005.
- ▶ For our purpose: AI is a toolkit of methods for problem solving and representation.



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What is Natural Language Processing?



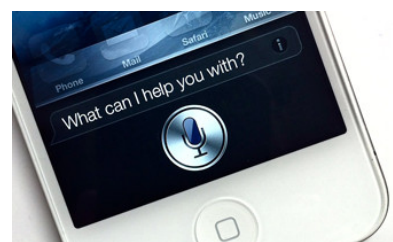
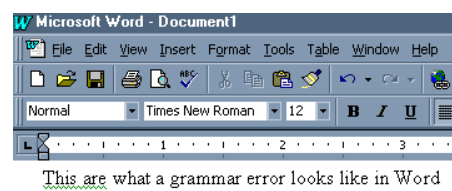
- ▶ Making computers 'understand' human language
- ▶ Aka **language technology** or **computational linguistics**
- ▶ Young and interdisciplinary field:
- ▶ Computer Science + Linguistics
- ▶ (+ Cognitive Science + Statistics + Information Theory + Machine Learning + ...)

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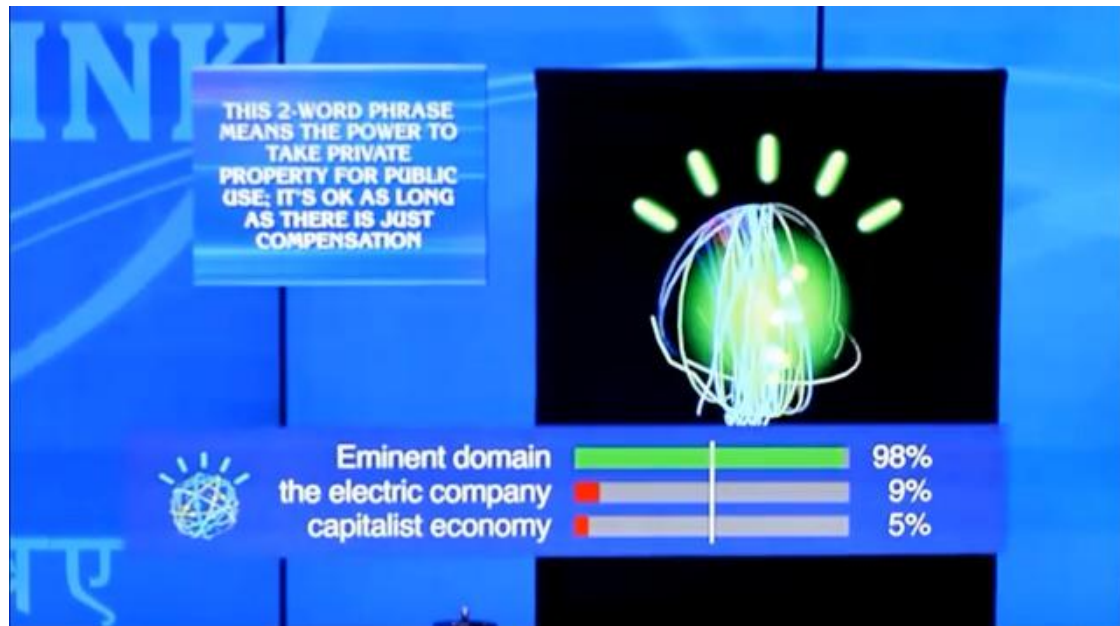
Some applications



- ▶ Grammar and/or spell checkers, auto-completion
- ▶ Machine translation
- ▶ Q&A systems
- ▶ Dialog systems
- ▶ Speech recognition and synthesis
- ▶ Intelligent information extraction
- ▶ Summarization
- ▶ Sentiment analysis
- ▶ Any application requiring an understanding of language...



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IBM Watson beats long-time *Jeopardy!* champions, 2011

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What makes NLP hard?

Ambiguity

- ▶ I.e. the property of being open to multiple interpretations.
- ▶ All levels of linguistic description are associated with ambiguities.
- ▶ For humans, ambiguity is a feature: language is an **efficient code**.
 - ▶ The same expressions can be re-used in different contexts.
 - ▶ Most of the information can be underspecified.
 - ▶ Interpretation relies on **background knowledge** and our expectations in a given **context of use**.
- ▶ **Disambiguation** is a central problem in NLP → **Search problems**.



Word level ambiguity

- ▶ Norwegian: *rett*.
- ▶ English: *meal, dish, straight, correct, fair, justice, right, court, law, direct, grade, ...?*
- ▶ Ambiguous in meaning + syntactic category (part of speech).
- ▶ Need context to decide.

De hadde laget en deilig *rett* av grønnsaker.

Streken må være *rett*.

Kunden har alltid *rett*.

Du har *rett* til en advokat.

Det er lovlig i henhold til norsk *rett*.

Slikt skjer *rett* som det er.

Vennligst *rett* disse prøvene!

Vi kjørte *rett* hjem.

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Ambiguity: Some examples



Referential ambiguity

The authorities jailed *the protesters* because they { *advocated revolution.*
feared revolution.

Sentence-level ambiguity

I like eating sushi with { *tuna.*
sticks.

Acoustic ambiguity

Let's talk about how to { *recognize speech*
wreck a nice beach

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- ▶ Traditionally, two broad paradigms in NLP (and AI).
 - ▶ The **rationalist** approach, based on hand-crafted formal rules and manually encoded knowledge.
 - ▶ The **empiricist** approach, based on automatically inferring statistical patterns from data.
- ▶ 1950s–80s: Rationalist / rule-based approaches.
- ▶ Late 1980's: Empirical systems outperform rule-based in the area of speech recognition.
- ▶ 1990s: NLP as whole sees a shift of interest from rationalist towards empirical approaches.
- ▶ 2000s: No longer conceived as opposing poles, but **complementary** approaches typically used together.

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The basis of empirical methods



- ▶ The theoretical foundations are studied within the field of **machine learning** (ML) or **statistical learning theory**.

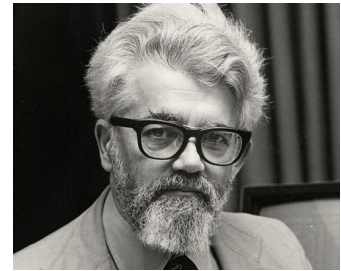
Machine Learning

... *the study of computer algorithms that improve automatically through experience* (Tom Mitchell 1997).

- ▶ Goal: Learn from examples, to make predictions about new data.
- ▶ Has applications in many other **data-intensive** sciences besides NLP, e.g. meteorology, biology, physics, robotics, signal processing, etc.
- ▶ An arsenal of methods: decision trees, support vector machines, maximum entropy models, naïve Bayes classifiers, artificial neural networks, genetic algorithms, ...

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- ▶ Powerful high-level language with long traditions.
- ▶ Especially strong support for **symbolic** and **functional** programming.
- ▶ “Discovered” by **John McCarthy** in **1958**.
 - ▶ Initially intended as a mathematical formalism.
 - ▶ Then one of his students, Steve Russell, implemented an interpreter for the formalism, and Lisp the programming language was born.
- ▶ Rather than Lisp becoming outdated, the tendency has been that other languages have developed towards Lisp.



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Common Lisp

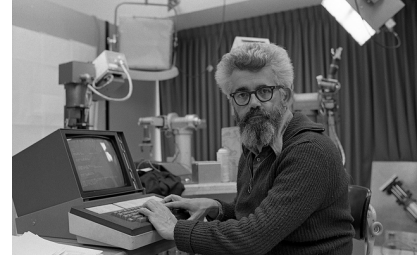


```
(print "Hello world!")
```

- ▶ Several dialects, we will be using Common Lisp.
- ▶ Fully ANSI-standardized and stable.
- ▶ Rich language: multitude of built-in data types and operations.
- ▶ Easy to learn:
 - ▶ extremely simple syntax,
 - ▶ straightforward semantics.

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- ▶ Often hailed (or dismissed) as “the AI language”.
- ▶ While not quite true, there are several reasons for this coupling:
- ▶ AI coined by McCarthy in the mid-1950s.
- ▶ Lisp conceived by McCarthy in the mid-1950s.
- ▶ In addition to being fast and powerful, Lisp is particularly well suited for:
 - ▶ Explorative programming
 - ▶ Rapid prototyping
 - ▶ Incremental and interactive development
 - ▶ Extending the language itself



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Lisp + Emacs = a good match



- ▶ Steep learning curve, but with a big payoff:
- ▶ Emacs is an unusually powerful editor.
- ▶ Written in Emacs Lisp.
- ▶ Highly customizable—the Emacs Lisp dialect is also used as an extension language.
- ▶ Different “modes” make Emacs sensitive to different editing needs, e.g. depending on the specific programming language used.
- ▶ Prerequisite for an enjoyable Emacs experience: Spend some time mastering basic key commands!



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- ▶ Three obligatory exercises:
- ▶ Exercise 2 and 3 has two parts each:
- ▶ **Five problem sets** in total.
- ▶ In order to pass and qualify for the exam you need a least
 - ▶ 6 of 10 possible points for exercise 1,
 - ▶ 12 of 20 possible points for 2a + 2b,
 - ▶ 12 of 20 possible points for 3a + 3b.
- ▶ Important: Extensions will only be given in case of illness, and re-submissions will not be possible.
- ▶ See course page for the schedule.

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Reading list



Obligatory reading; *selected parts* from:

- ▶ **Jurafsky & Martin** (2008):
Speech and Language Processing (2nd Ed.)
- ▶ **Seibel** (2005):
Practical Common Lisp (available online)
- ▶ **Manning, Raghavan, & Schütze** (2008):
Introduction to Information Retrieval (available online)

Other recommended resources:

- ▶ Despite being 20 years old and long out-of-print *On Lisp* by **Paul Graham** is still a great read.
 - ▶ Freely available on-line: <http://www.paulgraham.com/onlisp.html>
- ▶ The Common Lisp 'HyperSpec':
 - ▶ <http://www.lispworks.com/documentation/HyperSpec/Front/>

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► Questions?

- **Piazza**: Online discussion board:
<https://piazza.com/uio.no/fall2015/inf4820/>
- **inf4820-help@ifi.uio.no** reaches all course staff:
- Erik Velldal
- Stephan Oepen
- Siver Kjelberg Volle (laboratory assistant and grader)

► Messages:

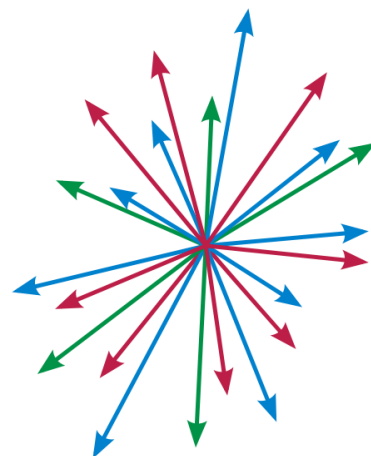
- Check your **UiO email** regularly;
- Subscribe to the RSS message feed of the course page;
- Participate on the online discussion board.

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Overview of lectures



- Common Lisp basics
- Vector space models
- Classification and clustering
- Sequence models: n-grams and Hidden Markov Models
- Statistical parsing
- **Recurring themes**: Machine learning, scalable data representations, search, dynamic programming.



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