Grading guide for HGO4203 fall 2024

Exam:

A research paper, where the students choose theme, in dialogue with the course coordinator (who approves the theme and outline).

Description of course:

This course aims to explore challenges, transformations and policies related to urban sustainability. Particular emphasis is placed on the social, cultural and spatial aspects of these challenges and policies. The course involves the in-depth analysis of traditional and contemporary theories about urban sustainability and policy transformations. The course relates to urbanization and urbanism as a global process, and includes literature, insights and perspectives from different parts of the world, including the global south. The main themes covered by the course are:

- Urban sustainability challenges (emissions, energy, climate and inequality)
- Urban structural transformations (urbanization, land use, infrastructures, energy, spaces and flows)
- Transition in urban practices and cultures (social world views, life styles, practices, institutions and path dependencies)
- Urban policy transformations (policies, planning and co-creation, global, national and local)

Teaching in this course is lecture and seminar based, but also involves excursions, field visits, panel conversations and dialogues with actors working in the field of policy and practice. In the seminars students are expected to prepare for and take part in exercises and discussions (participation in the seminars is compulsory). The students have through group work done a small field study, collected data and given a presentation for the class. The theme for this year's class has been sustainability challenges in developing Hovinbyen in Oslo (a large area for urban development, and a future home for approx.. 80 000 inhabitants).

The research paper:

The exam for HGO4302 is a research paper or an investigation related to the themes of the course. The empirical basis for the paper may be field studies and collected data or information, but the paper may also be mainly theoretical. The literature may be based on both the list of recommended readings for this course and other literature. The course coordinators have approved the aim, outline and empirical basis for the research papers/investigations, and the students have received supervision in a seminar.

The length of the research paper is maximum 4000 words (plus references). Students may write in Norwegian, Swedish, Danish or English.