GRADING GUIDE – HUMAN GEOGRAPHY (bachelor SGO and master HGO)

Course code and semester-year: SGO1910_H2019
Type of examination: *[underline the option that applies]*
Written school exam / take-home exam / term paper given topic / term paper self-chosen topic

About exams at SGO/HGO: A good examination paper contains solid knowledge, logical and coherent reasoning and a systematic structure. The answer to a discussion question/task must examine, analyze, and connect different parts of the curriculum.

1. The answer responds to the question/task given in a precise and exhaustive way.
2. The answer demonstrates knowledge.
3. The answer must be well-written: coherent and using good academic language.
4. Key concepts – those at the core of the answer – must be defined.
5. The answer demonstrates analytical capacity and reflection.

Om eksamen ved SGO/HGO: En god besvarelse inneholder solid kunnskap, logisk argumentasjon og ryddig disposisjon. Besvarelsen av en drøftingsoppgave skal være diskuterende, analytisk og koble ulike deler av pensum.

1. Besvarelsen svarer på oppgaveteksten på en presis og utfyllende måte.
2. Besvarelsen viser kunnskap.
3. Besvarelsen skal være velskrevet: sammenhengende med godt akademisk språk.
4. Viktige begreper - de som er i kjernen av besvarelsen – skal defineres.
5. Besvarelsen skal vise analytiske evne og refleksjon.

About this course
Learning outcomes...

- Understand what makes spatial data special data.
- Learn about the most common file formats, sources for data in a GIS and how to merge spatial and non-spatial data.
- Learn how to develop research questions to study spatial phenomena.
- Learn spatial analysis, and how to make use of these techniques in studying social processes and phenomena.
- Identify common errors and uncertainties and how to deal with them accordingly.
- Develop a spatial research question related to scholarly interests.
- Identify, collect and manage spatial data for use in a GIS.
- Plan and carry out your own GIS analysis on selected topic.
- Explain how GIS and social scientific research effectively can be integrated.
- Demonstrate the use of GIS as a social scientific research method.
- Discuss critically questions related to reliability and validity in spatial data.

About the group project:
Instructions given to the students in advance of the group project…

- Purpose: To demonstrate skills you have developed during the course.
- Length: Maximum5000 words, including the reference list, tables (these count as text) and figures (count as 300 words each).
- Contents: Report should contain the following contents, although not necessarily all in a separate paragraph (some elements can be combined) and not necessarily in this order:
    - Introduction including literature
    - Objectives (and RQs)
    - Data and study area

- Methods
- Results (and discussion)
- Error and uncertainty
- Conclusion (and discussion)
- References
- What standard is expected:
  - Be self-critical and reflective.
  - Do something that is unique to GIS.
  - Use the course literature actively. Discuss systematically and in detail all steps you take in your methodology.
  - Be coherent and focused on how you use concepts
  - Argue why you made your methodological choices, and reflect on all possible strengths and weaknesses of your methodology.