

- ii. Is there statistically significant evidence that students will perform better on their second attempt after taking the prep course?
- iii. Students may have performed better in their second attempt because of the prep course or because they gained test-taking experience in their first attempt. Describe an experiment that would quantify these two effects.

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**3.17** Read the box “The Gender Gap of Earnings of College Graduates in the United States” in Section 3.5.

- a. Construct a 95% confidence interval for the change in men’s average hourly earnings between 1992 and 2008.
- b. Construct a 95% confidence interval for the change in women’s average hourly earnings between 1992 and 2008.
- c. Construct a 95% confidence interval for the change in the gender gap in average hourly earnings between 1992 and 2008. (*Hint:*  $\bar{Y}_{m,1992} - \bar{Y}_{w,1992}$  is independent of  $\bar{Y}_{m,2008} - \bar{Y}_{w,2008}$ .)

**3.18** This exercise shows that the sample variance is an unbiased estimator of the population variance when  $Y_1, \dots, Y_n$  are i.i.d. with mean  $\mu_Y$  and variance  $\sigma_Y^2$ .

- a. Use Equation (2.31) to show that  $E[(Y_i - \bar{Y})^2] = \text{var}(Y_i) - 2\text{cov}(Y_i, \bar{Y}) + \text{var}(\bar{Y})$ .
- b. Use Equation (2.33) to show that  $\text{cov}(\bar{Y}, Y_i) = \sigma_Y^2/n$ .
- c. Use the results in (a) and (b) to show that  $E(s_Y^2) = \sigma_Y^2$ .

- 3.19** a.  $\bar{Y}$  is an unbiased estimator of  $\mu_Y$ . Is  $\bar{Y}^2$  an unbiased estimator of  $\mu_Y^2$ ?  
 b.  $\bar{Y}$  is a consistent estimator of  $\mu_Y$ . Is  $\bar{Y}^2$  a consistent estimator of  $\mu_Y^2$ ?

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**3.20** Suppose that  $(X_i, Y_i)$  are i.i.d. with finite fourth moments. Prove that the sample covariance is a consistent estimator of the population covariance, that is,  $s_{XY} \xrightarrow{P} \sigma_{XY}$ , where  $s_{XY}$  is defined in Equation (3.24). (*Hint:* Use the strategy of Appendix 3.3 and the Cauchy–Schwartz inequality.)

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**3.21** Show that the pooled standard error  $[SE_{pooled}(\bar{Y}_m - \bar{Y}_w)]$  given following Equation (3.23) equals the usual standard error for the difference in means in Equation (3.19) when the two group sizes are the same ( $n_m = n_w$ ).