

Requirements Response Paper (sensorveiledning)

The response paper has to follow APA-style as far as it is explained on the resource page (APA tutorial; APA template). However, adherence to APA-norms as conveyed on the Canvas resource page has to be strict.

APA-style is required for (1) structure of the paper, with title page, abstract (on separate page); keywords are optional but not required. (2) Calibri 11, Arial 11, Lucida Sans Unicode 10, Times New Roman 12, or Georgia 11, double-spaced. (3) Level of headers. (4) Author-date-citation in text. (5) References, especially journal articles, books, and book chapters. (6) Page number at the upper right corner. (7) Layout of the title page. (8) Unbiased language.

For APA-style, grave violations result in grade deductions while minor violations may lead to downward adjustment when the grade lies between two whole grades (e.g., between B and C).

The student figures as the author of the response paper on the title page; for the exam, author will be replaced by candidate number. The title of the response paper is: Response to question "[Question]" For example, if the question is, "What is burnout?" the title of the paper will be, Response to "What is burnout?"

The literature used to answer the question, including the article that has been given to the student, has to be listed in the reference section. The response paper does not have required length, but a good rule of thumb is one page each for title page, abstract of 50-150 words on separate page, three to four pages of main text, followed by references, tables, and figures (on separate pages).

The response paper should not be longer than the article provided to answer the question. The basic requirement is to answer the question, and it is a minus when it is unclear how the text relates to the question or when no clear answer is given. Students who write the response paper may have in mind a fellow-student who knows as much as they do, but they do not know the answer to this specific question. There is no requirement to add own criticism or comments. Similarly, students do not need to read literature outside the assigned article. On the other hand, students may add their own thoughts or relevant literature they have read in addition but these thoughts have to be in academic language and well-reasoned, for example, by invoking empirical evidence. Good additions are a plus, irrelevant or poor additions a minus, but it is no minus when there are no additions.

Although sections are less definitive than in an empirical paper, the response paper repeats the question and describes how the question is answered (most often in form of an advance organizer). The main part provides theory and evidence pertaining to the question, and a final section should provide a summative answer to the question. The following is a checklist for assessing quality:

- Answers the question
- Arguments are evidence-based or logically the most plausible ones (no speculations)
- Elements are integrated (for example, theory → hypotheses → supporting studies → results → discussion are connected)
- Comprehensibility
- Good writing style: Grammar; text elements such as paragraphs are connected
- Short abstract (50–150 words) in the summary)
- APA-style throughout (see above)
- The reference list includes main references in APA-style; all references in the response paper – but only references in the response paper – are listed in the reference list