PSYCH 3511- Helsefremmende og forebyggende arbeide (3): Kultur- og samfunnspsyologiske perspektiver

(Health-promoting and preventive work (3): Cultural and Community psychological perspectives)

GRADING GUIDE - SPRING 2026

Type of exam

This is a group project report. Each workgroup will complete one final group report of approximately 10-12 pages (about 3500-4200 words). The page limit does not include an abstract, cover page, and references. The report should use 1.5 line spacing, 12-point sans serif font (e.g., Times Roman). All reports should be submitted as PDFs. The reports can be written either in English, Norwegian, Danish, or Swedish. In other respects, the reports must follow the style of *the American Psychological Association, 7th* edition. The deadline to submit the report is **9th June, 2026, at 10:00.**

Exam aids

All aids are permitted. If you use AI, you must explain and be transparent about how it is used. Students have the responsibility to read more about the guidelines for AI and examinations in "How to use AI as a student" on the University of Oslo website.

Grading scale

The course uses a pass/fail grading scale.

General expectations of a good project report

The group report must include the following elements:

- Logical and analytical thinking about the assigned task/topic
- Arguments and points should be articulated in a clear, straightforward, and understandable way
- Summary/abstract that captures brief synopsis of the report (optional)
- An orderly and logical structure with a clear introduction that include:

    - Project objective(s)
    - Brief explanation of project rationale and approach
    - Explain the larger picture (e.g. problem statement) and provide the necessary information.
    - Discussion of the relevant primary research literature (theory)
- Reflection on the expert interview(s) and discussion about how they relate to, support, expand upon, or challenge established theories, findings or existing literature in the field.
- The broader implications of the expert's insights and the project outcome for future research, practices, or policy decisions in health promotion and prevention.
    - *Please note:* There will be variations in the prominence given to expert's perspectives in the project. However, it should be made clear that at least one expert was interviewed, and their positions, where relevant, are clearly stated in the report.
- Recommendations, solutions, or strategies relevant to the topic of study.
- Conclusion that summarizes the major points, give closing thoughts and provide the take-home message of the report.

Please note: There is no strict requirement for the structure of the project report as there could be variations depending on the nature of the specific task assigned to each workgroup. However, the overall rule is that the report should have an orderly and logical structure with a clear introduction, the main part/body and a short conclusion. It should also demonstrate active relationship with existing theory and research.

Detailed guide for graders

Pass report:

The report has engaged with relevant literature and has shown a good or some level of understanding of the assigned task and literature, as well as the students/groups own independent, mature reflection upon the assigned task. The report is logically and well-structured or generally structured and demonstrates analytical thinking, clear presentation and articulated arguments. Ideally, all formal requirements are fulfilled (but minor deviations from the formal

requirements, e.g., APA, will be allowed). The language of the report should be academic and educational.

Fail report:

Any of the following may be a reason to fail the candidate:

- The report does not engage with the course and/or other relevant literature at all *and/or* has shown *no* understanding of the literature;
- Plagiarism: the report uses direct quotes without indicating that these are direct quotes (e.g., copy-paste from articles or slides that is not between quotation marks/in cursive/indented; even if the reference between parentheses is indicated);
- The report ignores all the formal requirements *and* lacks logical structure, substance and clearly articulated arguments.
- There is clear proof that the report was written by AI, such as mentions of theories/authors/references that do not exist. Note, however, that a general feeling that the work was not written by the students/group, or even differences in the writing style or quality between different parts of the report, is not sufficient.
- Major deviations from the formal requirements

Note: If the report contains ungrounded opinions that are offensive to individuals or groups, overtly xenophobic or discriminatory, the group should be reported to the course coordinator prior to giving a grade.