

Pensum/læringskrav PSYC4500

Harwood, T.M.H., Beutler, L.E., & Groth-Marnath, G. (Eds.) (2011). *Integrative assessment of adult personality. Third edition*. New York: The Guilford Press. Kapitlene 1-2, 5-7, 9-10, 13-14.

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PSYC4500 – Personlighetsvurdering, psykometri og metode. Kompendium som kan kjøpes i Kopiutsalget, Akademika, Blindern. Følgende artikler/bokkapitler er pensum:

Thelle, D.S. & Laake, P. (2008). Epidemiologisk forskning: begreper og metoder, i P. Laake, B. Reino Olsen, & H. Breien Benestad (Red.), *Forskning i medisin og biofag. 2. utgave* (Kap. 10, ss. 282-320). Oslo: Gyldendal Norsk Forlag AS. ISBN: 978-82-05-38487-3.

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McAdams, D.P. (2003). Personological assessment. The life story of Madeline G, i J.S. Wiggins (Red), *Paradigms of personality assessment* (Kap. 7, ss. 213-225). New York: The Guilford Press. ISBN: 1-57230-913-X.

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Costa, P.T., & Piedmont, R.L. (2003). Multivariate assessment. NEO PI-R profiles of Madeline G., i J.S. Wiggins (Red), *Paradigms of personality assessment* (Kap. 10, ss. 262-280). New York: The Guilford Press. ISBN: 1-57230-913-X.

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- Jones-Smith, E. (2014). Strengths-based assessment, i E. Jones-Smith, *Strength-based therapy. Connecting theory, practice, and skills* (Kap. 5, ss. 149-186). Los Angeles: Sage Publications. ISBN: 978-1-4522-1792-5.
- Eells, T.D. (2007). History and current status of psychotherapy case formulation, i T.D. Eells (Red.), *Handbook of psychotherapy case formulation. Second edition* (Kap. 1, ss. 3-32). New York: The Guilford Press. ISBN: 978-1-60623-942-1.
- McAdams, D.P. (2005). "What psychobiographers might learn from personality psychology", i W.T. Schultz (Red.), *Handbook of psychobiography* (Kap. 4, ss. 64-83). New York: Oxford University Press. ISBN: 0-19-516827-5.
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