

Pensum/læringskrav PSYC4500

Harwood, T.M.H., Beutler, L.E., & Groth-Marnath, G. (Eds.) (2011). *Integrative assessment of adult personality. Third edition*. New York: The Guilford Press. Kapitlene 1-2, 5-7, 9-10, 13-14.

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PSYC4500 – Personlighetsvurdering, psykometri og metode. Kompendium som kan kjøpes i Kopiutsalget, Akademika, Blindern. Følgende artikler/bokkapitler er pensum:

Thelle, D.S. & Laake, P. (2008). Epidemiologisk forskning: begreper og metoder, i P. Laake, B. Reino Olsen, & H. Breien Benestad (Red.), *Forskning i medisin og biofag. 2. utgave* (Kap. 10, ss. 282-320). Oslo: Gyldendal Norsk Forlag AS. ISBN: 978-82-05-38487-3.

Epstein, S. & O'Brien, E.J. (1985). The person-situation debate in historical and current perspective. *Psychological Bulletin*, 98, 513-537.

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McAdams, D.P. (2003). Personological assessment. The life story of Madeline G, i J.S. Wiggins (Red), *Paradigms of personality assessment* (Kap. 7, ss. 213-225). New York: The Guilford Press. ISBN: 1-57230-913-X.

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Piedmont, R.L. (1998). Interpreting the NEO PI-R, i R.L. Piedmont, *The revised NEO Personality Inventory. Clinical and research applications* (Kap.3, ss. 79-112). New York: Kluwer Academic/Plenum Publishers. ISBN: 0-306-45943-4.

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- Seligman, M.E.P., Steen, T.A., Park, N., & Peterson, C. (2005). Positive psychology progress. Empirical validation of interventions. *American Psychologist*, 60, 410-421.
- McAdams, D.P. (2005). "What psychobiographers might learn from personality psychology", i W.T. Schultz (Red.), *Handbook of psychobiography* (Kap. 4, ss. 64-83). New York: Oxford University Press. ISBN: 0-19-516827-5.
- Groth-Marnat, G. (2009). Brief instruments for treatment planning, monitoring, and outcome assessment, i G. Groth-Marnat, *Handbook of psychological assessment. Fifth Edition* (Kap. 13, ss. 519-534). Hoboken, NJ: John Wiley. ISBN: 978-0-470-08358-1.