Assessment guidelines (grading criteria) ANTH4115 exam Autumn 2025

A: Shows an excellent understanding of what anthropological theory is, how it is evaluated, what intellectual possibilities it opens up and what possibilities it limits. Demonstrates outstanding familiarity with the main points of the lectures as relevant and the assigned readings. Course readings are discussed in enough detail to make it clear the student understands each reading's relevance and significance. Combines the literature in a manner that shows the capacity for an independent analysis of theory in a manner that goes beyond what was presented in the lectures. If non-course readings are discussed in the answer, they contribute effectively to the critical analysis of course readings.

B: Shows a very good understanding of what anthropological theory is, how it is evaluated, what intellectual possibilities it opens up and what possibilities it limits. Demonstrates strong familiarity with the main points of the lectures as relevant and the assigned readings. Course readings are discussed in enough detail to make it clear the student understands each reading's relevance and significance. Combines the literature in a manner that shows the capacity for an independent analysis of theory in a manner that goes beyond what was presented in the lectures. If non-course readings are discussed in the answer, they contribute to the critical analysis of course readings.

C: Shows a good understanding of what anthropological theory is, how it is evaluated, what intellectual possibilities it opens up and what possibilities it limits. Demonstrates familiarity with the main points of the lectures as relevant and the assigned readings. Course readings are discussed in enough detail to make it clear the student understands each reading's relevance and significance. The discussion of course readings shows some understanding of their interconnections and some capacity for independent analysis. If non-course readings are discussed in the answer, they contribute somewhat to the critical analysis of course readings.

D: Shows some understanding of what anthropological theory is, how it is evaluated, what intellectual possibilities it opens up and what possibilities it limits. Demonstrates some familiarity with the main points of the lectures as relevant and the assigned readings. The minimum of six course readings are discussed, but in limited detail which does not make clear the student's awareness of their relevance and significance. Course readings are discussed bit by bit and not synthesized in a greater understanding. If non-course readings are discussed in the answer, they do not contribute to the critical analysis of course readings.

E: Shows basic understanding of what anthropological theory is, how it is evaluated, what intellectual possibilities it opens up and what possibilities it limits. Demonstrates limited familiarity with the main points of the lectures as relevant and the assigned readings. The minimum of six course readings are discussed in insufficient detail, indicating a lack of awareness of their relevance, significance, and connections to each other. If non-course readings are discussed in the answer, they do not contribute to the critical analysis of course readings.

F: Total lack of understanding of the key issues and inadequate use of relevant literature.