Examiner guidelines ANTH4150

About the course

Through the course "ethnography in practice", students develop an understanding of the range of fields that anthropological perspectives can be applied to in day-to-day work. Students are also encouraged to reflect on how their own research project can form the basis for developing a future career in both academic and non-academic contexts. Towards this end, the course explores the use of anthropological theory and method in non-academic, applied contexts, as well as the careers and skills the anthropological practitioners can develop in a range of business, non-profit, and other work contexts.

About the exam

The exam is a reflection paper of app. 2,500 words. The students may write on a topic of their own choice, as long as it relates to the overall learning outcomes of the course. This gives the students considerable freedom when it comes to choosing what to write about. They may, for example, use their reflection paper to hone their skills in formulating what anthropological knowledge is good for. Given that the students attending this course are about to embark on fieldwork, they may also dedicate their paper to reflecting on the different ways in which they can strategically make their MA-project and fieldwork experience relevant and attractive to different sectors of the labour market. In 2020, all the students presented their draft reflection paper during the seminars. All the chosen topics have been approved by the course responsible.

In their reflection paper, students are expected to use the curriculum, in addition to parts of the 200 pages of literature that they have themselves chosen. The exam is a pass/fail exam. This scale is applied as an independent scale with only two possible results and is not connected to the letter grades. In order to pass the exam, student are required to:

- Actively use parts of the curriculum and the self-chosen literature;
- Demonstrate some degree of independent thinking and reflection, equivalent to the grade E on the letter scale.

Special conditions for conducting teaching and examination in the Spring Semester 2020 due to the coronavirus situation

In the Spring Semester 2020 the conducting of both teaching and examination was affected by the coronavirus situation. The following deviations from ordinary teaching and/or examination contingent to the situation should be considered when assessing the exam papers.

Teaching:
The campus was closed on 12 March and students were referred to study from home from that point onwards.

All teaching activities for the course ANTH4150 took place before 12 March.

Through SV-info, students have been encouraged to organise study groups through digital platforms.

Syllabus:
All texts on the syllabus were/are available online. The reading list can be found on the semester page of the course.

Examination:
Forms of examination: The form of examination was not changed for this course. The course coordinator made the necessary evaluations and, if required, adjustments of the exam assignments' content and form.

The grading scale: The pass/fail grading scale was maintained as were the learning outcomes described in the course description.

Special arrangements: Students in need of special examination arrangements, e.g. due to care responsibilities, had the opportunity to apply for an extended submission deadline or a postponed