Examiner Guidelines.

As a general rule answers must reference at least three readings from the course syllabus in a manner that is relevant to the question that is being answered. This is the bare minimum for a paper to be considered as having fulfilled the course requirements. In addition to this, the relevant referencing of other course texts and texts from outside the syllabus are then likely to create a stronger answer, *provided they are used to create a deeper argument*.

The key component upon which an answer is evaluated is the extent to which it provides evidence of an ability to use the materials and other evidence to explore the nuances and complexities of an anthropological problem. It is permissible to take a clear stand for or against a particular proposition, but a good answer that does this must show an ability to understand differing perspectives in their own terms and to advance different positions on the basis of careful argumentation.

Grade A: Exceptional papers that bring together a wide range of readings across the course, demonstrating interconnections and showing how different topics speak to each other. They demonstrate individual and creative thinking in that they use these juxtapositions to advance an understanding that goes beyond what can be found in a single text or lecture. For example, an essay on consumption should bring in a key reading from that week, but will also bring in other readings that do not explicitly highlight consumption e.g. relating it to the division of production from consumption alongside the division of economy from society in 'The Great Transformation' or questioning what the *kula* might tell us about the universality of a distinction between consumption and production.

Grade B: Very good papers that show good understanding of key concepts and bring in some comparison across the course or with other relevant literature, but without the originality of insight or argumentation that marks an A grade paper.

Grade C: Good papers that show basic understanding of key concepts from the most relevant lecture and attempt to link across to other parts of the course, even if this is done in a simple manner that does not lead to new understanding and does not make more than one or two such linkages.

Grade D: Satisfactory papers that show basic comprehension but sometimes with some key aspects of the basic arguments missing. They use the key readings and have a broadly correct but often incomplete understanding of them.

Grade E: Adequate papers that show some understanding of key texts or arguments but often with major oversights or misunderstandings.

Grade F: Failed papers that either do not reference the essential readings or are totally wrong in their understanding of them.