Exam guidelines SOSANT2000 spring 2025

A: Shows an excellent understanding of relevant literature, selects it and combines it in a manner that shows the capacity for an independent analysis of a problem. Shows an outstanding ability to account for and think across theoretical arguments in course texts, and when relevant to the exam question answered apply them to empirical examples. The presentation is clear, logical and structured.

B: Shows a very good and comprehensive understanding of the key points raised in the literature, and combines the literature in a manner that shows some capacity for an independent analysis of a problem. Shows a very good ability to account for and think across theoretical arguments in course texts, and when relevant to the exam question answered apply them to empirical examples. The presentation is clear, logical and structured.

C: Shows adequate understanding of the main themes of the question as addressed in the readings. Combines the literature in a manner that shows some capacity for an independent analysis of the exam question answered. Shows ability to account for theoretical arguments in course texts, and when relevant to the exam question answered apply them to empirical examples. The presentation is clear, logical and structured with some mistakes or problems.

D: Shows some or moderate understanding of some of the major themes of the question answered but many important aspects are left out. Little or no independent argument separate from that in the texts or lecture notes. There is little combination of arguments or own analysis. The presentation has some consistent problems.

E: Rudimentary understanding of some of the key issues relevant to the exam question answered but more gaps in the key knowledge than demonstration of key knowledge. Presentation is not adequate. Displays misunderstanding of key points or texts.

F: Total, or almost total, lack of understanding of the key issues and inadequate use of relevant literature.

In addition to these general criteria, please note that:

- we are not looking for one particular answer, but rather encourage students to draw connections and show the ability to critically link and think across theoretical arguments from course readings, and when relevant to their exam question also empirical examples.
- In general, we prefer that students engage in-depth with fewer sources, rather than superficially with many texts, and thus show ability to read closely and think critically and independently with course readings.