Information about the exam

Assignment requirements

- The exam paper must be minimum 2 900 words and maximum 4 400 words including cover page and foot- or endnotes. The list of works cited is not to be included in the total number of words.
- Times New Roman, font size 12, line spacing 1,5.
- Have numbered pages.
- Have a cover page which specifies:
  - Total number of words
  - The course code and course title
  - Semester and year
  - Your **candidate number**. Do not write your name in your exam paper. You will find your candidate number in Studentweb or Inspera.
- Make sure your submission is anonymous - do not use your name in your assignment or in the file name.
- You are only allowed to submit one file and it needs to be in **PDF-format.**
- You may submit your response in English, Norwegian, Danish or Swedish.
- Exam papers that do not meet the requirements will not be graded.

Examination support material

All exam support materials are allowed during this exam. Generating all or parts of the exam answer using AI tools such as Chat GPT or similar is not allowed.

Use of sources and citation

- You can use APA or a similar reference systems that relies on citation within the text and not as footnotes.
- You should familiarize yourself with the rules that apply to the use of and citations.
- The answer must be in accordance with practical advice for writing exam papers in social anthropology.
- If you violate the rules, you may be suspected of cheating/attempted cheating.
- Any use of chat-bots or other AI-writing tools are prohibited and will be regarded as cheating/attempted cheating.
- Papers that give the impression that the paper is more independent than it actually is, do not provide information about sources or give up fictitious sources, will be subject to suspected cheating.

How to submit your assignment in Inspera

- Read about examinations and submissions (file uploading) in Inspera.
- When you have successfully uploaded your file, you will see that it is saved to your submission.
- When the test closes, your answer will be submitted automatically.
- You can change your file until the test closes.
- You will see your submission under **Previous tests**.

Questions during the exam

- If you have questions during the exam, you must send an email from your UiO-address to SV-info. Write the course code in the subject field.
- If you have questions before the exam day or after you have submitted your exam, please contact SV-info.

1 Exam

General Instructions:

- Draw on at least **five** of the assigned course readings.
- Make it clear how the readings are connected and how they help you answer the question. Remember that it is key to account for and use the texts we have worked with to answer the exam question.
- Substantiate your arguments with ethnographic/empirical examples from the assigned readings. Avoid simply repeating the authors' argument and **do not** make use of long quotes.
- If you quote directly from one of the course readings, please indicate the quoted text with quotation marks ("…") and cite the page number. For example, you might write: As Janet Carsten (1975: 58) argues, kinship studies "in the midtwentieth century, too, could hardly isolate kinship from gender".
- You can use non-course readings but remember that you will primarily be assessed on your engagement with the course literature.

Exam Questions:

Choose one of the three questions below (question 1, 2 or 3). **Only answer one question**.

1. Class readings illustrate how the structure of the nuclear family has been both questioned and reshaped over time.
   Drawing on class readings and ethnographic examples from the course, analyze changes in kinship and gender roles in connection to technology and the global economy.

2. Using examples from the readings, analyze how religious and moral understandings shape the construction of gender and kinship across different cultural contexts.
   Consider how these examples contribute to broader anthropological discussions on the intersection of religion, gender, and kinship.

3. State policies and legal frameworks significantly shape the way kinship and gender roles are constructed and maintained.
   Using ethnographic examples from the course, discuss how state interventions such as marriage, family planning, or reproductive rights laws, have transformed kinship systems and gender relations.
   How do these state-driven changes reflect or challenge broader societal norms and inequalities?

Good luck!

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Select file to upload

Maximum marks: 0