Examiner guidelines. Autumn 2025

This course is an introduction to some core and foundational themes in environmental anthropology as well as some newer topics and trends. In teaching we have sought to give students opportunities to practice analytical thinking and also giving students some experience in connecting theories and approaches with empirical cases, among other things through a film and two monographs. The exam questions are quite open are require the candidate to make conscious and deliberate choices within the bounds of the assignments. An important criterium is that candidates are able to actively choose which readings to use and connect them to each other and to the prompt in a meaningful way. The assessment will emphasize that the candidate is able to demonstrate 1) understanding and overview of the course material and 2) that they are able to make analytical connections. Good papers will both be able to account for arguments and examples from the readings in a precise and accurate way and discuss readings in relation to each other and in relation to larger themes. Papers that show an understanding of the course materials, but that do not make analytical connections to any significant degree will usually be in the C-D range, while papers that are able to both demonstrate a good understanding and also to mobilize the readings to make meaningful analytical connections will be in the A-B range. Candidates are required to draw explicitly on several readings from the curriculum. The best papers will demonstrate the ability to construct a convincing and coherent argument that integrates both the conceptual and empirical meaningfully. Independent thinking and creative analytical connections will be considered positively. To use readings on different topics or from different parts of the course will also be considered positively