

Periodisk emnerapport SOSANT 4120 Prosjektutvikling

The course consists of two two-hour lectures on how to write a fieldwork proposal and some practical issues of fieldwork methodology, especially of the early stages of field research. The obligatory reading for this is Dysthe, O., Hertzberg, F. og T.L. Hoel (2000): *Skrive for å Lære. Skrivning i høyere utdanning*, Abstrakt forlag AS.

This is followed by a series of 4 seminars (in three groups) where students have the opportunity to talk about their planned research and present their proposals in progress.

The attendance in the lectures was good, but in the seminars more than varied. However, those who did attend participated well. In the last two seminars, I encouraged people to bring drafts of their proposals for joint feedback from the group. I also organized an extra seminar shortly before their submission of the final proposal.

The final proposals were evaluated together with Prof. Sørum – all were passed, except two which had to be resubmitted. One failed, because of a formal error (the lack of a literature list), the other because it was below standard. Both passed upon resubmission.

The greatest challenge for this course is that - so far - the seminars are not obligatory (unlike 4300 Skriveseminar). This makes the seminars very ineffective, and difficult to organize. If they were obligatory, one could have seminar presentations and proposal drafts similar to 4300 in a very effective way.

I have suggested to the Department to change this rule for which there is no real rationale.

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