

Exam questions for TIK4011 S23

1. How to analyse and discuss artificial intelligence? This spring, media and political attention has gathered around ChatGPT, a text robot informed by artificial intelligence. How can the ongoing debate over ChatGPT be understood and analyzed by insights and resources from your curriculum this spring? Draw on, for example, insights and analytical resources in valuation studies, care studies, infrastructure studies and/or from the digital methods part in TIK4031. You can choose to include empirical material in your analysis, such as text from ChatGPT itself, news articles, opinion pieces, or a combination of these.
2. As a disciplinary field, STS encompasses a wide range of both study objects and theoretical approaches. This spring, you have been introduced to a series of recent 'schools' within the field, including valuation studies and digital STS. Discuss how these two schools relate and differ, and how each of them represent a continuation as well as an alteration of classic STS, such as Actor-Network Theory, laboratory studies, and/or the co-production idiom.
3. The winter/spring course has introduced you to a series of STS studies engaged with 'life', 'the bio' or nature objects such as climate change. These figure life in different relations, including caring relations, multispecies relations, relations to governance, and to the economy and markets. Analyse two or more of these studies and discuss differences and similarities between their analytical approach, study object, and conceptualisation of life or nature.
4. Discuss if STS represents a break with or a continuation of the work of Michel Foucault. Focus your discussion on examples from the curriculum, for instance valuation studies, analyses of the bioeconomy, or care studies.