

Periodic evaluation form of courses IPED

Please fill out the form and send it to the administrative coordinator of the course.

Course	Ped2420
Semester	Spring
Lecturer/responsible for the course	Paul Thomas, PhD, Kings College London (Education)
Time for mid evaluation (short evaluation midway through the course)	
How did you carry out the periodic evaluation?	Internet-based survey
How many students took part in this evaluation?	8
The students' experiences of the following points:	
*Study information	A couple of comments desiring better information concerning the course.
*Teaching start and implementation of the course	
*Lessons/teaching, teaching plan and learning environment	<u>Teaching format:</u> some dissatisfaction voiced about the lecture-format. 'Too academic' was one comment. <u>General:</u> one comment took umbrage at some students who talked much during the lectures and 'interrupted' my teaching.
*The content of the course (level and relevance in connection to the course aims)	<u>Course literature:</u> 37.5% felt the course literature was 'somewhat poor'. A couple of comments (one a native speaker of English) mentioned the density of the language.
*Assessment	<u>Group presentations:</u> the comments indicate

	<p>some dissatisfaction with group presentations. This is perhaps understandable given the brevity of the course and the accompanying pressure to team up with others. This task is compounded by the fact that attendance is not compulsory. "</p>
*The students' individual effort	
Conclusion	
*Suggestions for changes (the students and the teachers)	<p><u>Suggestion regarding group presentation:</u> I am not sure how this can be resolved. I have explained to the students that, as teachers working in the schooling system, teamwork within subject areas and for extra-curricular purposes (e.g. Christmas programme at high school) is the norm. Cooperation and flexibility become indispensable attributes.</p> <p><u>Suggestion regarding teaching format:</u> Much of the problem can be pinned down to the brevity of the course. It would be nice to diversify the teaching format (incorporate videos etc), but we would not be able to do justice to the formidable syllabus (643 pages to be covered in less than 4 months with one and half hours of teaching once a week).</p> <p><u>Suggestion regarding course literature:</u> I have to say that I concur with the above misgivings. I have earlier also brought this to the attention of the course coordinator without any changes occurring. For instance, one article (Carnoy) deliberates on ICT back in 1999. This becomes almost obsolete in 2016.</p>

*Reasons for not doing changes that students have suggested	As mentioned in my suggestions, some structural matters such as the course literature and hours allotted to the lectures are not in my power to alter. I do recommend less and more updated course literature and perhaps some hands on intervention in regard to group formations.

Signature (academic staff): ...Paul Thomas, PhD, King's College, London
(Education).....