UiO : Department of Special Needs Education
University of Oslo

Assessment guidelines

Course code	SNE4130 and SNE3130
Course name	Historical and Sociocultural Perspectives on Learning and Development
Credits	10
Study programme	Master's in Special Needs Education
Year and semester	2022 Autumn
Form of examination	Individual home exam
Grading system	A-F
Responsible person for the course	Luca Tateo
Examination date	**28.10.2021-04.11.2021**

Exam's individual assignment

The candidate shall elaborate an essay, structured as a draft of a scientific article, on a topic of own interest, within the field of Special Needs Education. The essay shall use the framework of Historical and Sociocultural Perspectives on Learning and Development to critically discuss the topic of choice. The candidate can refer to the SNE4130 and SNE3130 syllabus yet provide any external reference that is deemed relevant. The main focus of the essay may be either theoretical, epistemological, methodological or empirical. There is no criteria for the choice of the topic other than the relevance and the quality of the discussion.

Formal requirements:

The essay should be a maximum of 3000 words - excluding cover page, abstract, keywords and reference list.

Use APA Reference Guidelines:

https://owl.purdue.edu/owl/research_and_citation/apa_style/apa_style_introduction.html

Contact points

For questions regarding the exam question/assignment: contact Luca Tateo at
luca.tateo@isp.uio.no

Assessment criteria: the final grade will depend on the overall quality of the essay, on the knowledge of the course content, on the capability of arguing by using the literature, and on the quality of the writing.

A – Excellent

An excellent performance, clearly outstanding. The candidate demonstrates excellent judgement and a high degree of independent thinking. The choice of the topic is relevant and the argumentation is clear and consequential. The pensum is used in a critical and reflexive way and the candidate shows the capability of using additional literature. The essay can be developed into a full scientific article.

B – Very good

A very good performance. The candidate demonstrates sound judgement and a very good degree of independent thinking. The choice of the topic is relevant and the argumentation is clear enough. The pensum is used in a critical and reflexive way and the candidate shows the capability of using additional literature.

C – Good

A good performance in most areas. The candidate demonstrates a reasonable degree of judgement and independent thinking in the most important areas. The choice of the topic is relevant but the argumentation is not completely structured. The pensum is used in a critical and reflexive way.

D – Satisfactory

A satisfactory performance and an acceptable overall quality, but with significant shortcomings. The candidate demonstrates a limited degree of judgement and independent thinking. The choice of the topic is not particularly relevant and the argumentation is unclear. The only pensum is used.

E – Sufficient

A performance that meets the minimum criteria of quality, but no more. The candidate demonstrates a very limited degree of judgement and independent thinking. The choice of the topic is not relevant and the argumentation has flaws. The pensum is used at the essential.

F – Fail

A performance that does not meet the minimum academic criteria. The candidate demonstrates an absence of both judgement and independent thinking.