

Department of Special Needs Education – Faculty of Educational Sciences – University of Oslo

Autumn semester 2018 – Individual Assignment

SNE4130 and SNE 3130: Cultural-Historical Perspectives on Special Needs Education

Describe and discuss the relationship between teaching, learning and development according to Vygotsky and post-Vygotskian scholars.

Explain the role of communication in teaching, learning and development

Discuss how cultural-historical theoretical constructions may be applied in planning and practicing teaching of a pupil with disability

Formalities:

The paper should be a maximum of 10 pages - excluding cover page, table of contents, reference list and possible appendices.

Important details:

- Line spacing 1.5
- Letter size 12 for the main text in font “Times New Roman”
- Larger letter size for the headings (14)
- Do not justify the right margin
- Use APA Reference Guide:

<http://www.waikato.ac.nz/library/study/guides/apa.shtml>

Submission deadline: November 8 at 12:15 PM

Please deliver in *Inspira*

Department of Special Needs Education – Faculty of Educational Sciences – University of Oslo
Autumn semester 2017 – Individual Assignment
SNE4130 and SNE 3130: Cultural-Historical Perspectives on Special Needs Education

Give account of how children learn according to Vygotsky and post-Vygotskian scholars?

Explain the relationship between learning and development according to the same scholars.

Discuss how these cultural-historical theoretical constructions may contribute in planning and practicing teaching in an inclusive setting.

Formalities:

The paper should be a maximum of 10 pages - excluding cover page, table of contents, reference list and possible appendices.

Important details:

- Line spacing 1.5
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- Larger letter size for the headings (14)
- Do not justify the right margin
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Submission deadline: November 1 at 12:15 PM

Please deliver in *Inspira*

Department of Special Needs Education – Faculty of Educational Sciences – University of Oslo

Autumn semester 2016 – Individual Assignment

SNE4130: Social and Cultural Perspectives on Special Needs Education

Give a description of Vygotsky's theory of the zone of proximal development in relation to teaching, learning and development.

Describe and discuss the contextual learning process in view of Vygotskian and post-Vygotskian text.

Discuss how this theory may clarify and support inclusive educational practice for children with special needs.

Formalities:

The paper should be a maximum of 10 pages - excluding cover page, table of contents, reference list and possible appendices.

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Deadline for delivery: 26. October at 11:00, please upload as pdf.

Please deliver *electronically* as outlined in the instructions you will receive.