

The Individual Written Assignment  
Spring 2019 for SNE 4200: Education for Learners with Special Needs, Master  
of Philosophy in Special Needs Education (M. Phil. SNE)  
Department of Special Needs Education, Faculty of Educational Sciences,  
University of Oslo

**Answer ONE of the following three questions:**

Q1: Chose one of following disabilities: Cognition, speech and language, reading and numeracy, sensory functions (vision, hearing and physical), psychosocial or intellectual disability. Write a literature review of relevant studies on *the process of planning* for inclusive (or individualized) education of students with the chosen disability: (1) Select one of the above disabilities and give a description of the chosen disability (i.e., definition and characteristics); (2) Describe some approaches for the educational planning; (3) Discuss the strength and weakness of the approaches for the educational planning; (4) Compare each approach for the educational planning

Q2: Chose one of following disabilities: Cognition, speech and language, reading and numeracy, sensory functions (vision, hearing and physical), psychosocial or intellectual disability. Write a literature review of relevant studies on *the process of assessment* for inclusive (or individualized) education of students with the chosen disability: (1) Select one of the above disabilities and give a description of the chosen disability (i.e., definition and characteristics); (2) Describe some approaches for the assessment; (3) Discuss the strength and weakness of the approaches for the assessment; (4) Compare each approach for the assessment

Q 3: Chose one of following disabilities: Cognition, speech and language, reading and numeracy, sensory functions (vision, hearing and physical), psychosocial or intellectual disability. Write a literature review of relevant studies on *the teaching strategies* for inclusive (or individualized) education of students with the chosen disability: (1) Select one of the above disabilities and give a description of the chosen disability (i.e., definition and characteristics); (2) Describe some teaching strategies; (3) Discuss the strength and weakness of the teaching strategies; (4) Compare each teaching strategy.

**Framework:**

The paper should be a maximum of 10 pages - excluding cover page, table of contents, reference list and possible appendices.

*Formalities:*

- Line spacing 1.5
- Letter size 12 for the main text in font “Times New Roman”
- Larger letter size for the headings (14)
- Do not justify the right margin
- Use APA Reference Guide:

<http://www.waikato.ac.nz/library/study/guides/apa.shtml>

The individual written assignment for SNE 4200 will be graded on a descending scale from A to E / F(ail).