

The Individual Written Assignment
Spring 2020 for SNE4200 and SNE3200: Education for Learners with Special
Needs, Master of Philosophy in Special Needs Education (M. Phil. SNE)
Department of Special Needs Education, Faculty of Educational Sciences,

University of Oslo

Answer ONE of the following three questions:

Q1: Chose one of following disabilities: Cognitive, hearing-impairment, deafness and deaf-blindness, reading and numeracy, psychosocial or intellectual disability. Write a literature review of relevant studies on the process of planning for inclusive (or individualized) education of students with the chosen disability: (1) Select one of the above disabilities and give a description of the chosen disability (i.e., definition and characteristics); (2) Describe some approaches for the educational planning; (3) Discuss the strength and weakness of the approaches for the educational planning; (4) Give your own account regarding the knowledge level of the disability you have chosen and identify some aspect or aspects where we need to know more about the disability and how this relates to inclusive education.

Q2: Chose one of following disabilities: Cognitive, hearing-impairment, deafness and deaf-blindness, reading and numeracy, psychosocial or intellectual disability. Write a literature review of relevant studies on the process of assessment for inclusive (or individualized) education of students with the chosen disability: (1) Select one of the above disabilities and give a description of the chosen disability (i.e., definition and characteristics); (2) Describe some approaches for the assessment; (3) Discuss the strength and weakness of the approaches for the assessment; (4) Give your own account regarding the knowledge level of the disability you have chosen and identify some aspect or aspects where we need to know more about the disability and how this relates to assessment of inclusive education.

Q 3: Chose one of following disabilities: Cognitive, hearing-impairment, deafness and deaf-blindness, reading and numeracy, psychosocial or intellectual disability. Write a literature review of relevant studies on the teaching strategies for inclusive (or individualized) education of students with the chosen disability: (1) Select one of the above disabilities and give a description of the chosen disability (i.e., definition and characteristics); (2) Describe some teaching strategies; (3) Give your own account regarding the knowledge level of the disability you have chosen and identify some aspect or aspects where we need to know more about the disability and how this relates to teaching strategies.

Framework:

The paper should be a maximum of 10 pages - excluding cover page, table of contents, reference list and possible appendices.

Formalities:

- • Line spacing 1.5
- • Letter size 12 for the main text in font "Times New Roman"
- • Larger letter size for the headings (14)
- • Do not justify the right margin

- • Use APA Reference Guide:

<http://www.waikato.ac.nz/library/study/guides/apa.shtml>

The individual written assignment for SNE 4200 will be graded on a descending scale from A to E / F(ail).