SNE4200/SNE3200 Exam



Individual written term paper - Spring 2021 Ordinary exam: April 14th at 9:00 a.m - April 21st at 2:00 p.m.

The task consists in writing an essay in which the candidate shall imagine, plan, and discuss a case in one of the areas or topics presented in the lectures. The exam is individual, and each candidate will describe a case of a learner with special needs and will design an intervention strategy, based on the theory and the methodology presented during the course. The candidate must describe all the components of the case in such a way that the theory is linked with the methodology and with the intervention planning. The case can be about a single learner, a teacher or a group (e.g., a class intervention). The candidate shall demonstrate understanding of the topic, reflexivity, and capability of using the different concepts presented during the course.

Formal requirements

The assignment should be maximum 5 pages in length including references (excluding cover page, table of contents). Here we provide a checklist of the assignment components and some assessment criteria to evaluate the quality of the project.

- Description of the case (about 1 page). Describe a hypothetical case of learner with special needs or a real case that you may have encountered in your previous work/study or based on the examples presented during the course. The quality and thickness of the description and the correct use of the terminology, as well as the capability to problematize and contextualize the case is important. The case can of course touch more than one topic of the lectures.
- Literature review (about 1 and 1/2 page). The literature review should be short, but sufficiently comprehensive to provide the theoretical and methodological background for the analysis and planning of the intervention. Show that you have understood the theory and can use the appropriate concepts.
- Design, methodology and ethics (about 1 and 1/2 page). Explain and discuss the goal of the
 intervention (e.g., can be to study a phenomenon, diagnose, improve learning, provide
 counselling, etc.); the choice of method and the intervention plan. Discuss what kind of
 scope and time perspective is relevant, and what ethical issues need to be addressed,
 including consideration of vulnerable groups and issues related to privacy and data
 processing. Consider the expected results and how to evaluate them.
- Reference list. You can use all the sources you know, also from other courses.

Important details:

- Line spacing 1.5
- Letter size 12 for the main text in font "Times New Roman"
- Larger letter size for the headings (14)
- Do not adjust the right margin
- <u>Use APA Reference Guide:</u> https://www.waikato.ac.nz/library/study/referencing/styles/apa/formatting
- · Do not write your name on the assignment

Practical information about the exam

The submission deadline is April 21st at 2.00 p.m. Oslo time.

The assignment must be submitted in a PDF format. The submission will close in Inspera precisely at 2:00 p.m on April 21st. We encourage you to start the submission in good time before the deadline.

Once you have uploaded your assignment you can see that the file has been uploaded and saved. You can preview the uploaded file by pressing *Download*. You can also choose *Remove* or *Replace* if you need to make any changes. When the submission deadline expires, the uploaded file is submitted automatically.

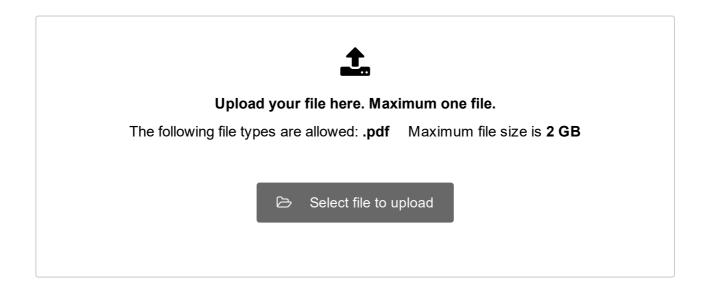
You will then be able to see the submitted assignment under Archive

You will receive your grade by May 12th at the latest. The grade will be published in Studentweb under "Results".

Contact points

For questions regarding the exam question/assignment: contact Luca Tateo at luca.tateo@isp.uio.no

For questions regarding Inspera: contact Trude Schmidt Øvregard at t.s.ovregard@isp.uio.no



Maximum marks: 0