

UV9102 A/B - General Course in Qualitative Research Methodology

Time: 3-6 February 2020

Place: Room 231, Helga Engs hus

Course leaders: Monika Nerland (m.b.nerland@iped.uio.no),
Marte Blikstad-Balas (marte.blikstad-balas@ils.uio.no)

Part A (3-4 February)

Part A will provide an overview of different approaches to qualitative methodology and strategies for analysis and synthesis that draw on these traditions. It also includes informed discussion on how the credibility and quality of qualitative research methods can be assessed. The course gives priority to issues of transparency, validity and reliability, as these apply to different qualitative methodologies.

Active contributions from the students in the form of discussion and short presentations are expected. In Part A, students will be asked to present their critical reading of one assigned empirical study from the reading list of the course.

Preparations: The course literature should be read in advance of the course. In addition, participants should read three empirical articles and be prepared to present their critical reading of one assigned article. More information about access to readings and the empirical articles will be distributed to registered participants within 20. January 2020.

Monday, 3 February

09:15 – 10:00	Introduction to the course and activities	Monika Nerland Marte Blikstad-Balas
10:15 – 12:15	Research paradigms and main traditions in qualitative methodologies : Aims, epistemological underpinnings, strengths and limitations	Monika Nerland
12:15 – 13:00	Lunch	
13:00 – 14:00	Group discussion : Paradigms in qualitative educational research	Marte Blikstad-Balas
14:15 – 16:00	Rigorous qualitative analysis: A practical exercise	Alfredo Jornet Gil

Tuesday, 4 February

09:15 – 11:00	Quality criteria and validity in qualitative research	Marte Blikstad-Balas
11:15 – 12:00	Discussion: relevance for own PhD project	Marte / Monika
12:00 – 12:45	Lunch	
12:45 – 15:00	Presentation and discussion of empirical studies	Group work
15:15 – 15:45	Strategies to synthesize qualitative studies	Monika
15:45 – 16:00	Paper requirements for Part A-only participants	Monika / Marte

Part B (5-6 February)

Part B builds on the theoretical and methodological concepts introduced in part A, and elaborates on these by exploring in-depth three main categories of qualitative data, i.e. interview data, observational data, and documents. This part discusses the relationship between different research problems and kinds of data, as well as contrasting different qualitative analytical approaches.

Active contributions from the students in the form of discussion and short presentations are expected. In part B, students will present an outline of their own research design and types of data, and give/receive comments to/from one fellow student on their presentation.

Wednesday, 5 February

09:15 – 10:00	Short introduction to part B and course requirements Common data types and their relations to main traditions	Marte / Monika
10:00 – 12:00	Analyzing documents and texts	Berit Karseth
12:00 – 12:45	Lunch	
12:45 – 14:15	Interview data and analytical approaches	Monika
14:15 – 16:00	Presentation of own research design and data	Marte / Monika

Thursday, 6 February

09:15 – 12:00	Observation data and analytical approaches	Kirsti Klette
12:00 – 12:45	Lunch	
12:45 – 15:00	Analyzing dialogue and social interaction	Kenneth Silseth, Alfredo Jornet Gil
15:15 – 16:00	Summing up Clarifying paper requirements for part A+B participants Course evaluation	Monika / Marte