

UV9919V2 - Reviewing the Literature: Situating your Study in the Field

Year: 2019

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Supervisors:

Associate Professor Guri Skedsmo, Email: guri.skedsmo@ils.uio.no

Associate Professor Ruth Jensen, Email: ruth.jensen@ils.uio.no

Task:

Please develop a paper in which you locate your project/study in a specific field of research, review previous research in this field in order to identify possible research gaps and make your own contribution explicitly.

Purpose:

Gaining experience in situating your own study and conducting a literature review within a defined field of research.

Assessment criteria:

The paper should include the following elements:

1. **An introduction section** in which you introduce the research topic; the purpose of the study; the main problem statement, it's rationale (why it is important to study this topic); the analytic/theoretical framework, and the type of review which is carried out.
2. **A methodology section** in which you account for the review strategies (the search sources, the methods, the selection approaches (exclusion and inclusion criteria which form the basis for selecting studies/contributions).
3. **A review section** in which you review what you know about the phenomenon under study, how you know it, where you know it from and from whom.
4. **A summary section** in which you analyze and synthesize the selected studies (maybe also evaluate), and also make explicit what you consider as your contribution (e.g. empirical, and/or theoretical, and/or methodological contribution)

Formal requirements:

- Scope:** 3000-5000 words, +/- 10% in addition to the front page, the reference list and appendices
- Layout:** Please use New Times Roman font, size 12, 1 ½ line space. Please insert page numbers and headlines.
- Source:** Please specify sources in the text and a reference list in accordance with APA 6th edition.

Deadlines:

1st draft: 3. June 2019
2nd draft: 26. August 2019

Please upload the draft in Canvas.

Assessment:

1st draft: feedback from course leaders and participants Assessment categories: *accepted as it is/major revision/minor revision*
2nd draft: assessment categories: *Accepted/not accepted*