

Course evaluation report OADM 2100 autumn 2025

1 Course information

OADM2100 – Managing and leading public organizations; Autumn 2025

Jens Jungblut; 05.11.2025

2. Assessment of the course

Overall, the course worked very well. Students were active and engaged in the lectures and it seems also the seminar groups worked well. Most students handled the qualification exam very well and the case discussions in the lecture clearly helped the students to prepare for the exam. There was some attrition in attendance to the lecture, and especially the last two lectures were not very well attended. Similarly, attendance in the last seminar sessions went down noticeably. In addition, more than 50 students took the qualification exam and thus will most likely deliver a term paper, but at no point were there more than 40 students at a lecture. This indicates that there is a sizable number that never or rarely shows up for the lectures. But besides that, I think the course worked very well and students should have reached the learning outcomes.

3. Student's feedback

The students were by-and-large satisfied with the course. The lectures and the teaching cases worked well. The level of engagement in the lectures was reported to be somewhat dependent on the lecturer and some seem to have done a better job than others. Some students struggle with the fact that the course is in English and feel especially insecure about producing text in English. However, the seminars and the feedback to their writing helps to have more confidence. Some students point out that there is thematic overlap of single sessions with other courses in the program, but this is limited to single pieces of literature that have been included in previous courses. Overall, the structure and content of the course is described as good and helpful to set students up for success. Things that were highlighted as improvements were: a.) uploading slides before the lecture to CANVAS, b.) more time for the qualification exam, c.) audio recording of lectures.

The seminars were also positively evaluated. The chance to present the term paper and receive feedback on it was highlighted as very helpful. The seminar leaders received very positive feedback not only for the academic feedback but also for creating a good social atmosphere. Some aspects for future improvement have been highlighted here as well: Students would like more attention to creating a social atmosphere in the seminars. Moreover, seminar leaders should more actively encourage all students to comment on the presented paper draft instead of focusing only on the main commentator. Students also would like that the seminar leaders send the feedback that they have on the draft also in writing (e.g. over CANVAS) as the quality of the notes taken by the main commentator vary substantially.

4. Overall assessment and further development

Overall, I would say the course worked well and was a success. Three concrete improvements should be implemented for the next iteration: 1.) Seminar leader will be encouraged to focus more on creating a social atmosphere in the seminar group; 2.) Seminar leaders will be expected to send their feedback to the term paper drafts also in writing to the students and encourage all students to actively engage in the discussion of draft papers, not only the main commentator; 3.) The lecturers will upload all their slides before the respective lecture. In addition, we will evaluate whether there should be more time for the qualification exam. 4.) Due to the challenges emerging from students' use of AI in drafting papers, the form of examination will be revisited.