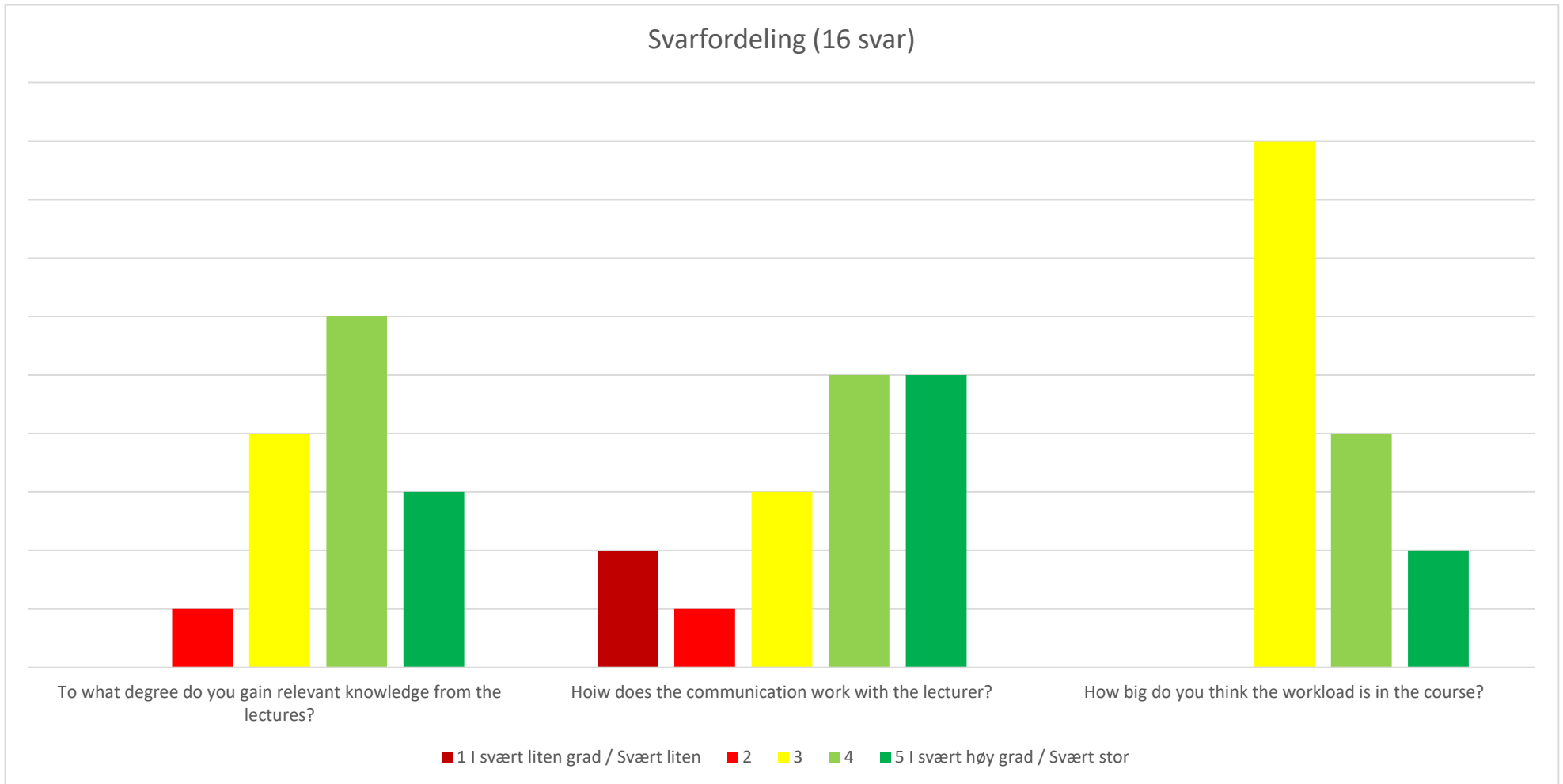


Course evaluation JUS5630-JUR1630 – Privacy and Data Protection spring 2021

Forelesere: L. A. Bygrave

Lukkede svaralternativer

Svarfordeling (16 svar)



Äpne svaralternativer

Is it something that works especially well in the lectures?

He's a really good teacher and explains clear. You can see he's really motivated with what he teaches.
It is good that we get an opportunity to ask questions. It is also refreshing that the professor are not always using a power point presentation, but giving us a handout before the lecture. This is good, because then I am not looking at a power point presentation all the time, but I am following much better what the professor says.
Most of the time Lee is a very skilled lecturer. It is obvious that he has a lot of knoweledge in the fieöd and it is a priveledge to learn from someone with that kind of experience and understanding of the topic. Also guest lecturers are appreciated.
sylabuss and lecture notes are very useful
That the lecturer opens up for questions
The examples from judgments are very helpful.
Very relevant for those of us working with this in practice as part of our job.
When recording the lectures.

Do you have any advice on what could be improved in the lectures?

A podcast/lecture recording option would be fantastic for those of us who are part-time learners and tries to combine the course with another job.
Even more practical examples for instance for when you use joint controllers.
hybrid teaching should be offered
I feel sometimes that Lee has a wrong focus in teaching, or like he's making it difficult to understand on purpose. Without the handouts one would be totally lost. He seems a bit overly attached to the old DPD also.... It's interesting (sometimes) to get the background and how the legislation has evolved, but do we reallly need to know which article or which recital in the old directive it was? Truth is I don't care about what it said in the old DPD, it's just nice as background but this could be cut down to 10% of the focus it is getting right now. It annoys me that we were not able to keep the time schedule. This is just a bit stressful, not knowing which readings to do etc. Maybe the time plan needs to be adjusted for next semester? I think the course would benefit from some interactive activities, disoussion group or case law seminar for example. The truth is (sorry) lectures are a bit boring at times. Lee's english just uses a bit unfamiliar vocabulary perhaps and it is easy to loose focus, perhaps because of my lack of english skills. It is also easy to get lost in the handout. I don't know if a powerpoint would make it any better but perhaps the students are more on "the same page" then when you see the slides change. On the other hand the handout is very useful for studying later on your own. And once again, I really appreciate having the opportunnity to take this class with a very experienced lecturer. I'm trying to be constructive not critical. Thank you for this semester!
I found it incredibly difficult to learn something in the lectures when the lecturer is just talking without any kind of powerpoint. Unfortunately, I have no chance to keep up.
I wish we could have one lecture at the end of the semester to just ask questions about everything in the subject we need to get clarified. I also wish we could get one lecture with a practical task and how to solve it by using relevant legal sources.
I would have liked to have a powerpoint during the lectures ... Bygrave talks fast sometimes and for us who are not law atudents, things can get lost between sentences.
It would be helpful to have a power point or the syllabus on the screen, as it would be easier to follow the structure of the lecture. Sometimes it can be difficult to understand which bulletpoint is presented at the time.
It would be preferred if powerpoint presentations were to be used whilst giving lectures.
more lecture

powerpoints! there are many students who take this as an elective course, and i think especially for the non-law students it is difficult to keep up with what is being said. i also find the handouts very difficult to understand.

Sometimes we don't have time to cover all the materials, maybe with more detailed explanation of less content could be great instead of trying to explain in bullet points a lot of aspects.