

# Summary of student evaluation for course SGO1910 and proposal for action

## 1. General

In general, student feedback for our course has been good. We thank everyone for your positive comments, and we are very pleased to know that most of you like the course content and our teaching approach.

## 2. Lectures - format

There have been mixed opinions regarding the format of lecturing. Most students would have preferred physical teaching, but there were also some who liked the flexibility of online teaching. A few students live outside of Oslo and for them online teaching was the only possibility to take the course. Many students highlighted the fact that it is very useful that all the lectures are recorded.

### Proposed actions:

Lectures will most likely be physical next year, but we should make sure that all of them are recorded and made available for those who do not have the possibility of attending the lectures on campus. However, this should be consulted with the students so that lecture recording does not compromise interaction and student participation.

## 3. Lectures - quality

Some students pointed out that the sound quality during some lectures was poor. In connection to point 2, there were also suggestions that the lectures could be pre-recorded with high-quality sound and video.

### Proposed actions:

In case we need to do more digital teaching, the teaching staff will request better rooms and/or equipment to improve the sound quality. Pre-recorded lectures might have many advantages, but overall it may not be practical to apply this to the entire course.

## 4. Seminars

Most students expressed that they liked the format of seminar assignments and the peer-review process on Canvas. Two students commented that it might be useful to use some time for a common introduction and one wrote that there should be an organized break.

### Proposed actions:

There has been time for a common introduction of seminar assignments, but only during some of the early seminars. The recommended action is to make this the norm for all seminars. We also propose to remind students about their right to take breaks. We believe that it is not necessary to change the format of individual seminar assignments and the peer review process.

## 5. Reading list

Feedback regarding the reading list has been better compared to last years, which means that the recent changes have been well received by the students. Most students agreed that the overall amount of reading is adequate. However, a few students wrote that some

readings are highly technical and difficult to understand. One student also pointed out that in his/her opinion some readings were outdated. Some students expressed their frustration with the fact that the bookstore made a wrong order and the physical copy of the main textbook has never been available for sale on campus.

Proposed actions:

Continue updating the reading list and evaluate all the readings according to their level of complexity and relevance. Ensuring the availability of the textbook in the bookstore is beyond our responsibility, but we should have a better follow-up and communication with the students regarding access to the readings.