

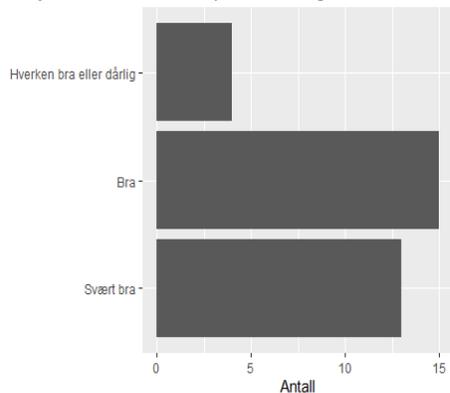
## SGO2302 – Environment and Society, V22 Course Evaluation Summary

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April 2022

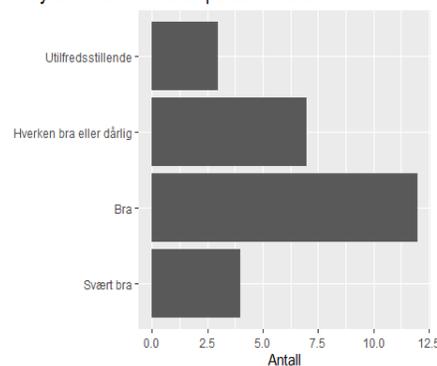
32 out of 120 students of SGO2302 in the Spring of 2022 participated in the course evaluation. The results have to be interpreted in light of the fact that this represents only a quarter of the registered students (and about half of those attending lectures). The following summary has been shared with students during the final lecture and additional feedback was provided during a conversation in class.

Generally, the survey responses indicated that students have been satisfied with the course design, teaching approach and their learning. The large majority of students thought that the lectures and seminars were of high quality; the lectures received a slightly better evaluation than the seminars:

Hva synes du om kvaliteten på forelesningene/undervisning



Hva synes du om kvaliteten på seminarene?



**Lectures:** The balance between (necessary) Zoom lectures and in-person teaching was an important consideration. Students prefer in-person teaching but at the same time highly valued the availability of lecture recordings. Students thought that the lectures were good and interesting, but sometimes moved too fast, using too many slides. The following statements exemplify this assessment:

- *it is a form of hybrid teaching with recorded lectures. i am unfortunately not able to participate in person this spring but Manjana’s efforts to include all the students are amazing, I am thankful for her decision to put out recorded lectures.”*
- *“The lectures involve a lot of graphs and tables which are relevant to the context, but there are way to many of them.”*
- *“They very interesting, but they go quite fast so its hard to keep up and write notes.”*
- *“I liked her style of teaching, and the many group discussions we had”*

FUTURE ADJUSTMENTS: I will continue providing lecture recordings regardless of pandemic-related measures. I will cut down on slides/information, especially statistics/descriptions of the state of the world to slow things down and avoid information overload. I will continue having in-class exercises and discussions.

**Seminars:** The feedback about seminars was harder to interpret – the messages contradicted each other and pointed in different directions. Generally, students appreciated the opportunity to discuss course material in the seminar sessions. It will be useful to clarify the purpose of the seminars – deepening of engagement with course material, preparation of the mandatory assignment, and opportunity for discussion in smaller groups.

Future seminar leaders should consciously strike a balance between discussions of the 30-day challenge and treatment of course material.

**Pensum and Topics Covered:** Students considered the readings relevant and appropriate in their difficulty. Some commented that there was too much reading.

- *“a bit too many readings, because I have other classes that require the same amount of readings, I could not always read everything in time or 3 would have been enough. level of difficulty was fine though”*
- *“too much (too many pages), book is good, articles (the ones I have read) are also good and seem to be an appropriate level of difficulty.”*

I will review the pensum and consider a reduction of the reading assignments to three items per week.