

ECON 4160. Autumn 2025. Report based on the students' evaluation

The online evaluation form was closed 14 November. 31 students had then completed the mid-term obligatory assignment. The date of the school exam was 25 November. 33 students sat for the exam.

42 students were invited to answer the online form. There were 14 answers to the questions about lectures, computer classes and overall evaluation. Usual attendances to those teaching activities were double that number. 10 students answered the questions about the seminars. Again, normal attendance was twice that number.

Among the 14 students that answered, 9 were on the 5-year study program, 5 were master students (Economics).

Summary statistics from the evaluation forms. Answers numbers in percent.

	1	2	3	4	5
Overall evaluation. I am satisfied with the course. From do not agree (1) to fully agree (5)	0	28	0	43	29
I found the course interesting. From do not agree (1) to fully agree (5)	0	7	7	50	36
How difficult/demanding do you find the course to be? From very easy (1), to adequate (3) to very hard (5).	0	0	7	36	57
How is the workload in the course? From very easy (1), to adequate (3) to very hard (5)	0	0	36	28	36
How was the feedback on your term paper? From not very useful (1) to very useful (4).	0	0	7	28	65
What do you think about the quality of the lectures? From very bad(1) to very good (5)	0	0	36	21	43
What do you think about the quality of the seminars? From very bad(1) to very good (5)	0	0	20	30	50
What do you think about the tuition activities? From very bad (1) to very good (5)	0	10	10	40	40

As the answers show, the course is working at an operational level. There are no noteworthy changes in the answers from last year, or from the year before that. In particular, the seminar leaders again got excellent reviews.

In the same way as in earlier years, the answers indicate that some students find the course difficult. One student writes that the expected prior knowledge was much too high, and the student suggests having a short “prep” course to help bridge the gap from earlier statistics-econometrics course in the program. Interestingly, until 2022, we had two extra lectures early in the semester exactly for this purpose. It may also be relevant that, as a matter of fact, in the long history of ECON 4160, expectations about pre-existing knowledge have never been *lower* than they are now. How to solve this conundrum is however of no practical interest since the water has gone out for this course, in its present gestalt in any case.

Ragnar Nymoen (course responsible)

4 December 2025

Course evaluation report

ECON4160 Fall 2025

Department of Economics, University of Oslo

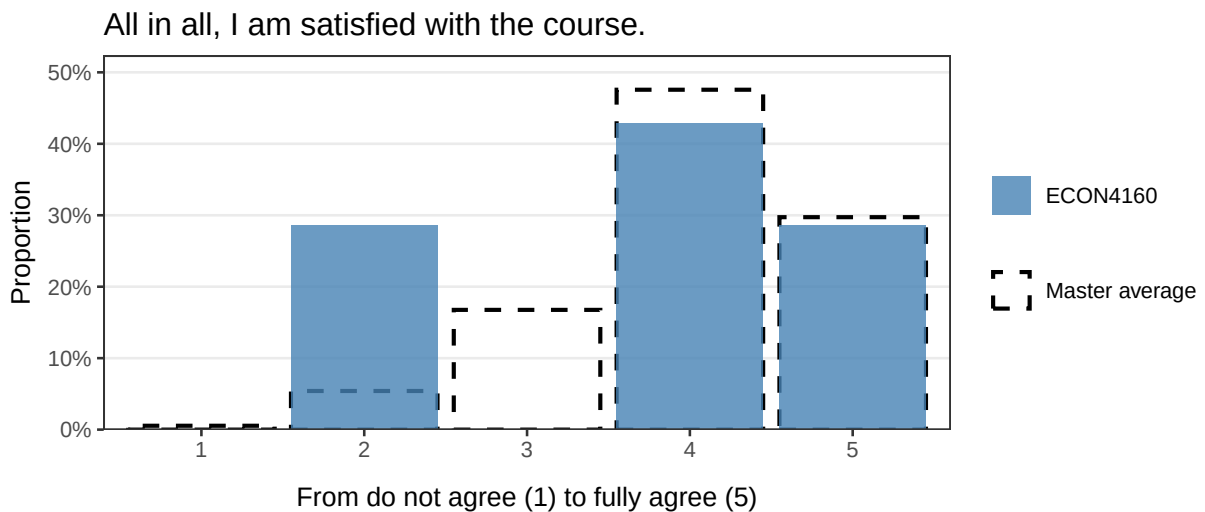
Course Overview

Course level: Master

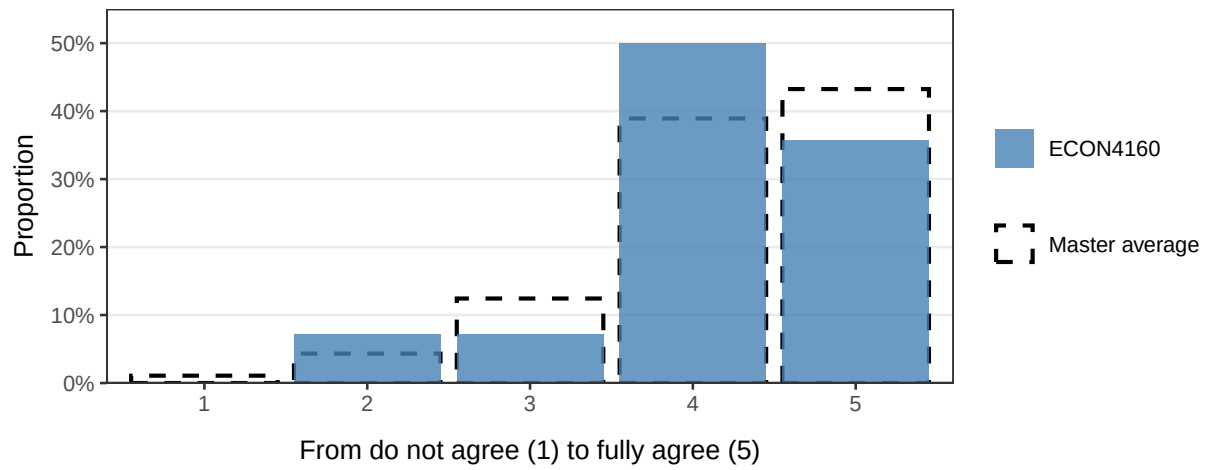
Total responses: 14 out of 42 invitations (33.3% response rate)

The charts compare ECON4160 responses to the average across all master courses in the same semester, shown with dashed outline.

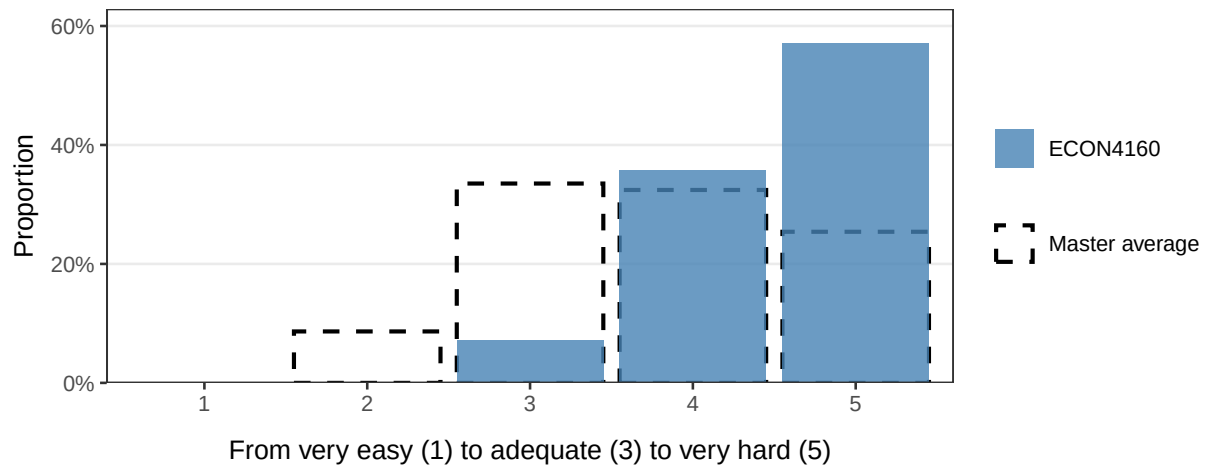
Overall evaluation of the course

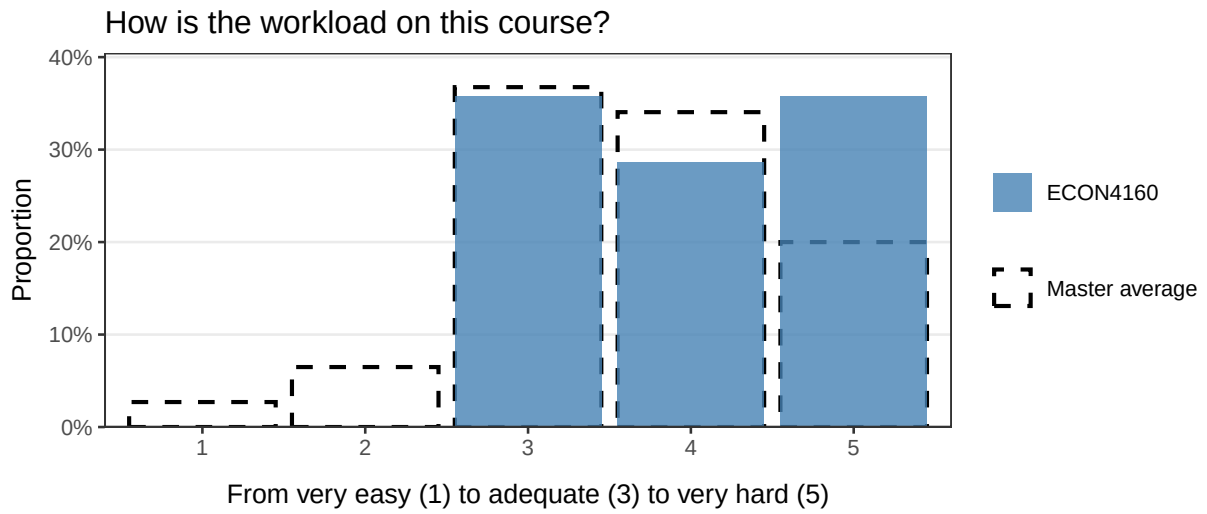


I find the course to be interesting.

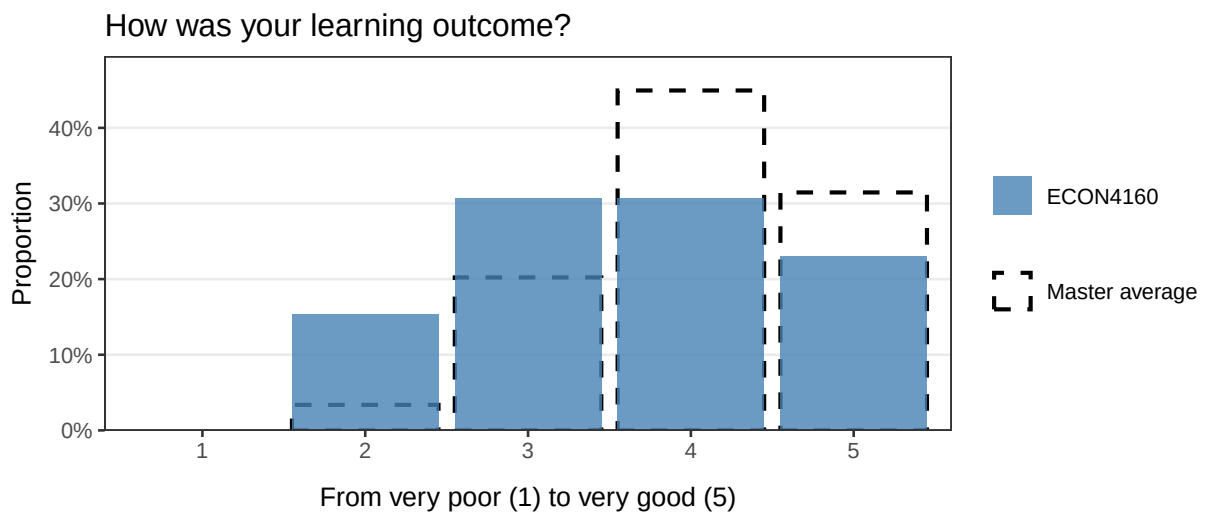


How difficult / demanding do you find the course to be?

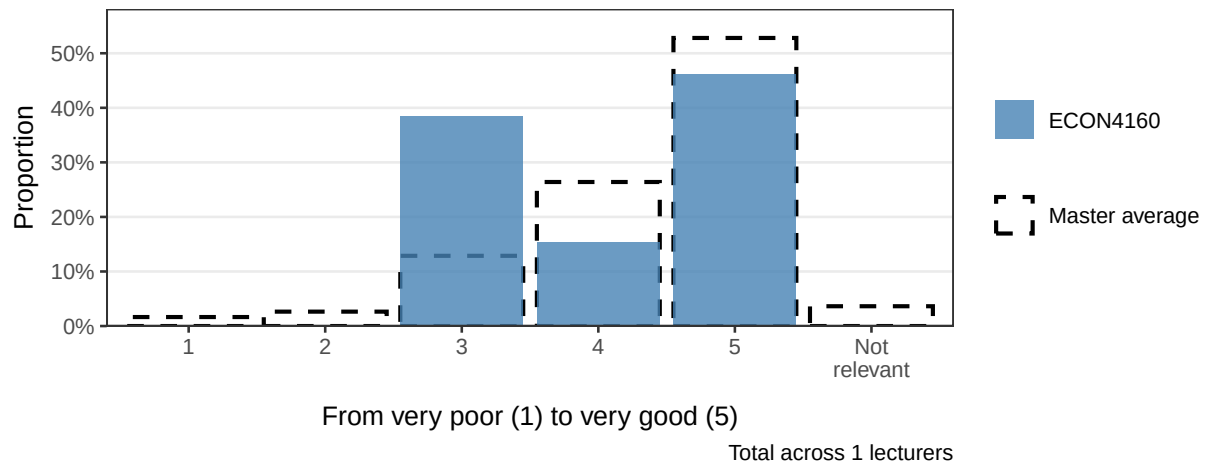




Teaching



What do you think about the quality of the lectures?



What do you think about the lecturer's ability to convey the material?

