

Summary of the student evaluation autumn 2017

About the evaluation

The purpose of the evaluation is to collect data so that over time it is possible to compare responses from year to year and thus get a better basis for making sensible changes to the study programmes. The results were shared with lecturers and staff with course responsibility.

Students answered questions about courses they had taken in the previous and current semester. In addition, the department's programme students were asked to answer questions related to the study programme as a whole.

The evaluation was sent by e-mail to 440 students, including students at bachelor's level and master's level (both the 2-year and 5-year programme). 223 students answered the evaluation. This represents a total response rate of 50,7%. Time was set aside in selected lectures to give the students an opportunity to respond.

As a result of the main student evaluation, the mid-term evaluations were carried out on a smaller scale than normal. Students were encouraged to contact the course's contact student, lecturer or administration if they had feedback mid-semester.

About the study programme as a whole

The department's programme students answered questions about the programme as a whole (results are shown in Table 1). The responses are very similar to those collected in the student evaluations of 2016.

Table 1: Average, scale 1-5.

*Do you find the programme interesting? (1 is not interesting, 5 is very interesting)

**What is your assessment of the difficulty of the programme? (1 is very easy; 3 is adequate; 5 is very difficult)

***What is your assessment of the overall learning outcome of the programme? (1 is very bad, 5 is very good)

****What is your assessment of the student community? (1 is very bad, 5 is very good)

2017	Responses	Interesting study *	Level of difficulty **	Learning outcome ***	Student community ****
1st semester BA	72	4,0	3,5	3,9	3,8
3rd semester BA	46	4,1	3,9	4,0	3,6
5th semester BA	40	4,1	3,8	3,8	3,4
MA	65	3,9	4,0	3,7	3,7

Bachelor's level

The findings show that the students find the study programme interesting and quite demanding. Students are satisfied with the learning outcomes of the courses and perceive the student environment as good. Students who engage in or participate in events organized by the student associations experience a very good environment. Many students say that there is more mathematics in the programme than what they expected.

Specific improvements proposed by students:

- that one should link the topics more with current issues in society
- lecturers should focus more on good teaching techniques and communication skills suited to the students' academic needs
- more lectures and seminars
- study groups organized by the lecturer or Department
- access to podcast or video from the lecture
- more focus on reasoning and critical thinking skills
- solution proposals for all assignments

Master's level

The general opinion is that the master's programme is interesting, but demanding. The students view both the learning outcome and the student environment as being satisfactory. Many mention that what makes the student community/environment good is the student organizations. Many students mention that there is more mathematics than they expected.

Specific improvements proposed by students:

- Higher quality lectures, especially for compulsory courses
- Increased focus on the "real life" work situations approach to economics, less focus on the phd/research relate/theoretical approach
- Include more practical and real life problems in lectures that makes theory more relateable
- More work in groups, more plenary discussion
- More diversity in the form of assessment, e.g take home exams
- Lectureres who teach the same course should use the same digital platform to publish notes and information online