

Summary of student evaluations of ECON4310

This summary is based on 35 respondents to the student evaluation of ECON4310, Fall 2024.

Overall assessment of course. The students are overall fairly satisfied with the course. 80% of the students agree or fully agree with the statement “all in all, I am satisfied with the course.” The average score is 4.17. The students also find the course to be interesting. 91.4% agree or fully agree with the statement “I find the course interesting,” and the average score is 4.14. Some students find the syllabus large (42.9%) or very large (14.3%). Most students find the course adequate (57.1%) or hard (40%). Regarding the learning outcome of the course, the students gave an average score of 3.77.

Lectures. The course had two lecturers: Martin Blomhoff Holm and Karl Harmenberg. Overall, the students are happy with the quality of both lecturers. Martin B. Holm has an average score of 4.40 on the question “What is your assessment of the quality of Martin B. Holm’s lectures?” while Karl Harmenberg has an average score of 4.23 on the same question. The students generally appreciated that all lectures were recorded.

Some comments on lectures. The feedback on the lectures was generally very positive. The students liked the energy and structure of the course and lectures. There was some disagreement about specifics in the lectures. For example, some students appreciated the time spent solving problems by themselves, others thought we spent a bit too much time solving those problems. Similarly, some students did not like the use of blackboard, others liked it.

Some comments on the seminars. The students appreciated the seminars and there is a desire for more. The students also seem to desire some more explanation in the solution proposals. One idea for next year could be to give the students weekly seminars, but then seminars with shorter problems with more in-depth discussions.

Term paper. In response to some issues last year, we tried a new approach to the term paper this year by giving the students access to simulated data, where they were supposed to figure out which model was used to generate the data. Generally, it seems the students did well on this task, but there were some comments about not understanding the relevance of the compulsory assignment (given that it required a bit of programming).