

Evaluation ECON4165 2024

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The course evaluation was conducted with 8 respondents, out of an estimated 20 students enrolled in the course. Overall, the feedback was highly positive, with 62.5% of the students rating their overall satisfaction with the course as 5/5 and 37.5% rating it as 4/5. This indicates that all students were generally satisfied with the course, reflecting a high level of approval.

Diving deeper into the responses, 100% of the students found the course interesting, with equal numbers rating it 4/5 and 5/5.

In terms of difficulty, opinions were mixed. Half of the respondents rated the course's difficulty as moderate (3/5), while the other half found it more challenging, with 25% rating it 4/5 and another 25% rating it 5/5. This indicates that while the course is accessible to many, it also provides a significant challenge to some students. This is something I could also see from some generally poor exams responses.

The workload was generally perceived as moderate, with 62.5% rating it 3/5 and 37.5% rating it 4/5. Interestingly, most students (75%) reported studying less than 10 hours per week for the course, which suggests that while the workload is manageable, there might be room to encourage more consistent engagement with the material outside of scheduled class times.

The quality of lectures received positively, with 75% of students giving a top score of 5/5 and the remaining 25% rating it 4/5. This indicates that the delivery of the course content is highly effective. However, teaching materials received more mixed reviews, with 50% rating them 5/5, 25% rating them 4/5, and 25% rating them 3/5. This disparity suggests that while the lectures themselves are well-received, there may be room for improvement in the supporting materials.

Participation in lectures varied, with 28.6% of students actively participating, 57.1% participating to some degree, and 14.3% not participating. This indicates a generally good level of engagement, though I really hope to get this up further next year.

The integration of machine learning into the course was generally well-received, with 42.9% expressing satisfaction and another 42.9% being somewhat satisfied. One student (14.3%) was not happy with this aspect, which suggests that while the integration is broadly effective, there may be individual preferences or areas for enhancement. This is good to hear as I got an external teacher in this year.

In conclusion, the course evaluation for ECON4165 Spring 2024 shows a high level of student satisfaction, with particular strengths in the engagement and quality of lectures. However, there are areas for improvement, especially regarding teaching materials and ensuring students understand the importance of ongoing work throughout the term. To address these, I plan to enhance the quality of teaching materials and better align lecture content with the primary textbook (Enders). Additionally, introducing more structured homework exercises could help maintain a consistent workload and reinforce continuous engagement with the course material. These adjustments aim to build on the positive feedback while addressing the areas highlighted for improvement.