

Overall feedback. The course evaluation report for ECON 4510 contained feedback from a total of 4 students: 3 from the economics master program and 1 from a student registered in some other program. As a result of the low participation, one could argue that the results may not be representative.

My feeling is that the course went very well (both the plenary sessions and the TA sessions) and students did a good job in working on the theoretical and practical concepts of the course and in generating enriching discussions based on the topics covered.

What is working?

- The course contains a well-balanced set of topics that cover the “must-know” in Corporate finance.
- The course relies on an internationally validated reference book (Berk and DeMarzo), seminal research papers on the grounds of each topic covered, and practical “real-world” cases that bridge the gap between academia and industry practice.
- The TA sessions help students prepare practical exercises based on the main reference for the course (Berk and DeMarzo).
- The course offers a safe space (I think) for students to discuss the topics and to go beyond what’s covered in the textbook.

What can be improved?/What can you do to improve the course?

- Expectations about the course. As it was my first year teaching this course and the course description was based on the course taught by the previous instructor, students did not know ex-ante what to expect from the course. If the idea is that I will continue teaching this course, then, the course description should be updated.
- I think the course would benefit from some digital content that students could access before the lectures. This could be topical introductions with mini case studies, discussion of seminal research papers, or questions for students to think about.
- I held a feedback session with students (about 15 minutes) and there was a consensus that they would like to have more case analysis during the lectures. In the course I taught this year 1/6 sessions included case study preparation and discussion. Students thought it would be great to increase the number of cases covered (2/3).
- In the course evaluation report there was a comment about how the course content has a U.S. focus, and perhaps students would appreciate a little bit more of a Norwegian focus. This is challenging to address because the book has a U.S. bias, my own research is on U.S. data, and I am not Norwegian. Perhaps, one way to address this without changing the course completely, is by having topical introductions for each lecture on Norwegian firms or topics related to the topics covered in the lectures that are hot in Norway (e.g., should the fund invest in private equity?).

Course evaluation of ECON4510

Spring 2025

Department of Economics, University of Oslo

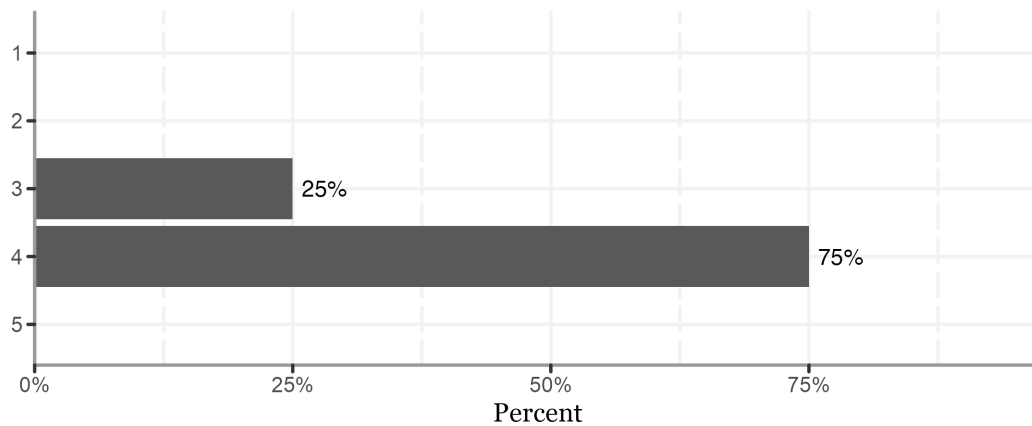
Invitations: 55 Respondents: 4 Response rate: 7.27 %

Overall evaluation of the course

All in all, I am satisfied with the course.

From do not agree (1) to fully agree (5)

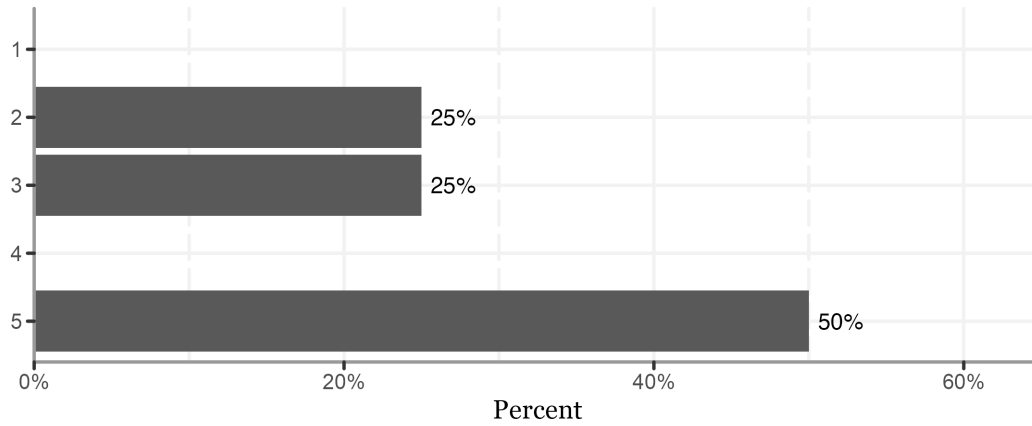
Responses: 4



I find the course to be interesting.

From do not agree (1) to fully agree (5)

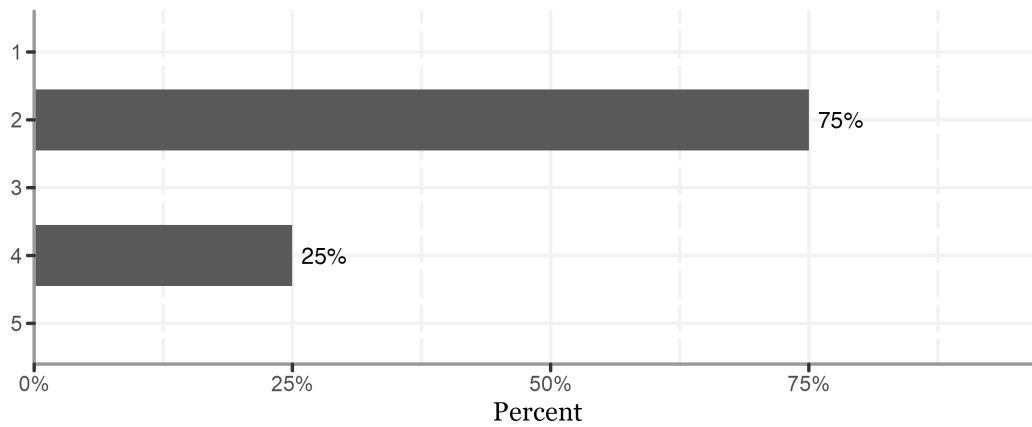
Responses: 4



How difficult / demanding do you find the course to be?

From very easy (1) to adequate (3) to very hard (5)

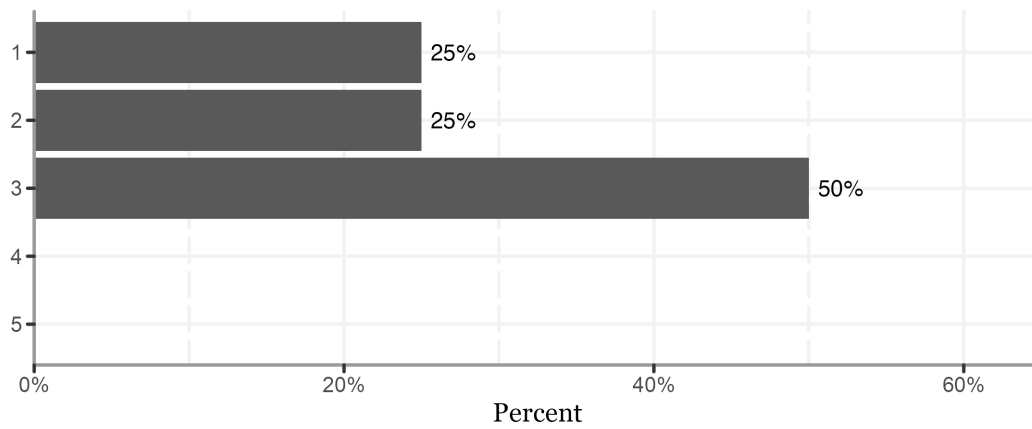
Responses: 4



How is the workload on this course?

From very easy (1) to adequate (3) to very hard (5)

Responses: 4

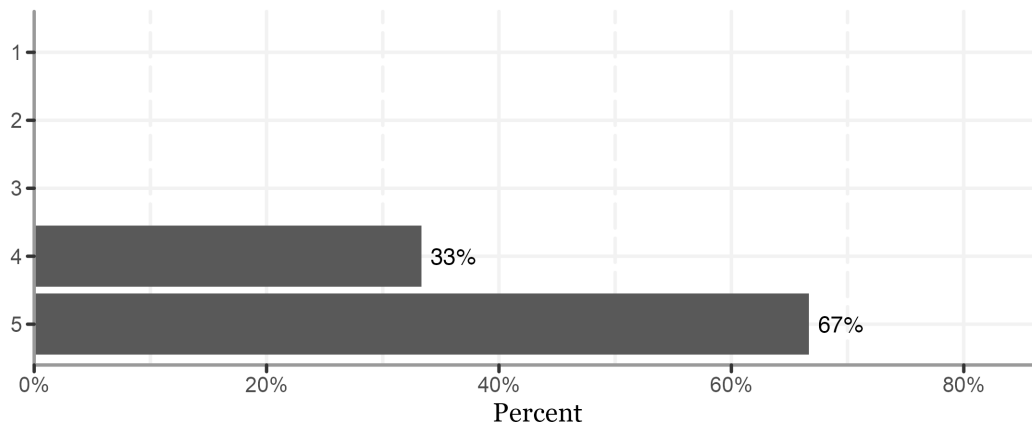


Teaching

How was your learning outcome?

From very poor (1) to very good (5)

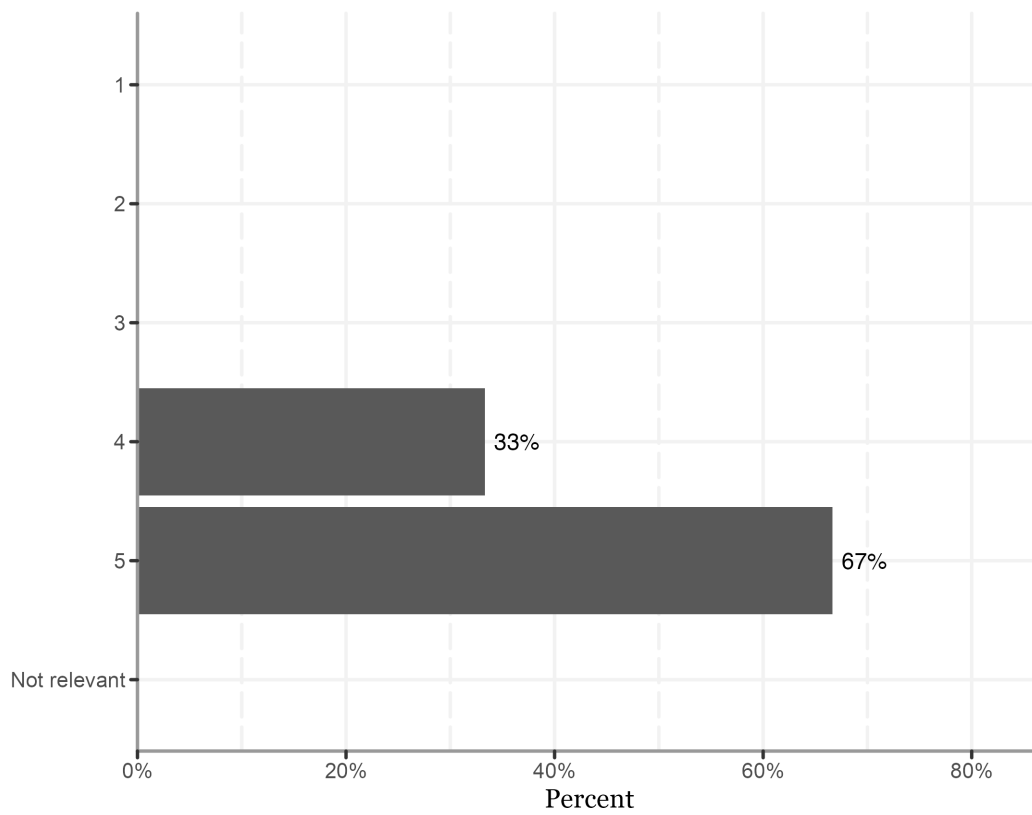
Responses: 3



What do you think about the quality of the lectures?

From very bad (1) to very good (5)

Responses: 3



What do you think about the lecturer's ability to convey the material?

From very bad (1) to very good (5)

Responses: 3

