# Course Evaluation Report

**ECON3150 – Spring 2026**

*Department of Economics, University of Oslo*

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**Lecturer:** Samuel Skoda.

**Responses:** only 11 submissions, with bachelor students (45%) as the largest group.

## 1. What is working

- **Interest in the subject:** Students find the material engaging — 73% rated the course interesting or very interesting (55% gave the top score of 5).
- **Seminars:** The seminars are the clear strength of the course. 91% of students attended, 80% rated seminar quality 5 out of 5, and open comments single out the seminar leader (Paul) for making difficult material accessible and easier to follow than the lectures.
- **Term-paper feedback:** Feedback on the term paper was rated constructive or very constructive by every respondent (55% scored 4, 45% scored 5).

## 2. What can be improved

- **Lectures and attendance:** Only 36% of students attended lectures, and lecture quality was rated below the seminars. The lectures are deliberately focused on working through econometric theory, which is demanding and dry by design, so it is not surprising that students mention difficulty. The average lecture-quality rating was nonetheless in line with how the course has been received before, with marginally higher average score this year. Several comments suggest the slides carried too much of the lecture, and that more explanation around would help.
- **Difficulty and the coding/maths step-up:** All students found the course hard or very hard. Several note the jump in difficulty from Statistikk 1 and ask for more support with R and a more gradual, “from scratch” introduction to the technical material.

## 3. Planned improvements

- **Restructure the lectures:** Lead with intuition and an overview of each topic before the formal derivations, and treat slides as a supplement to explanation rather than the main script.
- **Build on the seminars:** Bring more of the seminars' format and style into the lectures, since the same material seemed to worked there more effectively.