Report on ECON1910, Spring 2026, H. Mehlum

Halvor Mehlum and Kalle Moene shared the lectures on econ1910. We split it 50/50 and was equally much involved in all parts. The teaching is done as old school auditorium lectures using chalk and blackboard. Almost all lectures were recorded on video and posted for students to recap what happened in class. Surprisingly (or not) this was not mentioned in the evaluations. Its an open question whether this should be offered also in the future.
Seminars are perhaps the most crucial part of learning for students, where the bulk of the class has never been exposed to economics before. There were 6 sessions with posted solutions for each session (of varying level of detail) at Canvas.

The department invited the students to submit evaluations at the end of the term. After reminder we got 21 responses, which is a fifth (and a lot less than last year). The responses were generally positive. Together with the 80 percent not feeling a need to respond the message seems to be that the course comes across as OK . The median response on the various questions, related to lectures and seminars were 4 (out of 5). The general message regarding improvements was to strive for a clearer structure.