

Evaluation report SOSGEO 4170

This ended up being a very small class of less than ten students. For this reason, I did not arrange any kind of more formal evaluation. Instead, this report is based on my conversations with students about the course. The students all commented that they liked the course in terms of its juxtaposition of different world regions. This exposed them to knowledge and debates about immigration and integration outside Europe. And this then allowed them to see the specificity of European models. The in-class presentations were also welcomed by students as they then saw this as a way to delve deeper into the class readings and debates that were brought up each week. Because of the small make-up of the course, the in-class discussions were in depth and allowed for each student to participate actively and fully as well. But this of course may change if the class size becomes larger in the future.

My main disappointment with this course was that for their final paper, most students did not elect to work on topics that compared the two world regions – Asia and Europe – that were brought together in the context of the course. Most students worked on topics related to Europe, Scandinavia or Norway. This is understandable given that this is a context that they saw as more relevant to them. Moving forward, in the final assessment, I will stress the importance of adopting a more regional comparative perspective.