

Evaluation report SOSGEO 4250

There was about 50% response rate for the evaluation. The response was generally positive. Most students who responded to the survey had attended classes quite regularly. All students felt that the course was pitched at the right level in terms of difficulty, and that the content was not too easy. It was also indicated by all respondents that the syllabus size in terms of number of pages of articles and chapters was also just right for the course.

Students used terms like “high quality” and “very good” to describe the lectures although there was one response that indicated there could have been more theory as opposed to examples provided in the content. Students remarked positively on the availability of the course convenor in answering email queries in relation to the term paper. Geography students said that the course content was highly relevant to their course, and Sociology students liked that there was a focus on the Global South that they had not previously had in their degree. The lens of the global city was also one that allowed them to see social phenomena from a new perspective. There was one response only who remarked that although the course was interesting, it was not directly relevant for their degree. Students would have liked more lecture time, but given the short duration of the course, this was difficult. They also remarked that the class discussion encouraged creativity and expected them to engage with the texts actively.

One student also commented that engaging in class in the English language was a challenge, and this may be an ongoing issue that will be difficult to resolve. This was the first time the course was taught and so changes will be undertaken based on the feedback given, especially in terms of reducing course content to fit better within the time allocation and including more spaced-out and continual assessments in order to better fulfill the learning outcomes.