

Evaluation rapport SOS2920, 2023

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Teaching formats:

The evaluation is "positive" to "very positive". Only 6% had technical problems or problems with finding information.

Quality of lectures:

A surplus of "bra" and "svert bra". Some critical comments, though.

Feedback:

A majority of students agree to receiving sufficient help and feedback from the teachers. A majority disagree with not receiving not feedback.

Teaching:

A surplus of positive evaluations. A large majority feels that teaching and curriculum are well connected to the learning objectives of the course. Readings could be better integrated into the lectures.

Conclusion:

Overall positive to strongly positive evaluations. There is quite a bit of positive comments as to the usefulness of the tools taught, the canvas page, the learning ambience in the class room etc. But the evaluations also mirror some frustration among the students: Many of the more critical comments mirror the difficulties in mediating between mere technical introductions to the software used and more contextualization and theoretical background. This is, no doubt, a real structural difficulty. Yet next year, with the added seminar time, we will be able to accommodate some of this critique.

Other comments have to do with uncertainty as to the format of the group exam. However, some of this critique may have hopefully been addressed through the seminar day at the end of the course, which focused on exam preparation. Next year we will make the evaluation on the last day in class to have some ground of comparison.

Generally, we are happy about the evaluations. They are unmistakably better than last year, and we think they demonstrate we are on the right track with the course. We still have to be better at finding the right balance between the technical and the contextual aspects or think out new creative formats that may help us in this. It is also our feel that some more group work during the semester will learn them to be better at finding at helping each other with low level technical questions. It is our overall feel – despite a single critical comment as to the difference in level among the students in the group – that group-based learning and exam-approaches works well with the goals of this course.