

Evaluation Rapport SOSGEO2920 2025

Bjørn Schiermer Andersen

7 respondents

The evaluation (deliberately held in-class) was hampered by the low number of students present at the outro lecture (where time was set off to the evaluation). Only 7 students were present. Nevertheless, the respondents rapport an overall satisfaction with the course. 86% of the respondents clearly saw the usefulness and relevance of the software “tools” taught at the course for sociological investigation and analysis (of social media). All students present at the evaluation found it either “easy” or “not easy/not difficult” to learn to apply the software promoted at the course. This is a success.

Nevertheless, possibly due to the passed/non-passed exam, the evaluation gives the impressions that the students deprioritized attending and preparing for the course somewhat. This goes hand-in-hand with my own feeling during the semester. Over half of the students convey not having worked sufficiently with the course texts. Only 42% of the students attended all classes. These are low numbers, especially considering that it was only the most dedicated students who were present at the evaluation; the level of absence among the students who did *not* turn up at the day of evaluation/outro is undoubtedly much higher. Some students note that I spend relatively long time on students who hadn’t sufficiently prepared, and that this detracted from the sense of usefulness of preparing for the students who had actually worked at home with the exercises.

To conclude, the course in its present form suffers from a rather high degree of absence and lack of preparation among the students. Too few of the respondents rapport having been present all along the semester, and even more significant, there is a large number of students not present at the evaluation who have also been largely or completely absent during the semester. This is unsatisfying given that the course description explicitly emphasizes the need to attend the lectures and exercises to really benefit from the course. *On this basis I propose trying out for a semester making course attendance obligatory.*

Some of the students encourage more use of premade instruction videos. I shall take this into consideration next year.



Report

Evaluation of SOSGE02920 2025

Contents

A. To what extent have you read the course texts?	3
B. What do you think about the curriculum of the course?	3
A. How many of the classes have you attended?	4
B. How easy or difficult do you think it was to learn to use the tools/programs promoted on the course?	4
C. What is your view on how the classes have been organized (interaction teacher / student participation)?	5
A. All in all - how did you like the course?	5
B. What was good?	6
C. What worked less well?	6
A. How satisfied are you with the usability of the course? Do you think you learned something useable?	6
5. Do you have any other feedback?	7

1. Syllabus

🕒 A. To what extent have you read the course texts?

Number of submissions: 7

Submissions	Count	% of submissions	Chart
1. To a great extent	0	0%	0%
2. For the most part	0	0%	0%
3. Passably	3	42.9%	42.9%
4. Not very much	4	57.1%	57.1%
5. Not at all	0	0%	0%
6. No response	0	0%	0%

📝 B. What do you think about the curriculum of the course?

Number of submissions: 7

Submissions
Seems appropriate, the little I've read has been interesting
It's relevant to the course and offers better insight to the types of media we work with
Excessive or not connected enough to to the seminars.
It is ok, interesting.
We have covered some interesting topics, in my opinion it would have been good to go through visual network analysis and about networks in general in more detail earlier on during the course.
Exiting. It connects with the course, and I especially fin the Introduction to Digital Research methods useful. However, the times I have not read the curriculum in advance, it has been just as "easy" to follow the lectures. This is both good and bad, because it might at times be a bit repetative/slow, but it makes sure everyone are following through.
It's good, but it would be more motivering to read if there was published a list of what chapters er had to read for each lecture that made clear what is obligatory and what is optional to read

2. Lectures/seminars

📌 A. How many of the classes have you attended?

Number of submissions: 7

Submissions	Count	% of submissions	Chart
1. All	3	42.9%	42.9%
2. Most	2	28.6%	28.6%
3. About half	2	28.6%	28.6%
4. Fewer than half	0	0%	0%
5. Very few	0	0%	0%
6. No response	0	0%	0%

📌 B. How easy or difficult do you think it was to learn to use the tools/programs promoted on the course?

Number of submissions: 7

Submissions	Count	% of submissions	Chart
1. Very easy	0	0%	0%
2. Easy	4	57.1%	57.1%
3. Neither easy nor difficult	3	42.9%	42.9%
4. Difficult	0	0%	0%
5. Very difficult	0	0%	0%
6. No response	0	0%	0%

T

E

C. What is your view on how the classes have been organized (interaction teacher / student participation)?

Number of submissions: 6

Submissions

Overall good. The practical exercises could have had a bit more structure, both in terms of explanation and hand- in requirements

We're a small class so it's ta easy to talk to the teacher during a lecture. The classes have been long, and it's more difficult to pay attention later on in the day.

It was very informative, but there were too much time where things stagnated or was repeated. In the future either having an less convoluted presentation or having more clearly defined time for individual work would be beneficial.

The way the classes has been organized and the way the teacher has been interacting with the students is the best part of the course. He is engaging og supportive.

Really good. I think you have done an amazing job both with the digital methods and by daring remain exiting and verbal. Especiallly in the beginning weeks we were quiet and introvert (social phenomenon/problem, not about you!), but the seminars and solving challenges together have helped with establishing connections in the group.

Good! I enjoyed the lectures and have learned a lot and enjoyed using the tools. Very patient lecturer. I think the course would benefit if the lecturer made did not spend so much time helping students with the basic tools. The videos where sufficient in teaching the basics, and those of us who had watched they before lectures, as instructed, were sat waiting for those who had not done the work. So I think just getting on with the lecture would insentivise the students to do the reading/watching the instruction videos and trying the tools beforehand. However, it is nice that no one was left behind and I felt that the lectures gave me confirmation that I had mastered the tools to the degree expected.

3. Overall impression

✓

A. All in all - how did you like the course?

Number of submissions: 7

Submissions	Count	% of submissions	Chart
1. Very satisfied	1	14.3%	14.3%
2. Satisfied	5	71.4%	71.4%
3. Netrual	1	14.3%	14.3%
4. Unsatisfied	0	0%	0%
5. Very unsatisfied	0	0%	0%
6. No response	0	0%	0%

B. What was good?

Number of submissions: 5

Submissions
Knowing how to gather and analyse data from digital sources is relevant to many other programs in university, so many will get good use of this course
The methodology is very fascinating and feels very relevant. It was also clear how we are supposed to work, and how we worked in the lectures felt relevant to the semester task.
It was interesting, and different from other courses.
Great follow up and opportunities to ask questions. Exiting topics and research frames.
Cool tools, interesting topics, focus on ethics, freedom to chipsen topic for paper, lecturer that gave extra technical help and videos

C. What worked less well?

Number of submissions: 5

Submissions
It can be a little challenging with all the technology and long courses, but it is easily done if you put in the effort
The room .
Sometimes the discourse was in norwegian and I did not understand it unfortunately
Somewhat too little ambitious. We could absolutely have taken more initiative ourselves as well, but in a busy scheduele where one is often behind, the couse has not been prioritised to a great extent. I think that you later could include just a bit on research methodology in general, to secure that everyone has a clear view of for instance representativity, validity, generalisability. These keywords are some of the things I find most challenging from the methods we use, and are points where I doubt the quality of my research. (I have had several courses in methodology, so I don't think that itself is the problem).
Was told to slow down when asking non-basic questions. So the students that did not do work before lectures ended up being prioritised. I think this is nice, but the lecturer could have more confidence that the tools are not that hard and then avoided becoming frustrated that we spent so much time on the basics.

4. Outcome/Learning

A. How satisfied are you with the usability of the course? Do you think you learned something useable?

Number of submissions: 7

Submissions	Count	% of submissions	Chart
1. Very satisfied	1	14.3%	14.3%
2. Satisfied	6	85.7%	85.7%
3. Neutral	0	0%	0%
4. Unsatisfied	0	0%	0%
5. Very unsatisfied	0	0%	0%
6. No response	0	0%	0%

T= 5. Do you have any other feedback?

Number of submissions: 2

Submissions

Not really. For a first time course it was actually really good

I appreciate your effort to create a new course and try new things. Perhaps you could be a little more ambitious in the course, and have the outcome product of the exam presented at an earlier stage?