

Summary of course evaluation TIK4001 Autumn 2024

1. Course information

- TIK4001 Teknologi, Innovasjon og Kunnskap
- Autumn semester 2024
- Course responsible: Markus M. Bugge
- Summary of course, 18.12.24

2. Assessment of the course

- This is the introduction course to the ESST and TIK master offered in the first semester.
- The students acquire a basic understanding of theorizing in STS and innovation studies.
- The course runs over a period of about 4 months (August 12th – November 29th) and contains 4 modules; an introduction module, an innovation module, an STS module and a bridge module.
- The course contains five events per week; 3 lectures, one seminar and one external visit.
- The students write an individual essay in both the innovation module and in the STS module.
- In the bridge module the students are expected to develop and present a group work where they combine insights from both research traditions at TIK innovation studies and STS.
- The exam consists of one week individual written home exam.

3. Feedback from the students

- The course has been evaluated through three online survey evaluations of 1) the innovation module (37 responses), 2) the STS module (27 responses) and 3) the bridge module (3 responses). In addition, we had an oral exchange with the students on the bridge module. This report synthesizes the findings in these evaluations.
- The majority of the students state that they are very satisfied with the innovation module overall (83,7% reported 7-10 on a scale from 1-10) and the STS module (74% reported 7-10 on a scale from 1-10).
- The students are generally happy with the size, relevance and difficulty of the curriculum, however between 25% (innovation module) and 34% (STS module) of the students report that the curriculum is too comprehensive.
- In general, the students find that there is coherence across the different themes in each module, although this appears somewhat harder to grasp in the STS module than in the innovation module.
- The students have more varied experiences with the seminars, and many report that they have not attended these.
- The students are generally satisfied with the lectures, external visits and the information in the course.

4. Overall evaluation and further development of the course

- Overall, the course has been running as planned and has been successful.
- Suggestions for improvement to consider for subsequent rounds of the course: a) reduce the amount of readings; b) introduce a summarizing element (lecture or panel) in the bridge module; and c) expand the bridge module from 1 to 2 weeks.