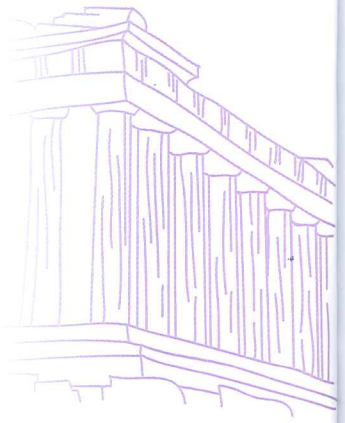
BACHELOR OF ARTS IN HISTORY



This four-year direct honours programme equips students with analytical tools and core methodologies that are drawn from comparison, culture, economics, interdisciplinary studies, politics, and social history, in order to critically explore the past and the present. History majors can specialise in one of these three areas: Global Asia in Connected History; Interdisciplinary History of Science, Technology, Medicine, Business, and the Environment; or World History. This rigorous training in historical analysis will furnish students with keen analytical, communication, and interdisciplinary problem-solving skills that are vital in today's globalised economies.

The History Programme aims to be one of the leading centres of historical scholarship on modern and contemporary Asia. Awarded prestigious fellowships and grants by prominent private foundations and government agencies, the Programme's faculty members are committed to pursuing excellence in research and teaching in these broad areas:

- Rethinking the multiple dimensions of Asian history in a global context
- How science, technology, and medicine have transformed human societies and global relations
- How the past affects the present
- The nature of the historical discipline itself

These specialisations complement the Programme's commitment to providing students with in-depth knowledge in world history, especially that of other cultures and polities beyond Asia. The Programme's rigorous training in historical research and analysis will challenge students to think critically about global, regional, and national developments. Students will find themselves continually inspired to produce cutting-edge and ground breaking research.

Offered as a minor at NTU since 2006, History has proved to be a popular programme with students across the University. Riding on its popularity, History has been offered as both a major and minor since 2012, further advancing NTU's



Five Peaks of Excellence. The study of history is often misunderstood to entail the memorisation of facts and regurgitating them whenever asked. History majors are trained not to simply memorise facts, but are instead, equipped with useful research skills that will aid them not only in their university life, but more importantly, in their lives and future careers. Some of the skills History majors will cultivate through our Programme include: developing an inquisitive eye for significant problems and issues throughout history; formulating penetrating research questions; identifying and verifying the authenticity of relevant sources; embarking on the collection of historical information via appropriate quantitative or qualitative methods; analysing the data collected; and presenting their findings and conclusions in meaningful and persuasive ways through well-written narratives. Through this process, students will not only acquire sound research skills, but will also develop rigorous reasoning and analytical capacities, cultivate powerful problem solving skills, and obtain culturally sensitive and compelling communication skills. These will be beneficial in helping them to thrive in the globalised world as scholars, public servants, as well as managers and entrepreneurs in the private sector.

Distinctive Characteristics and Minor Programmes

The History Programme offers foundational courses such as historiography, as well as focused courses on the histories of particular regions and countries, including Europe, South Asia, East Asia, Southeast Asia, and the United States. The Programme's specific focus on these two interconnected teaching and research areas makes it unique among other History programmes in Asia-Pacific, if not the world.

The Programme purposefully situates its research and teaching of modern and contemporary Asian history in the current global context. This will enable students to recognise and appreciate the region's vibrant internal dynamisms, its longstanding and continuing interactions with the outside world, as well as its reception and transmission of the extensive flows of cultures, ideas, peoples, and capital to and from other parts of the globe.

Faculty members teach and conduct cutting-edge research on issues located at the interstices of history and other disciplines such as science, technology, medicine, business, and environmental studies. Students will explore the ways in which scientific breakthroughs and medical knowledge have been created, distributed, and accepted. They will also be equipped with tools that will help them to understand the complex and multi-dimensional impact that science, medicine, and technology have on the economic, intellectual, political, and social development of contemporary societies, regions, and the world.

In all, the History Programme is committed to educating outstanding students who strive to develop well-rounded analytical, communication, and research skills. They will be well-educated T-shaped professionals who are able to apply historical knowledge and sound analytical tools to address contemporary issues that are relevant to the nation, the region, and the world. Technologically savvy and culturally attuned to changing national and regional developments, as well as global concerns, they will thrive personally and professionally in today's globalised world and knowledge based economies.



The History Programme also offers the **Minor in History**, which is open to all NTU students. This Minor provides students with the tools necessary to understand human experience and thought in different places and times. History as a discipline covers every dimension of human interaction, from the study of social life and cultural practices to political thought and philosophical views. Students of history learn to make sense of the present in terms of the past, and the past from the vantage point of the present. In history, students study individuals, groups, communities, and nations from a multiplicity of perspectives and across various time periods. Documents comprise the primary data historians examine, and studying history allows students to hone their analytical skills and develop convincing arguments.

Career Prospects

History majors at HSS can consider archival work, business, education, journalism, publishing, project management, public relations and advertising, library and information operations, museum curation and management, policy-making, think-tank research, tourism, and even content development of computer games as potential future career options.

Major Research and Teaching Areas

The History Programme has structured its undergraduate degree programme to equip students with comprehensive knowledge about major historical subjects. Besides cultivating interdisciplinary study, this four-year direct honours programme also enables students to concentrate on what most appeals to them in their studies as they advance in their coursework. All of this training will culminate in the final-year Graduation Project, where students will showcase their competency in conducting independent research and advancing arguments persuasively. To be awarded the Bachelor of Arts degree, History majors should demonstrate their capacity to: correctly employ secondary literature in their chosen areas of study; engage in independent research; exercise critical judgment with the texts they encounter; and communicate their findings in a well-reasoned and scholarly manner. The Programme also invites and accepts applications for its M.A. and Ph.D. programmes. Through coursework and the writing of a well-conceived thesis, the Programme aims to train the next generation of scholars to engage in discipline-defining research. The areas of study that our faculty members specialise in are as follows:

- Chinese Diaspora
- Cold War in Asia
- Contemporary and Modern East, South, and Southeast Asian History in the Global Context
- Environmental History
- Global Health
- Historiography
- History and Public Policy
- History of Singapore
- History of Medicine, Science, Technology, and Sustainability
- Maritime History
- Migration History
- Modern and Contemporary China
- Sino-Southeast Asian Studies
- The United States and Asia

List of Faculty

Professor Liu Hong
Ph.D. (Ohio University)
Chair, School of Humanities and Social Sciences
Tan Kah Kee Endowed Professor of History and Asian Studies

Asst/P Goh Geok Yian
Ph.D. (University of Hawai'i at Manoa)
Head, History Programme, HSS

Asst/P Scott Anthony
Ph.D. (University of Oxford)

Asst/P Chen Song-Chuan
Ph.D. (University of Cambridge)

Asst/P Jessica Hinchy
Ph.D. (Australian National University)

Asst/P Koh Keng We
Ph.D. (University of Hawai'i at Manoa)

Asst/P Lisa Onaga
Ph.D. (Cornell University)

Asst/P Sandra Khor Manickam
Ph.D. (Australian National University)

Asst/P Park Hyung Wook
Ph.D. (University of Minnesota)

Asst/P Miles Powell
Ph.D. (University of California, Davis)

Asst/P Hallam Stevens
Ph.D. (Harvard University)

Asst/P Els Van Dongen
Ph.D. (Leiden University)

Visiting Professor

Professor Evelyn Hu-Dehart
Ph.D. (University of Texas at Austin)

Professor Hu-DeHart is Professor of History, Amercian Studies and Ethnic Studies and Director of the Center for the Study of Race and Ethnicity in America at Brown University (Brown). She joined Brown from the University of Colorado at Boulder where she was Chair of the Department of Ethnic Studies and Director of the Center for Studies of Ethnicity and Race in America. She has also taught at the City University of New York, New York University, Washington University in St. Louis, University of Arizona and University of Michigan, as well as lectured at universities and research institutes in Mexico, Peru, Cuba, France, Hongkong, Taiwan, and China. She has authored three books, served as editor for four edited volumes, and penned dozens of articles and chapters. She began her career with two books on the Yaqui Indians in northwest Mexico and its borderlands. After which, her attention turned towards the lost history of Asian migration in Latin America, focusing in particular to their histories in Cuba, Peru, and Mexico, where she examined the ways these immigrants have contributed to their respective societies and cultures. More broadly, she is a noted theorist of diasporas and transnationalism, as well as multicultural education in the United States.

Park, Hyung Wook. Constructing Failure: Leonard Hayflick, Biomedicine, and the Problems with Tissue Culture. *Annals of Science* (DOI:10.1080/00033790.2015.1057764).

Park, Hyung Wook. (2013). Biological Aging and Social Characteristics: Gerontology, the Baltimore City Hospitals, and the National Institutes of Health. *Journal of the History of Medicine and Allied Sciences*, *68*(1), 49-86.

Powell, Miles. *People in Peril, Environments at Risk: Coolies, Tigers, and Colonial Singapore's Ecology of Poverty. Environment and History* (accepted, forthcoming).

Powell, Miles. (2015). 'Pestered with Inhabitants': Aldo Leopold, William Vogt, and More Trouble with Wilderness. *Pacific Historical Review*, *84*(2), 195-226.

Powell, Miles. (2012). Divided Waters: Heiltsuk Spatial Management of Herring Fisheries and the Politics of Native Sovereignty. *Western Historical Quarterly 43*(4), 463-484.

Stevens, Hallam. (2012). Dr. Sanger, meet Mr. Moore: next generation sequencing is driving new questions and new modes of research. *Bioessays*, *34*.

Stevens, Hallam. (2011). Coding sequences: a history of sequence comparison algorithms as a scientific instrument. *Perspectives on science*, *19*(3), 263-299.

Undergraduate Admission Requirements

- NTU General Admission Requirement
- A good pass in General Paper, Knowledge and Inquiry, English at Standard Level, or English at Senior High School Level, or good overall CAP in English Language
- Interest and aptitude in History in particular and the Humanities in general
- Applicants may be called up for an interview to be conducted in English

Undergraduate Curriculum

Overview

Students can pursue a variety of courses beyond their major discipline, including a range of new interdisciplinary content termed as Liberal Studies. The broad-based and flexible curriculum comprises five components:

- Major Core Courses
- Major Prescribed Electives
- General Education Requirement (GER) Core Courses
- GER Prescribed Electives
- Unrestricted Electives

Major Core Courses

- What is History?
- Asia-Pacific in Global History: Pre-1800
- Asia-Pacific in Global History: From 1800
- Science and Technology in Historical Perspective
- Singapore: The Making of a Cosmopolitan City-State
- Historiography: Theory and Methods
- Science, Technology, and Medicine in Modern East Asia
- Graduation Project

Major Prescribed Electives

Category A: Global Asia

- HH1008 The Emergence of Modern Southeast Asia
- HH2005 East Asia: Tradition and Modernity
- HH2009 China: From Revolution to Reform
- HH2011 Ancient and Medieval South Asia
- HH2013 Chinese Mandarins versus European Merchants
- HH2014 Globalisation and Asia
- HH2018 Modern Japanese History in the Atomic Age
- HH2024 History of the Malay World: Present Identities, Past Histories
- HH2025 The World of Southeast Asia to 1600
- HH3003 Migration and Diaspora: Chinese Experiences in Historical and Comparative Perspective
- HH3007 Southeast Asian-China Interactions
- HH3008 Modern South Asia
- HH3011 Crime, Punishment, Law and Disorder in Late Imperial China
- HH3015 In the name of the Nation?: Nationalism in Asia
- HH3020 Introduction to Korean History
- HH3021 Traitors, TV Stars and Taboos: Representing History in Contemporary China
- HH3022 World War II and Southeast Asia
- HH3023 Burma/Myanmar: A History
- HH3024 Decolonisation and Democracy: Britain since 1945
- HH4003 The Silk Road: Old and New
- HH4004 The Transnational Sea: The Indian Ocean in History
- HH4012 Intellectual History of Modern China
- HH4013 The 'Big Man' and Political Legitimation in Southeast Asia
- HH4017 Defining the Nation: India on the Eve of Independence
- HH4090 Special Topics in History – Global Asia

Category B: Interdisciplinary History

- HH1009 Culture and Media in History
- HH2002 Gender in History
- HH2007 A Modern History of Global Health
- HH2008 Feasting and Fasting: Food and Drink in History
- HH2012 Cybersociety
- HH2015 Biopolitics and East Asian History
- HH2016 History of Animals
- HH2017 History of Information Technology
- HH2020 Science and War
- HH2023 Reading in the History of Health and Medicine
- HH2026 Health, Food, and Sports in Modern Korean History
- HH2027 Blood, Germs, and Sick Bodies: Biomedicine in History
- HH3004 Comparative Business History
- HH3010 Biotechnology and Society
- HH3013 Comparative History of Race Science
- HH3016 History of Madness
- HH3017 World Environmental History
- HH3018 The Environmental History of Oceans
- HH3019 History of the Body
- HH4005 Culture and Heritage: Perspectives from History
- HH4006 The Green Earth: Issues in Environmental History
- HH4019 Special Topics in History and Philosophy of Science
- HH4091 Special Topics in History – Interdisciplinary History

Category C: World History

- HH1006 The West in Global History
- HH1007 The Making of Civilisations
- HH1010 The Unrealised Dream: An Introduction to US History
- HH2004 The Islamicate World
- HH2006 Modern European History
- HH2021 Race, Gender, Class and Colonial Power
- HH3006 The United States and the Modern World
- HH3012 The United States and the Indo-China Wars
- HH3014 The World of the Communists and Communists in the World
- HH3024 Decolonisation and Democracy: Britain since 1945
- HH3025 The Cultural, Social and Economic History of Football
- HH4007 An International History of the Cold War
- HH4008 Revolutions and Social Changes in the Modern Times
- HH4009 Studies in Grand Strategy and Policy
- HH4010 Dissent, Resistance, Rebellion
- HH4011 Courtesans, Slaves Soldiers and Domestic Drudgery: Slavery in the Indian Ocean World
- HH4014 A Global History of Death
- HH4015 Film: A Global History
- HH4016 Topics in World History
- HH4018 History and Fictional Representation
- HH4092 Special Topics in History – World History

GER Core Courses

Take two courses from Category A, one course from Category B and three 1-AU courses from Category C.
Category A: Communications
Category B: Singapore Studies
Category C: Take three 1 AU courses in the following categories to be taught online:

- Sustainability
- Enterprise and Innovation
- Ethics

Category D: Two new career-related courses (1 AU each course) offered by the Margaret Lien Centre for Professional Success (MLCPS):

- Absolute Basics for Career
- Career Power Up

GER Prescribed Electives

Choose five courses from three categories of studies with at least one course in each category:
Category A: Science, Technology and Society
Category B: Liberal Arts
Category C: Business and Management

Unrestricted Electives

Choose any of the following:

- Read any courses offered by other schools in NTU as long as pre-requisites are satisfied
- Complete a minor in another discipline
- Earn credits under an International Exchange Programme
- Earn credits under the optional HSS Professional Attachment Programme

Graduation Project

The Graduation Project trains students in independent research. Guided by their supervisors, students will identify their topics, formulate research questions, engage in archival and secondary source research, and present their findings and arguments in research papers. Students must complete the Graduation Project to obtain 1st or Upper 2nd Class Honours.